

# Woodcroft Primary School



*Together Towards Success*

## Headteacher's Public Report Autumn 2013

**This is an edited version of a report was presented to Governors on 11<sup>th</sup> November 2013.**

## **Report Contents**

1. Introduction to the Autumn Term
2. Educational Contexts for Governor Consideration 2013-14
3. School Context Data
4. Pupil Achievement
5. Quality of Teaching
6. SEF Judgements
7. Visits
8. Professional Development
9. London School Excellence Fund
10. Clubs
11. Connecting Classroom
12. Staffing Issues
13. School Development Plan
14. Appraisal Targets (Performance Management)
15. Governor Involvement

## **Introduction to the Autumn Term**

This report covers the second ½ of the summer term and the start of the 2013-14 academic year. It has been another high performing period for Woodcroft Primary School.

### **Achievement highlights include:**

- Highest attendance levels in the school's recent history at 95.1% Attendance target achieved (first time we have submitted census data that exceeds 94.7% national expectation) – Currently 95.75% with a 96% Target
- Woodcroft Rock Challenge Club Runners-up in the Barnet Team of the Year at the 2013 Sports Awards
- The school achieved the Sainsbury's School Games Kitemark - a Government led awards scheme launched that reward schools for their commitment to the development of competition across their school and into the community.
- Highest number of L4s and L5s in KS2 SATs- English 88%, Maths 87%, Science 90% (with results still to be amended for 3 pupils new to English)

Woodcroft has been as busy and eventful as ever:

- Successful summer sports days with a '*Let's get active theme*'
- Popular summer Camp Woodcroft
- Nature and Nurture week when we hosted an onsite farm
- An outstanding Y6 Leavers Show entitled 'Level Up'
- 2<sup>nd</sup> place at the Y5 Totteridge Maths Festival
- International Day in traditional dress
- Fantastic Harvest Festival & coin picture collections
- Long awaited 'Treehouse' launch
- Mr Tallon & Ms Vanner's eventful Connecting Classrooms trip to Nepal

Coming up later this term:

- Investors In People Re-Assessment
- Y3 Egyptian Day
- Children in Need Day - dress in your PJs
- Anti-Bullying Week—'*The future is ours—safe, fun and connected*'
- Barnet Infant Music Festival – to be hosted at Woodcroft
- Christmas Bookfair
- Table Top Sale organised by Friends of Woodcroft
- Bikeability Training for Y5
- Winter Ball Disco
- KS1 and Foundation Stage Christmas Performances To Families
- Y6 Victorian Market

Our Newsletter ' Woodcroft News', currently at issue 145 provides an ongoing account of life at Woodcroft. It is uploaded to our website [www.woodcroft.barnet.sch.uk](http://www.woodcroft.barnet.sch.uk) every week.

Our website has now been viewed 30,000 times since its launch in 2009. It is currently being overhauled to ensure it is compliant with Ofsted & DfE requirements.

## **Educational Contexts for Governor Consideration 2013-14**

### **1: New National Curriculum for 2014**

A new national curriculum will be implemented from September 2014 with very little lead in time. Schools will have flexibility to change from September 2013 in order to prepare.

Follow the link below to the DfE website

<https://www.education.gov.uk/schools/teachingandlearning/curriculum/nationalcurriculum2014>

Woodcroft has:

- School Development Plan Priorities (see P16 of this report)
- INSET Scheduled for April to formulate new school schemes of work

### **2: New Ofsted Framework**

<http://www.ofsted.gov.uk/>

Woodcroft has:

- Restructured its staff to enable effective support and monitoring
- Initiated a programme of paired observations
- become part of the London Excellence Project to improve Maths teaching through a lesson study initiative.

