



Autumn Term 2026 - Year 2 Overview

<u>English</u>	<u>Science</u>	<u>Mathematics</u>
<u>Autumn term books</u> The Treasure of the Loch Ness Monster The Big Book of the UK • Reading: Individual, group and shared. Reading for pleasure and information through library work, stories and group work. A variety of fiction and non-fiction stories and poems with familiar settings. Development of comprehension skills: vocabulary, retrieval, inference, predicting, sequencing in our Reading Explorers lessons. • Spelling: Applying spellings high frequency words and learning new spelling rules. • Grammar and Sentence Work: Full stops, capital letters, question marks, exclamation marks, verbs, nouns, adjectives, adverbs and conjunctions (for coordination and subordination), time connectives. • Writing: Labelling, sentences with conjunctions, expanded noun phrases leading up to descriptive writing of the Loch Ness. Persuasive language features, questions and factual information to write a persuasive piece of writing for a country in the United Kingdom. • Handwriting: Revise letter formation and cursive script using our Letterjoin scheme. • Speaking and Listening: Class discussions, role-play, presenting work and using language relevant to topics.	<u>Plants</u> • Growing seeds and bulbs • Learning how best to take care of plants • Plant conditions • Investigation into ideal factors for plant growth. <u>Animals, including humans</u> • Animal and human offspring • Basic needs for survival • Importance of exercise, nutrition and hygiene <u>Geography</u> <u>Locational Knowledge</u> <u>British Isles</u> • To know where in the world we live • To recognise the British Isles are different to the United Kingdom • To learn about the places in the British Isles • To learn about human and physical features • To explore aerial photographs and investigate how the area is used most Children will be using globes, Atlases, jigsaws, maps and topic books to help aid their learning and inspire their interests in this topic further. <u>History</u> <u>Changes within living memory & Significant Individuals</u> We will be looking at the reign of Elizabeth I and Elizabeth II through sources, timelines and books. <u>Events beyond living memory & Significant Individuals</u> Children will learn about the event of Great Fire of London and how it impacted today. Children will learn about Guy Fawkes and his story.	<u>Place Value:</u> • Numbers to 20 • Count objects to 100 by making 10s • Recognise tens and ones • Use a place value chart • Partition numbers to 100 • Write numbers to 100 in words • Flexibly partition numbers to 100 • Write numbers to 100 in expanded form • 10s on the number line to 100 • 10s and 1s on the number line to 100 • Estimate numbers on a number line • Compare objects • Order objects and numbers • Count in 2s, 5s and 10s • Count in 3s Children will be using various concrete resources to aid their understanding of Place Value such as tens frames, base ten, place value charts and part whole models. <u>Addition and Subtraction:</u> • Bonds to 10 • Fact families • Related facts • Bonds to 100 (tens) • Add and subtract 1s • Add by making 10 • Add three 1-digit numbers • Add to the next ten • Add across a 10 • Subtract across 10 • Subtract from a 10 • Subtract a 1-digit number from a 2 digit number • 10 more and 10 less • Add two 2 digit numbers (not across a 10) • Add two 2 digit numbers (across a ten) Children will be using various concrete resources to aid their understanding of addition and subtraction continuing to use base ten and place value charts.
<u>Music</u> • Discrimination between sounds • Recognise the difference between beat and rhythm • Perform with a sense of beat <u>French</u> • Children will be revising their	<u>Art, Design and Technology</u> • Looking at famous paintings and artists e.g. Van Gogh • Designing and making Christmas cards/Decorations • Observational drawings of plants and bulbs • Model making and patterns	<u>Religious and Moral Education</u> • To know that Judaism is a religion followed by Jewish people around the world.

numbers from 1-10 in French through revision games. • They will learn numbers 11-20 through songs and number bingo. <u>P.E.</u> <u>Tag/chase games</u> • Fundamental movements including running, stopping, turning and jumping • Changing speed and direction • Introduction to tag-rugby <u>Football</u> • Fundamental skills including moving and stopping the ball with different parts of the foot. • Turns • Passing • Basic attacking/defending skills • Small sided mini-games <u>Gymnastics</u> • Core skills including methods of travelling, balancing, jumping and landing, and rolls. • Children will explore the climbing wall and linking apparatus	<u>ICT</u> • Keyboard skills • Navigating the mouse • Creating an information poster related to our Geography learning of the British Isles.	• To understand that Jewish people believe in one God. • To know why the Torah is special to Jewish people. • To identify features of a synagogue and explain why it is important. • To understand why Shabbat is important to Jewish families. • To reflect on what we have learned about Judaism and belonging. <u>PSHE</u> We use the Jigsaw scheme for our PSHE lessons. <u>Being Me in My World</u> • To understand the rights and responsibilities as a member of my class • To know how to make my class a safe place for everyone to learn. • To know my views are valued • To recognise how it feels to be proud of an achievement • To recognise the choices i make and understand consequences • To recognise a range of feelings • To understand my rights and responsibilities to follow the school rules Alongside our PSHE lessons, we will be having weekly circle times.
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