



# Year 7 Summer Outline 2026

<b><u>English</u></b>	<b><u>Mathematics</u></b>	<b><u>Science</u></b>
<p><b>Prose and Poetry Comprehension</b></p> <ul style="list-style-type: none"> <li>• Revision of comprehension techniques</li> <li>• Revision of a range of poetic and linguistic devices</li> <li>• Test practice - timed prose and poetry comprehension</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Revision of imaginative and descriptive writing, including planning, structure, vocabulary, SPAG, use of imagery and use of syntax</li> <li>• Revision of persuasive writing to include discursive essays, speeches, letter writing and magazine articles</li> <li>• Test practice - timed writing questions</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• The Rabbits - allegory; themes of colonialism, cultural displacement and environmental destruction; layered symbolism</li> </ul>	<p><b><u>9 Perimeter, area and volume</u></b></p> <ul style="list-style-type: none"> <li>• <b>Triangles, parallelograms and trapeziums</b></li> <li>• Calculate the area of triangles.</li> <li>• Calculate the area of a parallelogram.</li> <li>• Calculate the area of trapeziums.</li> <li>• <b>Perimeter and area of compound shapes</b></li> <li>• Calculate the perimeter of shapes made from rectangles and triangles.</li> <li>• Calculate the area of shapes made from rectangles and triangles.</li> <li>• <b>Properties of 3D solids</b></li> <li>• Identify nets of different 3D shapes.</li> <li>• Know the properties of 3D shapes.</li> <li>• <b>Surface area</b></li> <li>• Calculate the surface area of a cube.</li> <li>• Calculate the surface area of a cuboid.</li> <li>• <b>Volume</b></li> <li>• Calculate the volume of a cube.</li> <li>• Calculate the volume of a cuboid.</li> </ul>	<p><b><u>Physics</u></b></p> <p>Space</p> <ul style="list-style-type: none"> <li>- What's in space</li> <li>- The sun, the Earth, and the Moon</li> <li>- Day, night, and the movement of the sun</li> <li>- Earths Orbit</li> <li>- The moon's orbit</li> <li>- Gravity in space</li> <li>- Weight, gravity, and mass</li> <li>- Eclipses</li> <li>- Satellites</li> <li>- Various practicals</li> </ul>

	<ul style="list-style-type: none"> <li>• Convert between different units of volume: cm<sup>3</sup>, ml and litres.</li> <li>• <b>STEM: Measures of area and volume</b></li> <li>• Convert between metric measures for area and volume.</li> </ul>	
<b><u>French</u></b>	<b><u>Geography</u></b>	<b><u>History</u></b>
<ul style="list-style-type: none"> <li>• Practice of past papers and general revision</li> <li>• Exam preparation</li> <li>• Finding the way and using transport</li> <li>• Visiting a snack bar/restaurant</li> <li>• Expressing opinions</li> <li>• Future tense and past tense</li> <li>• Interrogatives</li> <li>• Adverbs</li> <li>• Listening comprehensions</li> <li>• Writing informal letters and postcards</li> </ul>	<p><b>Weather and Climate Hazards: Continued</b></p> <ul style="list-style-type: none"> <li>• Case study of Hurricane Maria, 2017, in Dominica and Puerto Rico</li> <li>• Case study: Drought and wildfires in Australia 2019-20</li> <li>• How could the changing climate in the UK affect us?</li> </ul> <p><b>Revision</b></p> <p><b>Geography of the World Cup 2026</b></p> <p>Skills developed; Map skills Presentation skills Design skills</p>	<p><b>Pupils will continue the study on Queen Elizabeth's reign</b></p> <ul style="list-style-type: none"> <li>• Problems faced by Queen Elizabeth</li> <li>• Elizabethan Settlement</li> <li>• Spanish Armada</li> <li>• Poverty in England</li> <li>• Marriage</li> </ul> <p>Once the topic has been completed, revision will begin for the end-of-year exam.</p> <p>The exam will be in two parts:</p> <p>Part 1: Source-based questions focus on previously unseen sources from a period in Britain's history.</p> <p>Part 2: Non-evidence (ie knowledge) based questions will be on one of the following topics:  <b>-War and Rebellion:</b> Kett's Rebellion  <b>-Leadership:</b> Elizabeth I  <b>-Life and Change:</b> The Church 1520 - 1560</p>
<b><u>Technology</u></b>	<b><u>PSHE</u></b>	<b><u>Theology, Philosophy and Religion</u></b>

