



## Year 4 Spring Term Overview 2026

<p><b>English</b>  <u>Set Text: Wonder</u>          Small group presentation          Character analysis          Diary Writing          Guided Reading          Precepts          Perspective and empathy          Text analysis using PEE:          point, evidence, explanation  <b>Reading Comprehension:</b>          Developing inference skills          and using clues to predict,          understanding authorial          techniques  <b>Grammar and Punctuation:</b>          Similes and adjectives,          expanded noun phrases,          prepositional phrases,          determiners, verb tenses,          standard English, inverted          commas, commas to separate          clauses and fronted adverbials  <b>Spellings:</b> Weekly spelling          patterns linked to the Year 3/4          statutory spelling list - English          Appendix 2 of NC 2014  <b>Handwriting:</b>          Regular handwriting practice          Home Readers          Reading for Pleasure</p> <hr/> <p><b>Maths</b>          Multiplication and division          Length and Perimeter          Fractions          Decimals          Problem solving</p> <hr/> <p><b>Geography</b>  <u>The United States</u>          Where in the world          Comparing states          Geographical features          Study of Las Vegas          Study of Alaska</p> <hr/> <p><b>RS/PSHE(JIGSAW)</b>          Old Testament Stories          Chinese New Year          Easter</p>	<p><b>History</b>  <u>The Invaders</u>          The Romans          The Anglo-Saxons</p> <hr/> <p><b>Science</b>          Electricity          Sound</p> <hr/> <p><b>Computer Science</b>          Exploring repetition in games          using Scratch.</p> <hr/> <p><b>Art</b>          Inspired by World Book Day          looking at Charlie Mackesy          illustrations 'The Boy, the Fox          and the mole'            Work inspired by American          Artists- Robert Rauschenberg          and Faith Ringold            Paper weaving- using the          magic carpet as a starting point          Pattern and clay work – Easter          theme</p> <hr/> <p><b>Science</b>          Lab skills and safety          The particle model</p>	<p><b>French:</b>          Family members          Physical descriptions: Hair and          eyes          Animals          Opinions          Present tense: To be/ To have</p> <hr/> <p><b>Music</b>          Exploring melodies and scales          -That melodies are made of          intervals that are steps or          leaps, and repeated notes            About the structure of          melodies          • to explore melodic phrases          • to consider the intended          effect    <u>Singing</u>          Continue to develop control          and diction          Learn new part songs and          rounds</p> <hr/> <p><b>PE/Games</b>          Swimming          Introduction to and          development of Contact          Rugby          Gymnastics -          Jump/Roll/Balance paired          sequence development.          House Rugby tournament          Contact Rugby Fixtures          Inter-school Cross Country          Events          Hockey</p>
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