

## Year 2 Summer Term Overview 2026

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| <p><b><u>English</u></b></p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>To continue to develop creative and narrative writing skills, using Poetry to Perform by Julia Donaldson, Clean Up by Nathan Bryan, The Lighthouse Keeper's Lunch by Ronda Armitage and Clem and Crab by Fiona Lumbers</li> <li>Poetry reading, performing and writing</li> <li>Role play</li> <li>To develop vocabulary relating to our topics</li> <li>To continue with the use of cursive linked script.</li> </ul> <p><b>Spellings</b></p> <ul style="list-style-type: none"> <li>contractions</li> <li>common homophones, plurals, suffixes, prefixes and compound words</li> <li>revise patterns for the vowel phonemes</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>using adjectives with er/est, forming nouns using er, ness, ful, less</li> <li>homophones: such as to, too, two, there, their, they're, wear, where, we're</li> <li>using the progressive tense</li> <li>use paragraphs</li> <li>revise the use of a variety of punctuation: full stops, question marks, commas, exclamation marks, speech marks, apostrophes (for possession and contractions)</li> <li>revise word types including nouns, adjectives, verbs and adverbs</li> </ul> | <p><b><u>Maths</u></b></p> <p><b>3D Shapes</b></p> <ul style="list-style-type: none"> <li>Identifying their names, describing their properties</li> <li>Sorting shapes. shape patterns,</li> <li>Identifying the nets of 3D shapes</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Showing equal parts, a half and a quarter/quarters, thirds</li> <li>Naming fractions</li> <li>Making a whole</li> <li>Counting in halves, quarters, thirds</li> <li>Comparing and ordering fractions</li> <li>Finding part of a set or a quantity</li> <li>Fraction word problems</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Telling and writing the time to 5 minutes</li> <li>Telling and writing time, drawing clock hands</li> <li>Sequencing events</li> <li>Finding durations of time, end times and start times</li> <li>Time word problems</li> </ul> <p><b>Volume</b></p> <ul style="list-style-type: none"> <li>Comparing volume</li> <li>Measuring volume in litres and millilitres</li> <li>Solving word problems</li> </ul> <hr/> <p><b><u>Art &amp; D.T.</u></b></p> <ul style="list-style-type: none"> <li>Kintsugi bowls and glazing</li> <li>Observational drawing-flowers and collected materials looking at the artist</li> </ul> | <p><b><u>Science</u></b></p> <p><b>Living Things and Habitats</b></p> <ul style="list-style-type: none"> <li>Living, Dead, Never Alive</li> <li>Habitats : Local, Microhabitats, World</li> <li>How living things are suited to their habitats</li> <li>Animal classification</li> <li>Food Chains</li> <li>Life cycles</li> <li>Healthy Living</li> </ul> <hr/> <p><b><u>History</u></b></p> <p><b>Significant Explorers</b></p> <ul style="list-style-type: none"> <li>Ibn Battuta</li> <li>Matthew Henson</li> <li>Felicity Aston</li> </ul> <hr/> <p><b><u>P.E.</u></b></p> <ul style="list-style-type: none"> <li>Cricket</li> <li>Athletics</li> </ul> <hr/> <p><b><u>ICT</u></b></p> <p><b>We are researchers</b></p> <ul style="list-style-type: none"> <li>To develop research skills when using the internet</li> </ul> <p><b>Seesaw</b></p> <ul style="list-style-type: none"> <li>To use Seesaw as a means to evidence our learning</li> </ul> <hr/> <p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>Recognise how sounds and instruments can be used expressively</li> <li>Create music in response to a stimulus</li> <li>Identify different sounds</li> <li>Learn how a composer uses timbre to create effects</li> </ul> |
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**Geography****Islands Everywhere!**

- What is an island?
- Identifying the main British Islands
- The Isle of Coll

**Beside the Seaside**

- Where are our Seasides?
- Features of the Seaside
- Let's Explore a Seaside Town

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**PSHE- Jigsaw**

- Relationships
- Changing Me

Angie Lewin and Andy Goldworthy

- Summer foods, lollies, ice creams in collage, looking at Wayne Thiebaud

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**R.S.****Places of Worship**

- Special Places
- Church
- Mosque
- Gurdwara
- The Shape of Buddhist Temples
- Comparing different places of worship