### **3: Revised teaching standards, appraisal and pay arrangements**

#### **Teaching Standards**

<https://www.gov.uk/government/publications/teachers-standards>

#### **STPC 2013 – School Teachers Pay and Conditions**

<http://www.education.gov.uk/g00227186/school-teachers'-pay-and-conditions-2013>

The main changes to consider:

- the revised arrangements provide increased flexibility for schools to develop pay policies that are tailored to their particular needs
- schools will need to revise their pay policies to reflect these changes and to clarify their approach to making pay decisions
- it is up to each school to decide for itself how best to implement the changes and develop policies accordingly

- no single approach will suit all schools
- school appraisal policies may also need to change to reflect closer links between performance and pay
- schools are free to withhold progression pay without any requirement to initiate or consider capability proceedings

Woodcroft has:

1. Implemented a new appraisal policy and schedule
2. Re drafted and issued job descriptions based on the new standards (see DfE overview document)
3. Drafted a revised Pay Policy – Finance Committee are reviewing the final draft prior to union consultation

#### **4: Changing school provision both locally and nationally**

##### Future Planning

The School Excellence in Clusters Partnership Group (EiC) ceases to exist in April 2014. A group of Headteachers formed a Futures Group to explore options to retain some of the features of the EiC that support local schools and improved performance.

A number of models were discussed including multi-academy trust status. No firm outcomes have been agreed to date. However, a partnership group of 4 primary (including Woodcroft) and one secondary school have begun drafting a working agreement. The potential purpose of such a partnership would be:

- Shared procurement of services e.g. Speech Therapists, Educational Psychologists
- Shared CPD
- Peer reviews and challenge
- Teacher training
- Opportunities for staff development
- Headteacher Governor representation

## 5: Preparation for an Ofsted inspection (Summer 2014?)

Woodcroft will most likely be inspected in the summer of 2014.

- School leadership and management needs to be rigorous and supported by clear aims and actions to raise standards.
- Evidence of Governor impact is vital.

### School Context : Autumn 2013

School Data					
Data accurate on: 31-10-13	2013/14	2012/13	2011/2012	2010/11	2009/10
Current roll excluding Nursery	428	428	413	416	362
Reception	58	58	59	88	59
Year 1	57	57	83	61	59
Year 2	58	78	61	60	56
Year 3	81	60	57	54	48
Year 4	60	55	58	51	42
Year 5	57	56	51	45	55
Year 6	57	56	44	57	48
Nursery	44	49	52	52	45
Mobility					
(Excluding Foundation Stage) Pupils joined	20	35	38	30	
Pupils left	10	31	31	14	
Annual Mobility (Pupils in + out / current roll) (Excluding Y6 Transition)		Current 16%	17%	10%	
Pupil who speak English as a second language		54% (49%)	55%	54%	56%
Pupils on the SEN register	30% (126)	30% 126 (117)	30% (125)	30% (126)	30%
Pupils with statements	5	5 (4)	7	9	1
Eligible for free school meals	37%	42% 174 (191)	56% (233)	57%	46%
Fixed exclusions	0	0	2	3	0
Children in Care	0	0	1	5	2

Attendance and Punctuality (excluding nursery)	Current	Annual 2013	Annual 2012	Annual 2011	Annual 2010
Total attendance	95.7%	95%	94.3%	93.5%	93.0%
Unauthorised absence	1.12%	0.82%	0.64%	0.84%	1.35%
Attendance Target	96%	95%	94 %	93.5%	93.5%

## School Self-evaluation Judgements

### Achievement of Pupils

(1. Outstanding                      2. Good                      3. Requires Improvement                      4. Inadequate)

	1	2	3	4
Indicate which category best fits the school		✓		

#### How do we know?

1. Ofsted Data Dashboard
2. RAISEonline
3. TFFT arget Setting
4. Pupil Progress Reviews
5. INTEGRIS G2 Assessment tracking

