

END OF YEAR EXPECTATIONS: YEAR 4

READING

Read independently using known strategies to establish meaning.

Compare texts of the same or different type.

Ask questions and talk about texts to help with understanding.

Explain why events have happened using the text for reference.

Use clues about the way characters speak.

Explain what actions influence a character's behaviour.

Identify some of the language the author has chosen.

Explain how writers use figurative and expressive language to create images and atmosphere.

Read a range of texts by favourite authors and experiment with different types of text and genres.

Express a personal response to a text.

WRITING

Use speech marks correctly most of the time to show characters talking.

Use commas to mark clauses.

Use apostrophes for possession and in contractions.

Distinguish between homophones and spell common homophones.

Spell words with a wide range of suffixes.

Begin sentences in a variety of ways.

Use irregular past tense.

Use phrases to vary sentence structure.

Use a wide range of adjectives to describe person, feelings, objects, places.

Use adverbs.

Group sentences by content and show connections between them.

Organise paragraphs around a theme.

In narrative writing, create setting, character and plot.

In non-narrative writing, use simple organisational devices.