

Physical Development

We will be focusing on developing the children's fine motor skills by providing a selection of resources for threading, such as ribbons and beads. We will also be encouraging the children to show control when using a pencil and to use the correct tripod pencil grip with their dominant hand. The children will also be taking part in 'dough disco' activities to further aid the development of their fine motor skills. The children will be encouraged to develop their gross motor skills through running, climbing and jumping in our outdoor area. They will be given balls and hoops to practise throwing and catching. Bikes are available daily to strengthen their leg muscles and develop their balance.



Expressive Arts and Design

We will be using a range of art techniques to create artwork, including blow art using a straw. The children will be encouraged to explore their creativity by accessing the creative area of our classroom where a variety of resources are available for the children to work with. For example, making models with junk and loose parts and mixing colours with a variety of mediums. They will have the opportunity to explore music at our outdoor music station and they will be encouraged to join in with singing and dancing. They will also enjoy being creative with play dough and other malleable materials. The children will take part in our EYFS Nativity at the end of the Autumn Term.

Communication and Language

This term we will be developing the children's focus and listening skills during short carpet sessions and through story time. We will be encouraging the children to respond to and engage in discussion about stories they have heard.

Through our topics, the children will be learning and using a range of vocabulary related to our bodies, feelings, senses, the people who help us and celebrations.

Reception - Autumn Term

Friday 4th September -
Friday 11th December

**Marvellous Me!
&
Let's Celebrate!**

The Reception Team

Miss Sinclair - Reception Class Teacher

Miss Langley - Reception TA

Personal, Social and Emotional Development

This term, the emphasis will be on supporting the children with the transition into Reception and to make them feel happy and secure at school by forming positive relationships with adults and children. We will be teaching the children about the routines and expectations of our school and we will be focusing on activities which encourage the children to take turns and share. The children will be shown how to talk about their feelings with an adult and we will teach them how to access the calm corner to help them self-regulate their emotions.

We will be discussing how to make healthy choices and to maintain good hygiene through washing hands, oral health etc. The children will be taking part in weekly Jigsaw PSHE sessions.

Mathematics

In Maths, we will be focusing on the numbers 0-20. We will be learning to count, compare, order and write numbers up to 20. We will also look at the relationship between consecutive numbers up to 20 by looking at more and less and we will be looking at different ways to represent numbers up to 20.

We will be learning about time in terms of night and day, days of the week and months of the year. We will also explore 2D shapes, learn about positional language and how to create repeating patterns.

Literacy

This term, we will be focusing on mark-making, which is the precursor to emergent writing. We will be encouraging the children to form shapes and lines and if possible, letters and numbers.

The children will also be encouraged to recognise their names and to write them.

We will begin teaching the children phonics formally in the week beginning 21st September. We use the Read Write Inc. programme for Phonics. Further information about the programme will be given at the Curriculum Meeting on Tuesday 22nd September.

Understanding the World

For our topic 'Marvellous Me!'. We will be exploring who we are as individuals and as part of a community. We will look at how our favourite toys and our school compare to toys and schools from the past. We will also learn about the importance of healthy eating and good dental hygiene.

For our 'Celebrations' topic, we will be learning about some of the celebrations that fall within this term:

Bonfire Night
Remembrance Sunday
Diwali
Hanukkah
Christmas



Important Vocabulary

We will be using vocabulary to describe our feelings such as happy, sad, nervous and angry. The children will also describe their families using words such as mum, dad and grandparents. They will be learning about words related to people who help us for example, stethoscope. We will be learning lots of new vocabulary related to celebrations e.g. Diwali. The children are also being taught the BSL signs to accompany key vocabulary.

PE days: Tuesday and Friday

Please send the children into school wearing their PE kits, they do not need their uniforms on these days (until further notice).

Bookbags with reading diaries (once issued) and backpacks should be sent into school every day.

Caps/hats and blazers should be worn daily.

Please make sure your child has spare clothing in their backpack at all times as explorative play can get messy!

Autumn Term Core Texts

The Colour Monster Goes to School - Anna Llenas
The Colour Monsters Emotions Toolkit - Anna Llenas
Family and Me - Michaela Dias-Hayes
Our Class is a Family - Shannon Olsen
The Same But different - Molly Potter
We're Going on a Ghost Hunt - Martha Mumford
Topsy and Tim Series of books (People Who Help Us) - Jean and Gareth Adamson
Shubh Diwali - Chitra Soundar
Eight Candles to Light: A Chanukah Story - Jonny Zucker
The Jolly Christmas Postman - Allan and Janet Ahlberg

Dates for your diary

Tuesday 22nd September: Reception curriculum meeting - 2pm

Saturday 10th October: Keble Open Morning - 10am-12pm

Wednesday 14th & Thursday 15th October:
Parent/Teacher consultations

Monday 19th October - Friday 30th October:
Half-term holiday

Thursday 3rd December: EYFS Nativity

Friday 11th December: Last day of term
Details regarding trips and workshops will follow soon.