

**Year 2**  
**Spring Term 2026 Overview**

<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>making lists, writing in role, letter writing, biographies, non chronological reports</li> <li>Queen Victoria and Louis Braille non-fiction books</li> <li>Spelling and Phonics-discriminate, spell and read common spelling patterns, spell topic related vocabulary</li> <li>Punctuation –speech marks, commas in lists, apostrophes for possession and contraction, continue to revise : capitals letters, full stops, question marks and exclamation marks</li> <li>Grammar – adverbs with ly, changing adjectives to adverbs, singular, plurals, forming adjectives - suffixes 'less'/'ful', homophones, continue to revise : proper and common nouns, verbs, adjectives, time connectives, subordinate and coordinating conjunctions</li> <li>Knowledge of features of non-fiction texts (index, contents, glossary, titles, sub-headings)</li> <li>Reading a variety of comprehension texts - building on retrieval, inference, sequencing and predictive skills</li> </ul>	<p style="text-align: center;"><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Length - Measuring in cm and m, comparing length, solving length word problems</li> <li>Mass : Measuring mass in kg, g and comparing masses of objects, solving word problems</li> <li>Temperature: Reading and estimating temperature</li> <li>Solving Word Problems - using different operations</li> <li>Money : Writing amounts of money, counting money, showing equal amounts of money, exchanging money, comparing amounts of money, calculating the total amount and change, solving word problems</li> <li>Two and Three Dimensional shapes - identifying their names, describing their properties, sorting shapes. shape patterns, lines of symmetry of 2D shapes, drawing and moving 2D shapes, identifying the nets of 3D shapes</li> </ul>	<p style="text-align: center;"><b>Art and D.T.</b></p> <ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Observational drawing- winter clothing theme developing into:</li> <li>Large chalk pastel work</li> <li>Pattern-prints from footwear</li> <li>Kintsugi collage and bowls</li> <li>Spring themed painting and drawing inspired by the natural world</li> <li>Easter craft and cards</li> </ul>
<p style="text-align: center;"><b>History- The Victorians</b></p> <ul style="list-style-type: none"> <li>Who was Queen Victoria?</li> <li>Victorian Children at work</li> <li>Victorian Schools</li> <li>Victorian children at play</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p><b>Spring 1 - Forest School</b></p> <p style="text-align: center;"><b>Everyday Materials</b></p> <ul style="list-style-type: none"> <li>To identify a range of materials</li> <li>To identify the properties of a range of materials</li> <li>To choose a suitable material for a given purpose according to its properties.</li> </ul> <p style="text-align: center;"><b>The Environment</b></p> <ul style="list-style-type: none"> <li>Climate Change</li> <li>Reduce, Reuse, Recycle</li> <li>Energy experts</li> <li>Water Wise</li> </ul>	<p style="text-align: center;"><b>P.E.</b></p> <ul style="list-style-type: none"> <li><b>Locomotion Skills:</b> Running, jumping, hopping, skipping, and balancing.</li> <li><b>Object Control:</b> Throwing, catching, kicking, and rolling objects to develop hand-eye coordination.</li> <li><b>Spatial Awareness:</b> Learning to move safely in shared spaces.</li> <li><b>Basic Teamwork:</b> Simple cooperative games to introduce working together and taking turns.</li> <li><b>Creative Movement:</b> Exploring movement through small sided activities</li> </ul>
<p style="text-align: center;"><b>Geography- Let's Go to China</b></p> <ul style="list-style-type: none"> <li>Where is China?</li> <li>Exploring China</li> <li>Ted Tours Beijing</li> <li>Fabulous Farming</li> </ul> <p style="text-align: center;"><b>Hong Kong: A City in Asia by the Sea</b></p> <ul style="list-style-type: none"> <li>What is Hong Kong Like?</li> <li>Travelling in Hong Kong</li> </ul>	<p style="text-align: center;"><b>Music - Musical Moods</b></p> <ul style="list-style-type: none"> <li>Recognizing and exploring musical mood</li> <li>Choosing sounds to match a character, mood or theme</li> <li>Sequencing and combining sounds to tell stories and create effects</li> <li>Creating and performing soundscapes</li> <li>Learn songs related to spring and musical elements</li> </ul> <hr/> <p style="text-align: center;"><b>French</b></p> <p style="text-align: center;">Food - songs, vocabulary At School and in the classroom French Stories</p>	<p style="text-align: center;"><b>ICT - IPADS</b></p> <ul style="list-style-type: none"> <li>We are Researchers – Children to research information to extend topic work</li> <li>Continue to edit Seesaw posts</li> <li>Creating a quiz using Scratch Junior</li> </ul> <p style="text-align: center;"><b>R.S.- Beginnings and Endings</b></p> <ul style="list-style-type: none"> <li>How different faiths celebrate new beginnings such as New Year, the birth of a child, a wedding</li> <li>Understand the links between new life and the Christian story of Easter</li> </ul>