



Year 8 Spring Outline 2026

<u>English</u>	<u>Mathematics</u>	<u>Science</u>
<p>To read and study the novel 'The Tulip Touch' - Anne Fine 'No one is born evil...' Nature Vs Nurture</p> <p>The curriculum will continue to focus on revision and preparation for the 13+ CE examinations:</p> <ul style="list-style-type: none"> • Understanding texts • Understanding the author's craft • Writing to analyse, review and comment • Planning and drafting • Honing comprehension skills and techniques through the use of past paper questions that contain a range of fiction and non-fiction texts • Further practice in the skill of writing effective PEA comprehension paragraphs • Developing comprehension of poetry and poetic devices by reading, discussing and analysing a variety of poetry • Writing for a wide range of purposes and up-levering writing through the development of vocabulary, descriptive details and persuasive techniques • The consolidation of spelling, punctuation and grammar skills • <p>All pupils will participate in this half term's exciting Senior School Poetry Recital Competition.</p>	<p>Preparations / Revision for mock CE exams in the second Week of January.</p> <p>Students will then consolidate and revise topics for the June CE examination.</p> <p>These topics will include:</p> <p>Probability Ratio and Proportion Forming linear equations Transformations 3 Figure bearings Graphs Calculating angles Statistics</p>	<ul style="list-style-type: none"> • Preparation for Mocks • Sound and Hearing • Light and Sight • Electrical Circuits and ElectroMagnets • Forces • Energy storage <ul style="list-style-type: none"> • Neutralisation reactions <ul style="list-style-type: none"> • Health and disease • Reproduction

Geography	History	French
<p><u>Demography</u></p> <p>Population and population density Push and Pull factors for UK and global migration Settlement patterns, villages and cities. Environmentally friendly cities</p> <p><u>Economy</u></p> <p>Modes of transport within the UK Global transport and containerisation Industry: Primary, Secondary, Tertiary and Quaternary sectors. Location of Industry, Multinational Companies and Globalisation. Development: High, Middle and Low-income countries. Factors that lead to change as a country develops.</p> <p><u>Locational Knowledge</u></p> <p>Oceania, South America and Africa.</p>	<p><u>The Stuarts</u></p> <ul style="list-style-type: none"> • Oliver Cromwell • Charles II and The Restoration of the Monarchy • The Great Plague • The Great Fire of London • James II • William III and Mary II - The Glorious Revolution • Battle of Blenheim • First English settlements in America 	<p>Topic: Holiday Situations & Past and Dream Travels</p> <ul style="list-style-type: none"> ▪ usual holidays ▪ accommodations ▪ means of transports ▪ ordering food ▪ activities on holiday ▪ a recent holiday ▪ describing past travels ▪ a dream holiday ▪ shopping for souvenirs <p>Preparation for and practice of oral questions and topics Writing task practice Listening comprehensions</p>
Music	Art	Theology, Philosophy and Religion
<ul style="list-style-type: none"> • Origins of Blues Music • Bass lines and turnaround chords in music • Walking basslines • Blues Scales • Improvisation • Blues singers 	<ul style="list-style-type: none"> • Continuing portrait work inspired by Julian Opie; • Stencil cutting using a craft knife safely • sponge roller printing • colour mix theory • Mask designs and creations inspired by Kabuki theatre and Samurai warriors; • Technical drawing • Imaginative designs • Learning to use Mod roc for mask creations 	<ul style="list-style-type: none"> • What are Ethics? • The value of life. • Life After Death • Is the use of war justified? • Ethics of war and pacifism. • What is punishment for? • Prison • Capital punishment • Prejudice, discrimination and freedom • Treatment of the marginalised. • Are humans morally responsible for their environment?

Technology	Classical Civilisations	PE and Games
<p>Stop Motion</p> <p>Continued evaluation time for the first few weeks</p> <p>Visual Programming</p> <ul style="list-style-type: none"> • Develop advanced programming skills using Scratch. • Apply computational thinking to solve complex problems. • Design and create interactive projects and games. • Collaborate with peers to develop and refine projects. • Enhance creativity and critical thinking through programming. 	<p><u>The Greeks</u></p> <ul style="list-style-type: none"> • Drama*: layout of a typical Greek theatre; chorus and actors; City Dionysia; types of plays; tragedy; comedy <p><u>The Romans</u></p> <ul style="list-style-type: none"> • legends of early Rome: Aeneas; Romulus; Horatius; Cloelia; Mucius Scaevola; Coriolanus; Cincinnatus • Domestic life: the domus (layout, furniture, decoration); food and dining; clothes; coming of age, marriage and death • Slavery: sources, conditions, manumission • Plan of a typical town: walls and gates, forum and basilica, streets, insulae, temples, theatres, amphitheatres, aqueducts • Entertainment and leisure: theatre, amphitheatre, circus, baths • The army: composition and organisation; weapons, training and camps • Roman Britain: Julius Caesar; Claudius; Boudicca; Hadrian's Wall 	<p>Gymnastic Activities:</p> <p>Hockey activities.</p> <p>Rugby activities.</p>
<p>PSHE</p>		
<p><u>Dreams and Goals & Healthy Me</u></p> <ul style="list-style-type: none"> • Long-term goals • What money can't buy • Online Safety • Money & Earnings • Money in relationships • Money related to mental health • Building future skills for the workplace 		