

END OF YEAR EXPECTATIONS: YEAR 1

READING

Join letter sounds to read a range of words.

Read words with ck, th, ch, sh, wh, ng.

Read words with er, qu, ar, ea, oo, ee, ai, or, ay, igh, ur, oa, au, ou, aw, ir, kn, oi, ph, ey, oy, ew, air, ear, oor

Read at least 100 sight words that can't be sounded out.

Use pictures to help when reading.

Pause at full stops.

Tell the difference between fiction and non-fiction.

Talk about the main events of the text.

Find specific information in simple texts.

Choose a favourite book and talk about it.

WRITING

Use a full stop at the end of a sentence.

Use a capital letter at the start of a sentence or name.

Write words by sounding out.

Spell simple sight words that are 3, 4 or 5 letters long.

Use the prefix -un.

Use the suffixes -s and -es for plurals, and -ing, -ed and -er.

Say what s/he wants to write.

Write a simple sentence.

Read back to an adult what s/he has written.

Use 'and' to join two sentences.

Keep letters to a similar size.