



# Year 6 Summer Overview 2026

English	Mathematics	Science
<p><b>Class Text - The Sister Who Ate Her Brothers and Other Gruesome Tales by Jen Campbell</b></p> <p><b>Writing-</b></p> <ul style="list-style-type: none"> <li>Develop the skill of oral storytelling; Discuss its meanings and explore these through role-play and through writing in role; Develop a personal and distinctive voice to support storytelling and writing inspired by the collection OF STORIES</li> </ul> <p><b>Reading and Comprehension -</b></p> <ul style="list-style-type: none"> <li>Developing VIPERS Skills - Vocabulary, Inference, Prediction, Explaining, Retrieval and Summary</li> <li>PEA Paragraphs- when answering comprehension questions</li> <li>Develop reader response by exploring interpretations of themes, plots and characters' actions and motivations through discussion and debate and to discuss the impact on the reader.</li> </ul> <p><b>Writing- Exam Preparation</b></p> <ul style="list-style-type: none"> <li>Persuasive Writing, Letter Writing</li> <li>Revision of imaginative and descriptive/creative writing, diary writing</li> </ul> <p><b>Spelling, Grammar and Punctuation -</b> Learning and consolidating skills linked to National Curriculum 2014.</p>	<p><b>Shape</b></p> <ul style="list-style-type: none"> <li>Measure and classify angles</li> <li>Calculate angles</li> <li>Vertically opposite angles</li> <li>Angles in a triangle</li> <li>Angles in a triangle – special cases</li> <li>Angles in a triangle – missing angles</li> <li>Angles in a quadrilateral</li> <li>Angles in polygons</li> <li>Circles</li> <li>Draw shapes accurately</li> <li>Nets of 3-D shapes</li> </ul> <p><b>Position and Direction</b></p> <ul style="list-style-type: none"> <li>The first quadrant</li> <li>Read and plot points in four quadrants</li> <li>Solve problems with coordinates</li> <li>Translations</li> <li>Reflections</li> </ul> <p><b><u>Themed projects, consolidation and problem solving</u></b></p>	<p><b>Physics</b></p> <p>Space</p> <ul style="list-style-type: none"> <li>What's in space</li> <li>The sun, earth, and moon</li> <li>Day, night, and the movement of the sun</li> <li>Earths Orbit</li> <li>The moons orbit</li> <li>Gravity in space</li> <li>Weight, gravity, and mass</li> <li>Eclipses</li> <li>Satellites</li> <li>Various practicals</li> </ul> <p><b><u>Enrichment Unit</u></b></p> <ul style="list-style-type: none"> <li>Climate Change and Global Warming</li> <li>Causes</li> <li>Evidence</li> <li>The Future</li> <li>Solutions</li> </ul>

<b>French</b>	<b>Geography</b>	<b>History</b>
<ul style="list-style-type: none"> <li>● Exam preparation</li> <li>● General revision</li> <li>● Sports and leisure activities</li> <li>● Types of shops</li> <li>● Shopping for clothes</li> <li>● Shopping for souvenirs (re verbs)</li> <li>● Expressions of quantity</li> <li>● Using the Euro</li> <li>● Informal letters/emails</li> <li>● Reading books</li> </ul>	<p>Exam Revision</p> <p><u>Case Study:</u> Antarctica, a polar desert</p> <ul style="list-style-type: none"> <li>● The Antarctic climate and environment</li> <li>● The Race to the Pole: Scott and Amundsen</li> <li>● Drama and Diary entry to Scott and Amundsen. Empathy working as a team.</li> <li>● How do climate changes affect people? Teachers in the freezer. Would you be able to cope with the conditions in Antarctica?</li> <li>● Youngest female to ski to Antarctica, Guardian article. Role play based on her adventure.</li> </ul>	<p><b>Medieval England:</b></p> <ul style="list-style-type: none"> <li>● Life in Medieval England</li> <li>● Henry II and Thomas Becket</li> <li>● Magna Carta</li> <li>● Black Death</li> <li>● Peasants' Revolt</li> <li>● Role of the church</li> </ul> <p><b>Revision:</b> List of topics to revise and revision booklet to follow when pupils start revision (in the last couple of weeks of the half term)</p>
<u><b>Technology</b></u>	<u><b>Music</b></u>	<u><b>Art</b></u>
<p><b>3D Printing Intermediary</b></p> <ul style="list-style-type: none"> <li>● Develop an understanding of the iterative design process</li> <li>● Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</li> <li>● To design a digital model by combining 3D objects using modelling</li> <li>● Further mastering of 3D software skills</li> <li>● Making a pen shell</li> <li>● Making a Refillable concept toothbrush</li> </ul>	<ul style="list-style-type: none"> <li>● To learn how to use the various areas of music software</li> <li>● To learn to use music software to create sound loops</li> <li>● Learning to use music software to create a composition</li> <li>● To play their piece to an audience</li> </ul>	<p>Complete Kurt Jackson painting</p> <ul style="list-style-type: none"> <li>● Landscapes using experimental painting techniques</li> </ul> <p>Aeroplane Project</p> <ul style="list-style-type: none"> <li>● Looking at sculptor Sam Zealey, create a drawing on black paper and white pencil for light</li> </ul> <p>Keith Haring</p> <ul style="list-style-type: none"> <li>● Discuss and analyse artists work</li> <li>● Create playful figures inspired by his work to generate a message</li> <li>●</li> </ul> <p>Paul Klee's architecture project</p>

<u>PSHE</u>	<u>P.E.</u>	<u>R.S</u>
<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>● Relationships</li> <li>● Love &amp; Loss</li> <li>● Mental Health</li> <li>● Online Safety</li> <li>● Using IT responsibly</li> </ul> <p><b>Changing Me</b></p> <ul style="list-style-type: none"> <li>● My Self-Image</li> <li>● Puberty</li> <li>● Conception &amp; Birth</li> <li>● Boyfriends &amp; Girlfriends</li> <li>● Adolescent relationships</li> <li>● Transition to Secondary School</li> </ul>	<p><b>PE and Games</b></p> <p>P.E.</p> <ul style="list-style-type: none"> <li>● 1st Half term- Cricket</li> <li>● 2nd Half term- Athletics / Tennis</li> </ul> <p>○</p> <p>Games.</p> <ul style="list-style-type: none"> <li>● Cricket- Core skills: batting, bowling, fielding- cricket games and gameplay</li> <li>● Softball</li> </ul> <p><b><u>Competitions:</u></b></p> <ul style="list-style-type: none"> <li>● House Sports Day</li> <li>● House Cricket competition</li> <li>● House Swimming Gala</li> <li>● House Cross Country</li> </ul>	<p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>● Key beliefs</li> <li>● Jesus's life</li> <li>● Celebrations: Christmas and Easter</li> <li>● The Gospels</li> <li>● Place of worship</li> <li>● Symbols of Christianity</li> </ul>