<p><b>Graphic Design _ t-shirt design</b></p> <ul style="list-style-type: none"> <li>• Understand the fundamentals of graphic design</li> <li>• Learn how to navigate and use Pixlr effectively</li> <li>• Explore different design techniques and tools</li> <li>• Develop skills in creating visually appealing t-shirt designs linked to cross-curricular Art lessons on Sir Michael Craig -Martin's style</li> <li>• Apply design principles to create balanced and engaging designs</li> <li>• Gain an understanding of the digital art creation process</li> </ul>	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>• Consent in relationships</li> <li>• Friendships - Getting on &amp; Falling out</li> <li>• Authentic online and offline</li> <li>• Understanding boundaries</li> <li>• Staying safe in the physical world and online</li> </ul> <p><b>Changing Me</b></p> <ul style="list-style-type: none"> <li>• My body my rights</li> <li>• Having a baby</li> <li>• Types of Relationships (family/friends)</li> <li>• Image &amp; self-esteem</li> </ul>	<p><b>Religion: Beliefs and Teachings - Christianity</b></p> <ul style="list-style-type: none"> <li>• Jesus's Crucifixion</li> <li>• Resurrection of Jesus</li> </ul> <p><b>Practices and Ceremonies</b> Christian Practices and Ceremonies</p> <p>Different forms of worship Rites and Passage Pilgrimage</p>
<p><b><u>Art</u></b></p>	<p><b><u>Music</u></b></p>	<p><b><u>P.E. &amp; Games</u></b></p>
<ul style="list-style-type: none"> <li>• -Creating Props</li> <li>• -Continue with Tom Down-inspired landscapes</li> <li>• -Rob Ryan, paper cutting fine artist, stencil making</li> <li>• -Susan O'Byrne bird sculptures</li> <li>• -Chalk pastel 2nd-hand observational drawing</li> <li>• -Wire, Modroc, clay sculptures (3D)</li> <li>• -Window decorations using a craft knife, organic forms</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that music can be performed in a number of ways</li> <li>• Explore the use of body percussion</li> <li>• Compare work of other composers</li> <li>• To learn about a new type of music software Developing further from Year6</li> <li>• Learn about Minimalism</li> <li>• To learn how to use the various areas of music software</li> <li>• To learn to use music software to create sound loops</li> <li>• To learning to use music software to create a composition</li> <li>• To play their piece to an audience</li> </ul> <p><b><u>Drama</u></b></p> <p>What is mime? How was mime important? Learn and develop basic mime techniques</p>	<p><b>PE and Games</b> P.E.</p> <p><input type="checkbox"/> 1st Half term- Cricket</p> <p><input type="checkbox"/> 2nd Half term- Athletics / Tennis</p> <p>Games.</p> <p><input type="checkbox"/> Cricket- Core skills: batting, bowling, fielding- cricket games and gameplay</p> <p><input type="checkbox"/> Softball</p> <p><b><u>Competitions:</u></b></p> <p><input type="checkbox"/> House Sports Day</p> <p><input type="checkbox"/> House Cricket competition</p> <p><input type="checkbox"/> House Cross Country</p>
<p><b><u>Classical Civilisations:</u></b></p> <p><b>The Romans:</b></p> <ul style="list-style-type: none"> <li>• entertainments and leisure: theatre, amphitheatre, circus, baths</li> </ul>		

- The Army: composition and organisation; weapons, training and camps