



Year 5 Autumn Overview 2026

English	Maths	Science
Class Text: Boy in the Tower By Polly Ho-Yen <u>Writing:</u> - Journalistic- Writing-Newspaper report - Diary Writing - Letter Writing - Tension Building Descriptions - Character descriptions and comparisons - Book review & author study <u>Reading and Comprehension:</u> - Development of VIPERCA skills -identify how vocabulary contributes to meaning and how it is used by the author to impact the reader, drawing inferences, justifying predictions, explaining, retrieval, comparing texts, identifying authorial style and the impact the author's choice of language has on the reader, identifying ideas drawn from more than one paragraph and summarising these, identifying themes in the book, the genre, writing POINT, EVIDENCE, ANALYSIS Paragraphs (PEA paragraphs) <u>Grammar:</u> - Expanded noun phrases, Proper nouns, Subordinating and coordinating conjunctions, Complex Sentence, Prepositional phrases, Fronted Adverbials, Commas for meaning and clarity, Adverbs - Degree of Possibility, Tenses -Past, Present Progressive and Present Perfect,	<u>Place Value</u> - Reading and writing Roman numerals to 1000. - Numbers to 1,000,000: reading and writing numbers, comparing numbers, partitioning numbers, making number patterns and rounding numbers <u>Addition and Subtraction</u> - Practising mental strategies to add and subtract. - Using written methods to add and subtract whole numbers, including large numbers. - Rounding to check answers. - Practising inverse operations. - Multi-step worded problems. <u>Multiplication and Division</u> - Multiplication and division: finding factors, multiples, common factors and prime numbers, square and cube numbers. - Multiplying by 1 and 2-digit numbers. - Multiplying and dividing by 10, 100, 1000. <u>Fractions</u> - Identifying equivalent fractions. - Converting between improper fractions and mixed numbers. - Comparing fractions and mixed numbers. - Ordering fractions and mixed numbers. - Addition and subtraction of fractions and	Materials and their properties: - Recap on States of Matter and Particle Theory - Why and how materials are used in the world around us - Comparative Testing of the properties of materials, including absorbency - Debate - Should we use plastic? - An introduction to metals and non-metals Reversible changes: - Dissolving, Solubility, Insolubility and Suspension - Mixtures. - Experimenting with Crystals - Methods of Separating Mixtures

Modal verbs, Inverted Commas, Verb inflections and Standard English <u>Spellings</u> Following the National Curriculum 2014 Appendix (i) - Statutory and Non-Statutory -Words with endings that sound like /shuhs/spelt with -cious,- tious or ious; Words with the short vowel sound /i/ spelt with 'y'; Words with the long vowel sound /i/ spelt with 'y'; Homophones and near homophones; Words with silent letters; Modal Verbs; Words ending in 'ment'; Adverbs of possibility and frequency; Statutory Spelling Challenge Words	mixed numbers.	
French	Geography	History
Dynamo 1 Book Autumn Term 1: Module 1 – La rentrée (Back to School) - Topic Focus: Introducing yourself, personal basics, and phonics. • Key Content & Vocabulary: - o Greetings, saying your name, age, and birthday. - o Numbers (1–31), days of the week, and months. - o Classroom items, instructions, and family members/siblings. - o Basic personality traits and descriptions. • Grammar & Skills: - o Essential verbs: <i>avoir</i> (to have) and <i>être</i> (to be). - o Intro to regular <i>-er</i> verb patterns in the present tense. - o Basic adjectival agreement (masculine vs. feminine).	Locational Knowledge • The UK and Europe • Continents and oceans • Major cities, sea areas and upland areas • Atlas skills Rivers • The water cycle • The journey of a river • Features of a river from source to mouth • Waterfalls in the UK and North America • Features of the upper, middle and lower course of the river	What is history? • Concept of chronology • Working out centuries • Using sources Mayan Civilisation • Locating the Maya • The creation of this earth according the Maya • Gods and goddesses • Fashion and beauty • Pyramids • Pok-A-Tok • Rise and fall of Tikal • Downfall of the Maya and their resistance to Spanish colonialism • Mayan glyphs • Mayan maths • Calendars • Food and drink

- o Key French pronunciation and phonics sounds. Autumn Term 2: Module 2 – En classe (In Class) • Topic Focus: School life, subjects, and daily routines. • Key Content & Vocabulary: - o School subjects and expressing likes/dislikes with justifications. - o School uniform, clothing items, and colors. - o Telling the time and describing a typical French school timetable. - o Cultural focus on how schools operate in France vs. the UK. • Grammar & Skills: - o Opinion verbs (<i>j'adore, j'aime, je déteste</i>) followed by infinitives/nouns. - o Using the irregular verb <i>faire</i> (to do/make). - o Practicing -er verbs in context (<i>porter</i> - to wear, <i>étudier</i> - to study). - o Adjectival placement and agreement with colors/descriptions.		
Art	Music	Technology
• Watercolour paintings, harper building, based on artist Natalia Mosienko • Creating clay Moai sculptures and drawings • Scraffito technique, cityscape and fireworks	• Exploring time signatures and performing together • Performing rhythms expressively • Exploring rhythmic texture	Introduction to the network and the systems Introduction to the personalised 1-1 iPad used in lessons Introduction to 3D Printing

theme Creating Winter cards	- Creating and notating musical texture - Learning songs for different seasons and performances	- To use a computer to create and manipulate three-dimensional (3D) digital objects - Introduction to TinkerCad software - To construct a digital 3D model of a physical object - To identify that physical objects can be broken down into a collection of 3D shapes - To use shape generators to enhance my work - To design a digital model by combining 3D objects - Evaluate work
PE and Games <u>Fitness</u> - Develop their fitness, stamina, speed and speed endurance - To pace themselves during long distance running events as well as enhancing their ability to change speed at various times during races - Improve their core strength which is an important component of running also - Take part in agility, speed, strength, flexibility and power based tests including; cooper run test, Illinois agility test and a bleep test <u>Football</u> - Group into A-D teams and work on basic and more complex attacking and defending drills. - Take part in small sided games using 5v5,7v7 and 9v9 games. <u>Netball</u>	PSHE Being Me in My World - My Year Ahead - Being a Global Citizen - Responsibilities/ - Rewards & Consequences Celebrating Difference - Different Cultures - Racism - Money matters - Bullying - Celebrating difference across the world	Religious and Moral Education Worship Across all religions, we will look at how worship takes place: - Music - Prayer - Art - Artefacts - Religious freedom - The role of religion around us Hinduism - What do Hindu's believe in? - Where do Hindu's worship? - What is a pilgrimage? - What are the main festivals in Hinduism? - How are special times marked for Hindus?

- Netball drills to improve technique and to be able to transfer over to game situations
- Positional awareness and understanding how to use these in game situations

Swimming

- Pupils will learn, practice and develop their swim strokes to enhance their technique, stamina and speed in the water. They will also demonstrate water safety in various drills to help increase their confidence.