



## Year 8 Spring Outline 2026

<u>English</u>	<u>Mathematics</u>	<u>Science</u>
<p><b>To read and study the novel 'The Tulip Touch' - Anne Fine</b> <b>'No one is born evil...' Nature Vs Nurture</b></p> <p>The curriculum will continue to focus on revision and preparation for the <b>13+ CE examinations</b>:</p> <ul style="list-style-type: none"><li>• Understanding texts</li><li>• Understanding the author's craft</li><li>• Writing to analyse, review and comment</li><li>• Planning and drafting</li><li>• Honing <b>comprehension</b> skills and techniques through the use of past paper questions that contain a range of fiction and non-fiction texts</li><li>• Further practice in the skill of writing effective <b>PEA comprehension paragraphs</b></li><li>• Developing comprehension of <b>poetry</b> and poetic devices by reading, discussing and analysing a variety of poetry</li><li>• Writing for a wide range of purposes and <b>up-levelling writing</b> through the development of vocabulary, descriptive details and persuasive techniques</li><li>• The consolidation of <b>spelling, punctuation and grammar skills</b></li><li>•</li></ul> <p>All pupils will participate in this half term's exciting <b>Senior School Poetry Recital Competition</b>.</p>	<p>Preparations / Revision for mock CE exams in the second Week of January.</p> <p>Students will then consolidate and revise topics for the June CE examination.</p> <p>These topics will include:</p> <p>Probability Ratio and Proportion Forming linear equations Transformations 3 Figure bearings Graphs Calculating angles Statistics</p>	<ul style="list-style-type: none"><li>• Preparation for Mocks</li><li>• Sound and Hearing</li><li>• Light and Sight</li><li>• Electrical Circuits and ElectroMagnets</li><li>• Forces</li><li>• Energy storage</li></ul> <ul style="list-style-type: none"><li>• Neutralisation reactions</li><li>• Health and disease</li><li>• Reproduction</li></ul>

Geography	History	French
<p><b><u>Demography</u></b></p> <p>Population and population density Push and Pull factors for UK and global migration Settlement patterns, villages and cities. Environmentally friendly cities</p> <p><b><u>Economy</u></b></p> <p>Modes of transport within the UK Global transport and containerisation Industry: Primary, Secondary, Tertiary and Quaternary sectors. Location of Industry, Multinational Companies and Globalisation. Development: High, Middle and Low-income countries. Factors that lead to change as a country develops.</p> <p><b><u>Locational Knowledge</u></b></p> <p>Oceania, South America and Africa.</p>	<p><b><u>The Stuarts</u></b></p> <ul style="list-style-type: none"> <li>• Oliver Cromwell</li> <li>• Charles II and The Restoration of the Monarchy</li> <li>• The Great Plague</li> <li>• The Great Fire of London</li> <li>• <b>James II</b></li> <li>• William III and Mary II - The Glorious Revolution</li> <li>• <b>Battle of Blenheim</b></li> <li>• <b>First English settlements in America</b></li> </ul>	<p><b>Topic:</b> <b>Holiday Situations &amp; Past and Dream Travels</b></p> <ul style="list-style-type: none"> <li>▪ usual holidays</li> <li>▪ accommodations</li> <li>▪ means of transports</li> <li>▪ ordering food</li> <li>▪ activities on holiday</li> <li>▪ a recent holiday</li> <li>▪ describing past travels</li> <li>▪ a dream holiday</li> <li>▪ shopping for souvenirs</li> </ul> <p>Preparation for and practice of oral questions and topics Writing task practice Listening comprehensions</p>
<b>Music</b>	<b>Art</b>	<b>Theology, Philosophy and Religion</b>
<ul style="list-style-type: none"> <li>• Origins of Blues Music</li> <li>• Bass lines and turnaround chords in music</li> <li>• Walking basslines</li> <li>• Blues Scales</li> <li>• Improvisation</li> <li>• Blues singers</li> </ul>	<ul style="list-style-type: none"> <li>• Continuing portrait work inspired by Julian Opie;</li> <li>• Stencil cutting using a craft knife safely</li> <li>• sponge roller printing</li> <li>• colour mix theory</li> <li>• Mask designs and creations inspired by Kabuki theatre and Samurai warriors;</li> <li>• Technical drawing</li> <li>• Imaginative designs</li> <li>• Learning to use Mod roc for mask creations</li> </ul>	<ul style="list-style-type: none"> <li>• What are Ethics?</li> <li>• The value of life.</li> <li>• Life After Death</li> <li>• Is the use of war justified?</li> <li>• Ethics of war and pacifism.</li> <li>• What is punishment for?</li> <li>• Prison</li> <li>• Capital punishment</li> <li>• Prejudice, discrimination and freedom</li> <li>• Treatment of the marginalised.</li> <li>• Are humans morally responsible for their environment?</li> </ul>

Technology	Classical Civilisations	PE and Games
<p><b>Stop Motion</b></p> <p><b>Continued evaluation time for the first few weeks</b></p> <p><b>Visual Programming</b></p> <ul style="list-style-type: none"> <li>• Develop advanced programming skills using Scratch.</li> <li>• Apply computational thinking to solve complex problems.</li> <li>• Design and create interactive projects and games.</li> <li>• Collaborate with peers to develop and refine projects.</li> <li>• Enhance creativity and critical thinking through programming.</li> </ul>	<p><b>The Greeks</b></p> <ul style="list-style-type: none"> <li>• Drama*: layout of a typical Greek theatre; chorus and actors; City Dionysia; types of plays; tragedy; comedy</li> </ul> <p><b>The Romans</b></p> <ul style="list-style-type: none"> <li>• legends of early Rome: Aeneas; Romulus; Horatius; Cloelia; Mucius Scaevola; Coriolanus; Cincinnatus</li> <li>• Domestic life: the domus (layout, furniture, decoration); food and dining; clothes; coming of age, marriage and death</li> <li>• Slavery: sources, conditions, manumission</li> <li>• Plan of a typical town: walls and gates, forum and basilica, streets, insulae, temples, theatres, amphitheatres, aqueducts</li> <li>• Entertainment and leisure: theatre, amphitheatre, circus, baths</li> <li>• The army: composition and organisation; weapons, training and camps</li> <li>• Roman Britain: Julius Caesar; Claudius; Boudicca; Hadrian's Wall</li> </ul>	<p>Gymnastic Activities:</p> <p>Hockey activities.</p> <p>Rugby activities.</p>
<b>PSHE</b>		
<p><b>Dreams and Goals &amp; Healthy Me</b></p> <ul style="list-style-type: none"> <li>• Long-term goals</li> <li>• What money can't buy</li> <li>• Online Safety</li> <li>• Money &amp; Earnings</li> <li>• Money in relationships</li> <li>• Money related to mental health</li> <li>• Building future skills for the workplace</li> </ul>		