

Year 4 Autumn Term Overview 2026

English Study of set text The Boy at the Back of the Class by Onjali R. Rauf <u>Writing:</u> • Diary entry • Journalistic Writing-Newspaper report • Character descriptions and comparisons • Book review • Perspectives <u>Grammar</u> • Parts of speech and punctuating and organising speech • Spellings • Dictionary work • Verbs, adjectives and adverbs Maths • Numbers to 10,000: to count large numbers by grouping, estimation, rounding, comparing and ordering. • Roman numerals • Addition and subtraction within 10,000 • Perimeter and Area of different shapes • Solve word problems • Multiplication: by 6 through to 12 • Division Computing <u>Programming Repeating Patterns</u> • Learning to program repeated patterns using text based coding. • Planning, modifying, and testing commands to create shapes and patterns. Art	History <u>The Invaders</u> • The Celts • The Romans Science <u>Particle Theory, States of Matter, The Properties and Uses of Materials</u> • States of Matter • Changes of States • Particle Theory • Properties of Materials • Comparative Fair Testing • Uses of Materials • Metals and Non-Metals • Properties of Water and the Water Cycle RS/PSHE • What is the Bible? • Religion and other faiths Jigsaw PSHE • Being me in my world • Celebrating difference Geography <u>Mountains</u> • Asking geographical questions • Everest • How mountains are formed • Locational knowledge of mountains and mountain ranges. • Compare types of mountain • Fold mountains and their formation • Dome mountains and their formation • Fault Block mountains and their formation • Mountain case studies (Mount Rushmore and Mount Whitney)	French • Revision of Y3 work • Alphabet and letter strings • Personal information • Numbers 1-40 • Songs • Structured listening and speaking activities • French traditions Music • Perform rhythmic actions to a steady <u>pulse</u> • Internalize pulse • Develop ensemble skills • Create patterns • Learn Christmas Carols P.E. & GAMES <u>Fitness</u> • Develop their fitness, stamina, speed and speed endurance • Learn about pacing for longer distance running events • Improve their core strength which is an important component of running also • Take part in agility, strength, flexibility and power based activities <u>Football</u> • Learn fundamentals of football including; pressing, protecting, probing and penetrating in order to gain success in small sided games • Pupils will implement these skills into attack v defence scenarios, to help them understand the
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● Louise Bourgeois spiders ● The Edvard Munch-the scream, oil pastels ● Celtic Polystyrene printing ● Clay medallions ● Celtic Shields ● Christmas designs		invasion concept of small-sided games ● Pupils will also learn about the formation of the team, and what each position entails <u>Swimming</u> ● Pupils will be assessed in how they swim. ● They will learn, practice and develop their swim strokes to gain confidence and competence in the water ● Pupils will also practice deep water safety drills
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