### Quality of teaching and learning

	1	2	3	4
Indicate which category best fits the school		✓		

### Behaviour and Safety of Pupils

	1	2	3	4
Indicate which category best fits the school		✓		

### Leadership and Management

	1	2	3	4
Indicate which category best fits the school		✓		



## Educational Visits – July 2013 to November 2013

Name	Start	Destination	Visit Leader
5 week kayaking course @ The Welsh Harp	02/07/2013	Phoenix Outdoor Centre - Herts - Welsh Harp, Kingsbury, London, NW9 8RY, 0794 1166750	Jamie Alexander
Year 1 to Chiltern Open Air Museum	03/07/2013	Chiltern Open Air Museum - Bucks -	Paul Huckerby
Football Training @Burnt Oak Leisure Centre	04/07/2013	Burnt Oak Leisure centre - -	Matthew Scudetto
Year 5 Visit to Hatfield House	05/07/2013	Hatfield House - Herts - Barnet Copthall Leisure Centre - London -	Matthew Scudetto
Year 4 Swimming 2012-13	05/07/2013	London -	Anna Charalambous
Cheerleading at Colindale 2013	10/07/2013	- -	Katharine Gignac
Totteridge Maths Festival 2013	12/07/2013	Totteridge Academy - -	Tallon Craig
Rock Challenge Northway's School	15/07/2013	Northway School - -	Annette Clark
Aldenham Country Park	19/07/2013	Aldenham Country Park - Herts - Phoenix Outdoor Centre - Herts - Welsh Harp, Kingsbury, London, NW9 8RY, 0794 1166750	Vanessa Brown
5 week kayaking course @ The Welsh Harp	23/07/2013	NW9 8RY, 0794 1166750	Jamie Alexander
Year 4 Swimming 2013-2014	13/09/2013	Copthall Swimming Pool - -	Lauren Cox
Year 4 Swimming 2013-2014	13/09/2013	Copthall Swimming Pool - -	Lauren Cox
Barnet awards for Rock Challenge	19/09/2013	Allianz Park - -	Annette Clark
Cross Country 2013	10/10/2013	Allianz Park - -	Anna Charalambous
Weekly Visits to Lyndhurst and Watling Parks	05/11/2013	Lyndhurst Park - Barnet -	Vanessa Brown

## Professional Development and Staff Training

### INSET Sessions

#### Tuesday 3<sup>rd</sup> September 2013 - INSET Day 1: Teachers and TAs

- New TA Staff Induction
- 2013 Information Pack
- New Curriculum - Literacy & Numeracy Guidance from Kay and Sue
- Passports to Success & School Development Plan with Craig
- TA Meeting Hosted by Sarah in Maple
- NQT Meeting

#### Wednesday 4<sup>th</sup> September 2013 INSET Day 2: All Staff (including MTS)

- H&S, Safeguarding & Child protection, Risk Assessments, Code of Conduct, Staff A-Z – in large hall
- Tree House and eSafety - Dan and Craig
- MTS Meeting (Hosted by Mark & Lia)
- Appraisal Workshop for teachers
- Immersive Experience Intro – Craig & Vinod

## **Weekly Teacher Training**

- 9/9** Basecamps / Assessment Week Prep
- 16/9** Assessment Tracking
- 23 / 9** 4D Immersion
- 30 / 9** Wave 1 Planning and Assessment Matrix
- 14/10** Tree House (Virtual Learning Environment)
- 21/10** IEP Writing
- 4/11** Homework – Kay Vanner
  - Targeteers – Katherine Gignac
  - MFL – Katy Burnett
  - Observation Feedback Update – Craig Tallon
  - Optimum Lesson – Mark Russell
  - Drafting Guide – Sue Lloyd

## **London Excellent Project**

BPSI, on behalf of Barnet submitted a successful bid to the Greater London Authority (GLA) London Schools Excellence Fund. One of only 39 successful bids out of a total number of 145 applications has been granted £178,478 to run the Primary Literacy and Maths Project over the next two years.

Woodcroft will focus on Maths.

The focus of the project is on improving pupil attainment by raising the subject knowledge of teachers and support staff. Our Project brings together the three successful strategies of Lesson Study, Peer Enquiry and Teacher Learning Communities (TLC) in order to increase literacy and maths subject knowledge and pedagogical concepts and knowledge.

A two day Launch Conference took place on 6th and 7th November 2013 at Elstree Holiday Inn. This conference was fully funded as is supply cover for two days. Headteachers were invited to the morning of Day 1 and the afternoon of Day 2 of the conference.

We have now identified a draft theme:

*To improve standard in the application of basic skills*

And a key target:

To raise the level of challenge for the middle and higher attainers

Within a learning community consisting of:

Barnfield, Colindale, Fairway & Brookland

## **Extra Curricular Clubs**

Woodcroft continues to offer a full programme of extra curricula activities. Please refer to the clubs timetable.

Anna Charalambous (PE Coordinator) is currently carrying out an audit to identify pupil participation coverage levels. We will then target those pupils who do not currently participate in clubs and look at ways of increasing participation.

