



Year 6 Autumn Overview 2026

English	Maths	Science
Class Text - Tyger by S.F. Said <u>Writing:</u> • Narrative description, short story writing and alternative story endings • Diary entry • Writing a letter in role • Information writing • Character descriptions and comparisons • Book review & author study <u>Reading and Comprehension:</u> • Development of Vocabulary, Inference, Prediction, Explanation, Retrieval, Comparisons of text, Analysing of the impact of the author's vocabulary choices • Recognise more complex themes in what they read (such as loss or heroism) • Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic • Compare characters, settings and themes within a text and across multiple texts. • Analyse and evaluate the use of language, including figurative language and how it is used for effect, using technical terminology such as	<u>Preparation for 11+ / pre-tests</u> Including practice papers and revision of topics with an emphasis on problem-solving, including: • Number and place value • Addition, subtraction, multiplication and division (whole numbers, fractions and decimals) • Fractions, percentages, decimals • Further topics will include: <u>Place Value</u> • Reading and writing numbers to 10,000,000. • Reading and writing number lines to 10,000,000. • Comparing and ordering integers. • Rounding integers. • Calculating with negative numbers. <u>Four operations</u> • Mental and written strategies for addition, subtraction, multiplication and division including large numbers. • Looking at number properties including factors, multiples, primes, squares and cubes. • Multi Step problem solving. • Order of operations (BIDMAS).	Lab Skills • Testable questions; independent/dependent/control variables; fair tests and repeats. • Results tables, mean/median/mode, percentages and graph choice/drawing. • Unit conversion; anomalies; random and systematic error; method improvement. Particles and matter: • Particle model; changes of state; heating curves, sublimation, gas pressure and diffusion. • Pure substances and fixed melting/boiling points; anomalous water. • Mixtures/solutions, saturated solutions and air as a mixture.

metaphor, simile, analogy, imagery, style and effect - Consider different accounts of the same event and to discuss viewpoints (both of authors and of fictional characters) - Discuss how characters change and develop through texts by drawing inferences based on indirect clues, writing PEA paragraphs <u>Grammar</u> - Fronted Adverbials, Relative Clauses, Subordinating and coordinating conjunctions, Complex Sentence, Commas for meaning and clarity, Adverbs - to show frequency, Tenses -Past, Present Progressive and Present Perfect, Modal verbs, Inverted Commas, Pronouns and Possessive Pronouns, Colons, Semi-colons, Dashes, Hyphens. <u>Spellings</u> Spellings: Following the National Curriculum 2014 Appendix (i) - Statutory and Non-Statutory : Ambitious Synonyms :Adjectives; Homophones and Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/sy; Adjectives ending in -ant into nouns ending in -ance/-ancy; Adjectives ending in -ent into nouns ending in -ence/-ency; Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel; Hyphens to join compound adjectives to avoid ambiguity; Preparation for the 11+ /pre-tests including past papers	<u>Fractions A</u> - Identifying equivalent fractions and simplifying fractions. - Comparing and ordering fractions and mixed numbers. - Addition and subtraction of fractions and mixed numbers. - Multi-step problems. <u>Fractions B</u> - Multiplying fractions and mixed numbers. - Mixed questions with fractions, including all four operations. - Finding fractions of amounts and calculating the reverse. <u>Converting Units</u> - Metric measures. - Converting metric measures. - Miles and Kilometres. - Imperial measures.	
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French	Geography Done	History
<u>Dynamo 1 book</u> Autumn Term 1 & 2: Module 4 – Chez moi (At Home) · Topic Focus: Where you live, houses, rooms, and daily life. · Key Content & Vocabulary: ○ Describing where you live (town, countryside, country, type of home). ○ Rooms in the house and items of furniture. ○ Describing your bedroom and personal space. ○ Daily routines (waking up, eating breakfast, going to school) and mealtime basics. · Grammar & Skills: ○ Prepositions of location (<i>dans, sur, sous, devant, derrière</i>). ○ Possessive adjectives (<i>mon, ma, mes</i>). ○ Reflexive verbs for daily routine (<i>je me réveille, je me lève</i>). ○ Irregular verb <i>habiter</i> in context and Autumn term 2: Module 4 (part 2) - Dans ma chambre et ma routine. (bedroom and daily routine)	Coastal processes • Coastal erosion, transportation and deposition • The formation of bays and headlands • Longshore drift and spit formation • Caves, arches, stacks and stumps • Coastal flooding on the East Coast of England • Locational Knowledge revision of Europe and the British Isles	Medieval England • Life in England before 1066 • The fight for the English throne • Battle of Stamford Bridge • Battle of Hastings • The Bayeux Tapestry • William's harsh rule:Domesday Book, castles and their evolution, Feudalism • Castle siege warfare • William Rufus murder investigation • Role of the Church

• Topic Focus: Bedroom descriptions, furniture, and daily routines. • Key Content & Vocabulary: ○ Items of furniture and personal items in a bedroom. ○ Expressing opinions about your personal space. ○ Daily routines (waking up, getting dressed, eating breakfast, going to school). • Grammar & Skills: ○ Prepositions of position (<i>sur, sous, devant, derrière, à côté de</i>). ○ Introduction to reflexive verbs for daily routine (<i>je me réveille, je me lève</i>). ○ Using time expressions to order daily events (<i>d'abord, ensuite, après</i>). revision of <i>être</i>.		
Art	Music	Technology
• Chalk pastel one point perspective forests based on impressionist, Alfred Sisley • One point perspective in lettering and buildings • Basquiat • Winter landscapes	• Exploring time signatures and performing together • Exploring pieces of music and using them as a reference for composition • Performing rhythms expressively • Learning about polyrhythms • Organising rhythmic ideas in a structure • Learning songs for different seasons and performances	Visual Programming • Develop more advanced programming skills using Scratch. • Apply computational thinking to solve complex problems. • Design and create interactive projects and games. • Collaborate with peers to develop and refine projects. • Enhance creativity and critical thinking through programming. • Create a Digital Christmas Card or Game
PE and Games	Religious and Moral Education	PSHE
<u>Fitness</u>	Judaism • Understand what makes a person Jewish	Being Me in My World • My Year Ahead

• Develop their fitness, stamina, speed and speed endurance • To pace themselves during long distance running events as well as enhancing their ability to change speed at various times during races • Improve their core strength which is an important component of running also • Take part in agility, speed, strength, flexibility and power based tests including; cooper run test, Illinois agility test and a bleep test <u>Football</u> • Group into A-D teams and work on basic and more complex attacking and defending drills. • Take part in small sided games using 5v5, 7v7 and 9v9 games. <u>Netball</u> • Netball drills to improve technique and to be able to transfer over to game situations • Positional awareness and understanding how to use these in game situations <u>Swimming</u> • Pupils will learn, practice and develop their swim strokes to enhance their technique, stamina and speed in the water. They will also demonstrate water safety in various drills to help increase their confidence.	• What Jewish people believe about God and the Messiah • How Jewish people use the Torah for guidance in their lives • Terminology used for the synagogue • Role and function of the synagogue within the Jewish community • Understand how Shabbat is practised in the Jewish home • Research Jewish festivals: Hannukah, Rosh Hashanah, Yom Kippur and Pesach (Passover)	• Being a Global Citizen • Learning Charter Celebrating Difference • What is normal? • Understanding difference • Why Bully? • Celebrating Difference
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