

## END OF YEAR EXPECTATIONS: YEAR 3

### READING

Understand different types of punctuation and use these to read with expression.

Explain some features of fiction and non-fiction texts.

Identify how different texts are organised.

Understand and refer to parts of a text in discussion.

Express views about the main parts of a text.

Make informed predictions based on what s/he knows and give reasons.

Explain why a character acted or felt a certain way by what the author has implied.

Explain why an author has used a variety of descriptive language.

### WRITING

Use full stops accurately.

Use capital letters accurately.

Use question marks accurately.

Use commas in lists accurately.

Punctuate some speech/ use speech marks to show when a character is talking.

Use exclamation marks to show impact.

Use common letter strings, visual patterns to spell.

Understand how prefixes and suffixes change the meaning of a word.

Spell words using a range of suffixes.

Spell words using prefixes un, dis, re, pre, mis, de.

Use a wider range of connectives, eg. next, after, when, but.

Use regular past tense correctly throughout a piece of work.

Use present tense correctly.

Use a wider range of adjectives to describe nouns.

Use simple verbs.

Group sentences by content to form paragraphs.

Write using joined up handwriting.