



Year 6 Spring Overview 2026

English	Mathematics	Science
<p>Class Text- The Final Year by Matt Goodfellow</p> <p>Poetry</p> <ul style="list-style-type: none"> To explore and understand the importance of poetry as a genre; To explore musicality, rhythm and rhyme in poetry; To know how to listen and respond to a wide range of poems from a single poet collection; To understand that poems are written for different reasons. • To interpret poems for performance and to gain and maintain the interest of the listener through effective performance of poems; To recognise how a poet uses poetry as a voice to express their own feelings and views; To draft, compose and write poems based on personal interests, experiences and emotions using language and form with intent for effect on the reader. Exploring poetry forms and devices: Assonance • Alliteration • Rhythm • Rhyme • Imagery • Enjambment • Opposition • Free verse • Verse novels <p>◦</p> <p>Writing for different purposes and in a range of forms: persuasive writing and discursive writing. Writing for a purpose and an audience.</p> <p>Reading and Comprehension -</p> <ul style="list-style-type: none"> Developing VIPERS Skills - Vocabulary, Inference, Prediction, Explaining, Retrieval and Summary PEE Paragraphs-when answering comprehension questions 	<p>Continued preparation for 11+ / pretests, including practice papers and revision of topics with an emphasis on problem solving, including:</p> <ul style="list-style-type: none"> Number and place value Addition, subtraction, multiplication and division (whole numbers, fractions and decimals) Fractions, percentages, decimals <p>Further topics will include:</p> <ul style="list-style-type: none"> Percentage Ratio Algebra Area and Perimeter Volume 	<p>Light and Sight:</p> <ul style="list-style-type: none"> Reflection Absorption, Transmission or Reflection Colour Refraction and Dispersal How We See / How Other Animals See <p>Electricity:</p> <ul style="list-style-type: none"> What is Electricity? Conductors and Insulators Static and Dynamic Building Circuits Devices and Symbols

<ul style="list-style-type: none"> Identifying structure, themes and the pictorial choices made by the author and the impact it has on the reader <p>Spelling, Grammar and Punctuation - Learning and consolidating skills linked to the National Curriculum 2014. Teaching a repertoire of spelling approaches: Morphology (the meaningful parts of the word), Etymology (the history of the word), Orthography (the conventions of spelling) and Phonology (sound of the word). Dictionary work and Thesaurus work.</p> <p>Speaking and Listening skills - Use dialogue and discussion to build up and refine ideas collaboratively in groups. To convey complex ideas, using different techniques for clarity and effect. To extend and justify their opinions and ideas, building on what they have learned.</p> <p>Continued preparation for 11+ exams, including comprehension and writing practice papers.</p> <p>All senior school pupils will participate in this half term's Senior School Inter-House Poetry By Heart Competition. The winning entries will be entered into the Poetry by Heart National Competition.</p>		
French	Geography	History
<p><u>Topic:</u> Next Summer & Holiday Memories</p> <ul style="list-style-type: none"> Usual holiday Next summer Carnival of Nice Past holiday activities Past holiday destinations 	<p><u>Weather and Climate</u></p> <ul style="list-style-type: none"> What is the difference between weather and climate? The elements of weather and how we measure them Conducting a weather investigation Cloud types Three types of rainfall 	<ul style="list-style-type: none"> William's harsh rule: Castles and the Harrying of the North Creating model castles How did William Rufus die? Henry II and Thomas Becket - was Henry to blame for Becket's death?

<ul style="list-style-type: none"> Memorable and disastrous holiday 	<ul style="list-style-type: none"> Weather patterns in the UK The importance of L.A.D.O.P. Climate types The Polar Climate Climate change Extreme weather <p><u>Location Knowledge</u></p> <ul style="list-style-type: none"> Revision of the British Isles and Europe 	<ul style="list-style-type: none"> Life for the poor during the Medieval period? Why was the Church so central to people's lives during the Medieval period? King John and the Magna Carta How did the Black Death arrive and spread in England? What was the Peasants' Revolt and why did it happen? How did it end? What was the role of women in this revolt?
Technology	Music	Art
<p>Visual Programming</p> <ul style="list-style-type: none"> Develop more advanced programming skills using Scratch. Apply computational thinking to solve complex problems. Design and create interactive projects and games. Collaborate with peers to develop and refine projects. Enhance creativity and critical thinking through programming. <p>Graphic Design</p> <ul style="list-style-type: none"> Familiarise with the Graphic Design Principles Understand colour and its effects on a design Have an understanding of Poster Layout Techniques Understand the importance of typography Understanding visual hierarchy Understand how to incorporate branding elements into poster designs 	<ul style="list-style-type: none"> Examine musical structures in songs and orchestral pieces Extend control and understanding of pitch and rhythm Make extensive use of elements and techniques and develop performance skills Learn about motifs in music Learn about the life of Delia Derbyshire Study the 'Dr Who' theme music Use the IT to create our own versions of music in the style of Delia Derbyshire 	<ul style="list-style-type: none"> Studying the artist Giacometti and creating wire people sculptures in response to his work Analysing scale and proportions Work inspired by Jean Michel Basquiat and his neo-expressionist style; Experiment with expressive painting and graffiti styles Chosen World Book Day artist illustrations

PSHE	P.E and Games	Religious Studies
<p>Personal Learning Goals/Motivation</p> <ul style="list-style-type: none"> • Recognising Achievement • Steps to Success • Importance of money • Jobs & careers • Goals • Supporting others <p>Health</p> <ul style="list-style-type: none"> • Taking responsibility for my health and well-being • Drugs • Exploitation • Gangs • Emotional and Mental Health • Managing Stress and Pressure 	<p>Gymnastic Activities:</p> <ul style="list-style-type: none"> • Practice and perform with control and accuracy a range of actions and balances needed for sequences • Combine core skill so that they flow • Develop sequences, ensuring order and linking together • Perform in front audience, give and receive feedback • Hockey activities • Rugby activities. 	<p><u>Islam:</u> The Prophet Muhammad's (p.b.u.h.) life Laylat-al Qadr The Koran The Five Pillars of Islam Names for Allah Islamic art</p>