

Y8 Summer Outline 2026

<p><u>English</u></p> <p>Before CE examinations, we will continue with:</p> <ul style="list-style-type: none"> ● Revision of the CE writing genres ● Revision of comprehension technique and poetic devices ● Comprehension and writing CE past paper questions in timed conditions <p>After the CE examinations, we will read and discuss a range of texts in preparation for Year 9.</p> <hr/> <p><u>Geography Done</u></p> <ul style="list-style-type: none"> ● Population and Settlement ● Transport and Industry ● Consolidation of case study material <p>Revision</p> <ul style="list-style-type: none"> ● Location Knowledge ● Map skills ● Rivers and Coasts ● Volcanoes and Earthquakes ● Weather and Climate <p>Common Entrance Exam Practice</p> <p>Geography of the World Cup 2026</p> <p>Skills developed; Map skills Presentation skills Design skills</p> <hr/> <p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> ● Revision, including timed questions in lessons and going over past topics ● Part 1: Source-based questions focusing on previously unseen sources from a period in Britain's history. ● Part 2: Non-evidence-based questions will be on one of the following questions: 	<p><u>Mathematics</u></p> <p><u>Fractions overview</u>- use four operations with mixed numbers.</p> <p><u>Straight-line graphs</u></p> <p>Gradients Plot a straight-line graph and work out its gradient.</p> <p>Equations of straight lines Write the equations of straight-line graphs in the form $y = mx + c$.</p> <p>Revision of previous topics Number Ratio/ Comparing ratios 3D Representation Transformations Area and Perimeter Volume and Surface Area Algebra Statistics</p> <p>Exam Practice</p> <hr/> <p style="text-align: center;"><u>Classical Civilisation</u></p> <p>The Romans:</p> <ul style="list-style-type: none"> ● entertainments and leisure: theatre, amphitheatre, circus, baths ● The Army: composition and organisation; weapons, training and camps ● Revision of past topics <hr/> <p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> ● Grammar revision ● Practice of past papers ● Revision of topics ● Listening comprehensions ● Practice of oral questions ● Practice of a prepared oral topic ● Writing informal letters ● Practice of shorter writing tasks ● Revision of all 3 tenses <hr/> <p style="text-align: center;"><u>Art</u></p>	<p><u>Technology</u></p> <p>Graphic Design _</p> <ul style="list-style-type: none"> ● Understand the fundamentals of graphic design ● Learn how to navigate and use Pixlr effectively ● Explore different design techniques and tools ● Develop skills in creating visually appealing Logo designs ● Apply design principles to create balanced and engaging designs ● Gain an understanding of the digital art creation process ● <p>Stop Motion Animation</p> <p>Completion of the project started in the Autumn Term</p> <hr/> <p style="text-align: center;">Science</p> <p>Revision</p> <ul style="list-style-type: none"> ● CE 13+ Exam Revision ● Exam technique practice ● Lab skills <hr/> <p><u>TPR</u></p> <ul style="list-style-type: none"> ● Looking after the environment ● Different forms of worship ● Baptism: Infant and believers ● The importance of pilgrimage <p>Revision.</p> <hr/> <p><u>PSHE</u></p> <p>Relationships</p> <ul style="list-style-type: none"> ● Maintaining relationships ● Self worth ● Assertiveness and staying safe in relationships ● Staying safe online <p>Changing Me</p> <ul style="list-style-type: none"> ● Different types of relationships
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<p>-War and Rebellion: Spanish Armada or Blenheim Battle -Leadership: Henry VIII or James II -Life and Change: The Church 1520 - 1560 or The First Settlements in America</p> <hr/> <p><u>Music</u></p> <ul style="list-style-type: none"> • Understand that music from different eras has specific features • Learn about the 12 Bar Blues • Work with staff notation and have a basic understanding of the notes on the stave with the treble clef 	<p>-Tech Art; Stop motion animation stage, created using cardboard on a much smaller scale</p> <p>-Japanese performing Masks; designs on an iPad, then created in plaster Then add acrylic paint</p> <p>OR -Clay African masks with iPad-drawn designs</p> <p>OR - Design creatures from different planets using pencil and shading, turn this into a 3D model (with clay or wire)</p> <hr/> <p>PE and Games</p> <p>P.E.</p> <ul style="list-style-type: none"> • 1st Half term- Cricket • 2nd Half term- Athletics <p>Games.</p> <ul style="list-style-type: none"> • Cricket- Core skills: batting, bowling, fielding- cricket games and game play • Softball <p><u>Competitions:</u></p> <ul style="list-style-type: none"> • House Sports Day • House Cricket competition • House Cross Country 	<ul style="list-style-type: none"> • Consent • Alcohol • Physical attraction
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