



## Year 5 Spring Overview 2026

English	Maths	Science
<p>Our set text this term will be The Magic Callaloo by Trish Cooke- Comprehension and Writing Units will be linked to the text.</p> <p><b>Writing Outcomes</b></p> <ul style="list-style-type: none"><li>Information text of choice • Persuasive text of choice • Poetry to explore and express feelings • Narrative episode (overcoming the monster) • Oral Storytelling • Narrative (complete version of a folk tale)</li></ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"><li>Developing VIPERS Skills - Vocabulary, Inference, Prediction, Explaining, Retrieval and Summary</li><li>Point, Evidence and Explanation (PEE Paragraphs)</li><li>Identifying structure, themes and the pictorial choices made by the author and the impact it has on the reader.</li></ul> <p><b>Spellings</b></p> <ul style="list-style-type: none"><li>Weekly learning of the statutory spellings - NC 2014, Teaching a repertoire of spelling strategies: Morphology (the meaningful parts of the word), Etymology ( the history of the word), Orthography(the conventions of spelling) and Phonology(sound of the word). Dictionary work and Thesaurus work.</li></ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"><li>Listen and respond appropriately to adults and their peers • Ask relevant questions to extend their understanding and knowledge • Give well-structured descriptions, explanations and narratives for different</li></ul>	<p><b>Fractions</b></p> <ul style="list-style-type: none"><li>Dividing to make fractions</li><li>Improper and mixed numbers</li><li>Finding equivalent fractions</li><li>Comparing and ordering fractions</li><li>Adding, subtracting, multiplying fractions and mixed numbers</li></ul> <p><b>Decimals</b></p> <ul style="list-style-type: none"><li>Reading and writing decimals</li><li>Comparing decimals</li><li>Writing decimals as fractions</li><li>adding and subtracting decimals</li><li>Rounding</li></ul> <p><b>Percentages</b></p> <ul style="list-style-type: none"><li>Comparing quantities</li><li>Finding one amount as a percentage of another, finding percentages of amounts</li></ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"><li>Perimeter of Rectangles and Polygons</li><li>Area of Rectangles and Compound Shapes</li></ul>	<p><b>Mixtures and Separation Methods - A focus on water.</b></p> <ul style="list-style-type: none"><li>Dissolving and saturation.</li><li>Fair Tests to determine variables affecting the saturation point</li><li>Making Crystals</li><li>The Properties of Water</li><li>The global water crisis.</li><li>Separation methods and application: Filtering, sieving, decanting, evaporating, distilling, centrifuging, chromatography and magnetism.</li></ul>

<p>purposes, including for expressing feelings • Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • Participate in discussions, presentations, performances, role-play, improvisations and debates • Consider and evaluate different viewpoints, attending to and building on the contributions of others</p> <p><b>Poetry Competition - Performance Poetry</b></p> <p>This half term, every pupil will participate in our exciting Senior School Inter-House Poetry By Heart Competition.</p>		
<p><b>French</b></p> <p><b>Topics</b> <b>My School Subjects &amp; My School Life</b></p> <ul style="list-style-type: none"> <li>▪ School subjects</li> <li>▪ Comparing school subjects</li> <li>▪ School timetable and time</li> <li>▪ Activities at break and lunch time</li> <li>▪ School facilities</li> <li>▪ Teachers</li> <li>▪ School uniform</li> <li>▪ School in France</li> </ul>	<p><b>Geography</b></p> <p><b>The water cycle</b> <b>Rivers</b> The journey of a river. The long profile Features of the upper, middle and lower courses. <ul style="list-style-type: none"> <li>• Types of erosion and transportation</li> </ul> <b>Introducing Map Skills</b> <ul style="list-style-type: none"> <li>• Grid squares</li> <li>• 4 and 6-figure grid references</li> <li>• Understanding how height is depicted on a map</li> <li>• Contour lines</li> <li>• Use of scales</li> <li>• Measuring distance</li> </ul> <b>Location Knowledge</b> <ul style="list-style-type: none"> <li>• Europe</li> </ul> </p>	<p><b>History</b></p> <p><b>Mediaeval realms</b> <b>Continuation of the Maya</b></p> <ul style="list-style-type: none"> <li>• Creating our own Mayan pyramids</li> <li>• Mayan glyphs</li> <li>• Mayan maths</li> <li>• Calendars</li> <li>• Downfall of the Maya and their resistance to Spanish colonialism</li> </ul> <p><b>The Kingdom of Mali</b></p> <ul style="list-style-type: none"> <li>• How do historians know about the Kingdom of Mali?</li> <li>• The 'golden age' of the Kingdom of Mali - Mansa Musa</li> <li>• The importance of Timbuktu</li> <li>• The fall of the Kingdom of Mali</li> </ul>

Art	Music	Technology
<ul style="list-style-type: none"> <li>• Chinese New Year, pen and ink</li> <li>• Manga drawing</li> <li>• based on Hokusai</li> <li>• Hokusai The Wave and Mount Fuji</li> <li>• Acrylic paint and collage, mixed media</li> <li>• Found natural materials to make outdoor Art based on Andy Goldsworthy (3D)</li> </ul>	<ul style="list-style-type: none"> <li>• Developing an understanding of the interrelated dimensions and musical vocabulary</li> <li>• Improvising musical patterns</li> <li>• Exploring jazz</li> <li>• Composing and notating music inspired by lyrics and poetry</li> </ul>	<p><b>Intro to iPad</b> Quick guide to using different apps for learning</p> <p><b>Graphic Design - Using Pixlr</b></p> <ul style="list-style-type: none"> <li>• Familiarise yourself with the Pixlr interface and tools</li> <li>• Understand colour adjustment and how to manipulate it in Pixlr</li> </ul> <p><b>Visual Programming Intro Level</b></p> <ul style="list-style-type: none"> <li>• Understand and apply coding concepts in Scratch</li> <li>• Develop problem-solving and logical thinking skills</li> </ul>
<b>PE and Games</b>	<b>PSHE</b>	<b>Religious and Moral Education</b>
<p><b>Gymnastic Activities:</b></p> <ul style="list-style-type: none"> <li>• Practice and perform with control and accuracy a range of actions and balances needed for sequences</li> <li>• Combine core skills so that they flow</li> <li>• Develop sequences, ensuring order and linking together</li> <li>• Perform in front audience, give and receive feedback</li> <li>• Hockey</li> <li>• Rugby.</li> </ul>	<p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>• When I grow up</li> <li>• Jobs &amp; Careers</li> <li>• Keeping track of money</li> <li>• Communication &amp; Supporting each other</li> </ul>	<p><b>Sikhism</b></p> <ul style="list-style-type: none"> <li>• The founder of Sikhism: Guru Nanak</li> <li>• Other spiritual leaders</li> <li>• Symbol of Sikhism</li> <li>• Where do Sikhs worship: features of a gurdwara</li> <li>• How do Sikhs worship?</li> </ul>

	<p><b>HEALTHY ME</b></p> <ul style="list-style-type: none"><li>• Smoking &amp; Vaping</li><li>• Alcohol</li><li>• Emergency First Aid</li><li>• Body Image</li><li>• My Relationship with Food</li></ul>	<ul style="list-style-type: none"><li>• Rites of passage for a Sikh person: naming a child; Dastaar Bondi, marriage ceremony and funeral</li><li>• Vaisaki, Bandi Chor Divas and Diwali</li></ul>
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