



Year 4 Spring Term Overview 2026

<p>English</p> <p><u>Set Text: Wonder</u></p> <p>Small group presentation</p> <p>Character analysis</p> <p>Diary Writing</p> <p>Guided Reading</p> <p>Precepts</p> <p>Perspective and empathy</p> <p>Text analysis using PEE: point, evidence, explanation</p> <p>Reading Comprehension: Developing inference skills and using clues to predict, understanding authorial techniques</p> <p>Grammar and Punctuation: Similes and adjectives, expanded noun phrases, prepositional phrases, determiners, verb tenses, standard English, inverted commas, commas to separate clauses and fronted adverbials</p> <p>Spellings: Weekly spelling patterns linked to the Year 3/4 statutory spelling list - English Appendix 2 of NC 2014</p> <p>Handwriting: Regular handwriting practice</p> <p>Home Readers</p> <p>Reading for Pleasure</p> <hr/> <p>Maths</p> <p>Multiplication and division</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Decimals</p> <p>Problem solving</p> <hr/> <p>Geography</p> <p><u>The United States</u></p> <p>Where in the world</p> <p>Comparing states</p> <p>Geographical features</p> <p>Study of Las Vegas</p> <p>Study of Alaska</p> <hr/> <p>RS/PSHE(JIGSAW)</p> <p>Old Testament Stories</p> <p>Chinese New Year</p> <p>Easter</p>	<p>History</p> <p><u>The Invaders</u></p> <p>The Romans</p> <p>The Anglo-Saxons</p> <hr/> <p>Science</p> <p>Electricity</p> <p>Sound</p> <hr/> <p>Computer Science</p> <p>Exploring repetition in games using Scratch.</p> <hr/> <p>Art</p> <p>Inspired by World Book Day looking at Charlie Mackesy illustrations 'The Boy, the Fox and the mole'</p> <p>Work inspired by American Artists- Robert Rauschenberg and Faith Ringold</p> <p>Paper weaving- using the magic carpet as a starting point</p> <p>Pattern and clay work – Easter theme</p> <hr/> <p>Science</p> <p>Lab skills and safety</p> <p>The particle model</p>	<p>French:</p> <p>Family members</p> <p>Physical descriptions: Hair and eyes</p> <p>Animals</p> <p>Opinions</p> <p>Present tense: To be/ To have</p> <hr/> <p>Music</p> <p>Exploring melodies and scales</p> <p>-That melodies are made of intervals that are steps or leaps, and repeated notes</p> <p>About the structure of melodies</p> <ul style="list-style-type: none">• to explore melodic phrases• to consider the intended effect <p>Singing</p> <p>Continue to develop control and diction</p> <p>Learn new part songs and rounds</p> <hr/> <p>PE/Games</p> <p>Swimming</p> <p>Introduction to and development of Contact</p> <p>Rugby</p> <p>Gymnastics - Jump/Roll/Balance paired sequence development.</p> <p>House Rugby tournament</p> <p>Contact Rugby Fixtures</p> <p>Inter-school Cross Country Events</p> <p>Hockey</p>
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Dreams and Goals
Healthy Me