

## **Instrumental Tuition at Woodcroft Primary School**

**Aim:** *All pupils in Key Stage 2 will have opportunity to learn an instrument from a professional tutor.*

### **How Will We Achieve This?**

- Through the First Access Scheme, all pupils in Year 3 will learn an instrument (currently Ukulele) in a whole class environment. Class teachers and support staff within the Year Group assist and support the tuition following guidance from the BEAT tutors. Pupils access further consolidation of skills learned in curriculum music lessons such as ensemble playing and notation and gain confidence through performing and sharing, supporting the SMSC curriculum. This tuition is provided free by the local music hub (BEAT) for 1 term. The school subsidises the cost of the remaining 2 terms to allow all pupils one full school year of free instrumental tuition.
- Introduction of orchestral instruments from Year 4, continuing through to Year 6. Pupils pay a fee of £12/term (to be increased to £20/term in 2014-2015) with the school subsidising the remainder of the cost to ensure maximum numbers of pupils are able to access the tuition.
- Identifying Gifted and Talented pupils to receive 1:1 tuition (Pupil Premiums subsidised by the school)
- Create opportunities for ensembles to be formed. The Woodcroft String Orchestra was formed in the Summer Term 2014 with plans to extend and develop this into a full orchestra in Spring 2015. There are also plans to create a string quartet and flute choir in Spring 2015.

Opportunities are identified for pupils to incorporate and share their instrumental tuition into curriculum music. The Music Coordinator organises several performance opportunities for all pupils receiving tuition across the school year to share progress with the whole school and wider school community. Parents and Governors are invited into school every term to see performances.

### **Background**

Woodcroft Primary School began working in partnership with the Barnet Music Service (now Barnet Education Arts Trust – BEAT) in January 2012 to provide whole class tuition in violin (First Access) to all pupils in Year 3 and opt-in woodwind tuition (flute, bassoon and clarinet)

to pupils in Years 4 and 5 in small groups. Whole-class violin tuition continued throughout the entire 2012-2013 school year, with additional provision implemented for pupils in Year 4 to continue learning violin in small groups in addition to the woodwind tuition. In September 2013 we changed whole class tuition to ukulele but continued and expanded string tuition to include small groups in Years 4 and 5 and cello for Years 3-5. Small group woodwind tuition has continued consistently since its implementation in 2012.

#### **Development of Instrumental Tuition at Woodcroft:**

	<b>Whole class (Y3)</b>	<b>Violin</b>	<b>Woodwind</b>	<b>Cello</b>	<b>Large Ensembles</b>
<b>2011- 2012</b>	Violin		Yrs 4 and 5		
<b>2012- 2013</b>	Violin	Yr 4	Yrs 5 and 6		
<b>2013- 2014</b>	Ukulele	Yrs 4 and 5	Yrs 5 and 6	Yrs 3, 4 and 5	Woodcroft String Orchestra
<b>2014- 2015</b>	Ukulele	Yrs 4 5 and 6	Yrs 5 and 6	Yrs 4, 5 and 6	<ul style="list-style-type: none"> <li>• Woodcroft Orchestra</li> <li>• Flute Choir</li> <li>• String Quartet</li> </ul>

#### **2013-2014 Provision**

	<b>Ukulele</b>	<b>Violin</b>	<b>Cello</b>	<b>Woodwind</b>
<b>Year 3</b>	All		1	
<b>Year 4</b>		16	1	
<b>Year 5</b>		4	1	3
<b>Year 6</b>				4

*There are currently 7 Pupil Premium pupils accessing violin tuition*

*35 pupils in Year 3 are (or at some point this academic year have been) Pupil Premium and have accessed ukulele tuition.*

## **2013-2014 Instrumental Tuition Impact Statement**

### **Year 3**

One pupil was enrolled in small group instrumental tuition in Year 3. This pupil had the benefit of a 20minute 1:1 lesson each week in addition to whole-class ukulele tuition. The pupil made 2/3 of a level of progress in Numeracy and a full level of progress in Literacy. The pupil has English as a Second Language.

### **Year 4**

#### Literacy

All pupils in Year 4 enrolled in instrumental tuition made progress in Literacy, with 43.75% of pupils making half a level or more of progress. 6/16 pupils (37.5%) were entitled to Free School Meals, and 50% of these made half a level or more of progress in Literacy.

#### Numeracy

All pupils in Year 4 enrolled in instrumental tuition made progress in Numeracy in 2013-2014, with 50% making half a level or more of progress. 6/16 pupils (37.5%) were entitled to Free School Meals, and 66% of these made 2/3 of a level of progress in Numeracy. No progress data was available for one child entitled to FSM, however the pupil demonstrated progress based on APP results from January to June.

### **Year 5**

#### Literacy

All pupils in Year 5 enrolled in instrumental tuition made progress in Literacy in 2013-2014, with 87.5% (7/8 pupils) making half a level or more of progress. The pupil that did not make half a level of progress only completed half a year of instrumental tuition before leaving the program. One pupil was entitled to Free School Meals and made half a level of progress.

#### Numeracy

7/8 pupils in Year 5 enrolled in instrumental tuition made progress in Numeracy in 2013-2014. 75% of pupils made half a level or more of progress, and 25% made a full level of progress.

### **Year 6**

#### Literacy

All pupils in Year 6 enrolled in instrumental tuition made at least 2/3 of a level of progress in Literacy in 2013-2014, with 75% making a level and a third (8 points) of progress.

#### Numeracy

All pupils in Year 6 enrolled in instrumental tuition made at least 2/3 of a level of progress in Numeracy in 2013-2014, with 25% making a full level and 50% making a level and a third (8 points) of progress.