## **Connecting Classrooms**

Kay Vanner and myself completed a successful Connecting Classrooms visit to our link school in Kathmandu, Nagarjuna Academy (photos are available).

## **Staffing**

### Kitchen Manager Retirement

We bid farewell to a long standing member of the school at the end of last 1/2 term. Val, our Kitchen Manager, decided to retire. Val has worked for Barnet catering for an astonishing 38 years and 18 years at Woodcroft.

We said goodbye to Val with a special presentation at the start of our Harvest Festival on Wednesday. Teresa Goodall, Head of Barnet Catering, attended and presented Val with a bouquet of flowers before expressing gratitude for her many years of committed service to the pupils of Barnet.

Woodcroft pupils then gave Val a selection of gifts on behalf of everyone at the school. On her final day, myself and Mr Russell donned waiters outfits and silver served her a fish and chip lunch at a specially arranged table in the dining hall.

### Music Coordinator

Following issues with her visa application, Caitlin Sherring, will hopefully be rejoining us in December. She was appointed as our contracted Music teacher following an application process that started in the spring term. Christopher Beecroft, who has stood in for Caitlin this term, will be moving onto his own full time appointment at Christmas

**Woodcroft Primary School  
School Development Plan Strategic Priorities 2013-14**

**PRIORITY WHOLE SCHOOL INITIATIVES**

<b>ICT</b>	<p><b><i>Use technology effectively to improve pupil performance and gain ICT Mark Accreditation</i></b></p> <p>Implement 3 year ICT Plan to provide a clear strategic direction in order to; Embed Smartboard use, launch new LP4+ Virtual Learning Environment, develop use of INTEGRIS G2 based assessment tracking and analysis tools, extend reach of online subscriptions (Mathletics, Spellodrome, Espresso)</p> <p>Implement classroom IT strategy for use of laptops and tablets.</p> <p>Develop use of technology to provide immersive learning experiences</p> <p>Integrate pupil learning with TreeHouse MLE</p>
<b>PE &amp; School Sport</b>	<p>Effective use of school sport grant</p>
<b>Teaching for Learning</b>	<p><b><i>Establish consistent Woodcroft approach to teaching and learning</i></b></p> <p>Evaluate the implications of the New National Curriculum</p> <p>Implement Passports to Learning. Review medium term plans to ensure compatibly with the new National curriculum.</p> <p>Fully integrate pupil learning experience with school IT opportunities</p>

<b>STRATEGIC AIMS</b>	
<b>SMSC (Health / Wellbeing)</b>	Improve awareness of healthy lifestyles
<b>Safeguarding</b>	Implement new online DSB (CRB) and Child Protection Referral protocols
<b>Curriculum</b>	Implement framework for the new National Curriculum and Implement Passports to Learning. Review medium term plans to ensure compatibility with the new National curriculum.
<b>Assessment</b>	Embed Integris G2 Analysis tools
<b>Language and Communication</b>	Raise standards of writing including consistent approaches to spelling, punctuation and grammar
<b>Behaviour and Attendance</b>	Improve pupil aspirations
<b>PE</b>	Improve quality of teaching school PE and sport
<b>Science</b>	Enable children to become inventors
<b>ICT and learning Technology</b>	Use the TreeHouse 'VLE' to improve pupil outcomes
<b>Foundation Stage</b>	Use Early Excellence programme outcomes to improve literacy and numeracy provision in the outside space
<b>Inclusion</b>	Improve provision through implementation of the new code of practice

<b>WHOLE SCHOOL APPRAISAL TARGETS</b>	
<b>ICT</b>	To use a virtual learning environment as a tool to improve pupil outcomes
<b>PE &amp; School Sport</b>	To improve the health of an identified group of pupils
<b>Teaching for Learning</b>	To demonstrate improve pupil outcomes through the implementation of a specified Woodcroft Passport to Success

#### **Issues for Governor Consideration: Governor Involvement**

If Governors would like to visit school please email me or the Office with a date and we will make it work. Parent Governors only need to put their names in the school diary, preferably by Monday of the previous week. This will then ensure their visit is recorded officially on the school diary sheet. This then becomes a record of governor engagement in the school.

I would like to thank Governors for their ongoing support as we celebrate another successful start to the academic year at Woodcroft.

*Craig Tallon*  
**HEADTEACHER**