

END OF YEAR EXPECTATIONS: YEAR 2

READING

Read at least 200 sight words

Blend sounds to read longer words.

Read words with common suffixes.

Use full stops, commas, question marks, exclamation marks and speech marks when reading.

Read characters' speech with some expression.

Spot mistakes in own reading and correct them.

Use picture clues.

Predict what might happen in a story and explain why.

Talk about characters and what they might be thinking or feeling using the text to help.

Find information in books to answer questions.

Find clues in the text to help explain the meaning.

Talk about books s/he likes and dislikes and give reasons.

WRITING

Use full stops within a piece of writing.

Use capital letters at the beginning of sentences within a piece of writing.

Use question marks when writing simple questions.

Use commas in lists.

Form past tense by using 'ed'.

Spell at least the first 100 sight words.

Use knowledge of spelling patterns to sound out longer words when spelling.

Add suffixes to spell longer words.

Use adjectives to describe nouns.

Use the connectives because, so, but, if, to write compound sentences.