

Year 2
Spring Term 2026 Overview

English	Mathematics	Art and D.T.
<ul style="list-style-type: none"> making lists, writing in role, letter writing, biographies, non chronological reports Queen Victoria and Louis Braille non-fiction books Spelling and Phonics-discriminate, spell and read common spelling patterns, spell topic related vocabulary Punctuation –speech marks, commas in lists, apostrophes for possession and contraction, continue to revise : capitals letters, full stops, question marks and exclamation marks Grammar – adverbs with ly, changing adjectives to adverbs, singular, plurals, forming adjectives - suffixes 'less'/'ful', homophones, continue to revise : proper and common nouns, verbs, adjectives, time connectives, subordinate and coordinating conjunctions Knowledge of features of non-fiction texts (index, contents, glossary, titles, sub-headings) Reading a variety of comprehension texts - building on retrieval, inference, sequencing and predictive skills 	<ul style="list-style-type: none"> Length - Measuring in cm and m, comparing length, solving length word problems Mass : Measuring mass in kg, g and comparing masses of objects, solving word problems Temperature: Reading and estimating temperature Solving Word Problems - using different operations Money : Writing amounts of money, counting money, showing equal amounts of money, exchanging money, comparing amounts of money, calculating the total amount and change, solving word problems Two and Three Dimensional shapes - identifying their names, describing their properties, sorting shapes. shape patterns, lines of symmetry of 2D shapes, drawing and moving 2D shapes, identifying the nets of 3D shapes 	<ul style="list-style-type: none"> Chinese New Year Observational drawing- winter clothing theme developing into: Large chalk pastel work Pattern-prints from footwear Kintsugi collage and bowls Spring themed painting and drawing inspired by the natural world Easter craft and cards
History- The Victorians <ul style="list-style-type: none"> Who was Queen Victoria? Victorian Children at work Victorian Schools Victorian children at play 	Science Spring 1 - Forest School <p align="center">Everyday Materials</p> <ul style="list-style-type: none"> To identify a range of materials To identify the properties of a range of materials To choose a suitable material for a given purpose according to its properties. <p align="center">The Environment</p> <ul style="list-style-type: none"> Climate Change Reduce, Reuse, Recycle Energy experts Water Wise 	P.E. <ul style="list-style-type: none"> Locomotion Skills: Running, jumping, hopping, skipping, and balancing. Object Control: Throwing, catching, kicking, and rolling objects to develop hand-eye coordination. Spatial Awareness: Learning to move safely in shared spaces. Basic Teamwork: Simple cooperative games to introduce working together and taking turns. Creative Movement: Exploring movement through small sided activities
Geography- Let's Go to China <ul style="list-style-type: none"> Where is China? Exploring China Ted Tours Beijing Fabulous Farming 	Music - Musical Moods <ul style="list-style-type: none"> Recognizing and exploring musical mood Choosing sounds to match a character, mood or theme Sequencing and combining sounds to tell stories and create effects Creating and performing soundscapes Learn songs related to spring and musical elements 	ICT - IPADS <ul style="list-style-type: none"> We are Researchers – Children to research information to extend topic work Continue to edit Seesaw posts Creating a quiz using Scratch Junior
Hong Kong: A City in Asia by the Sea <ul style="list-style-type: none"> What is Hong Kong Like? Travelling in Hong Kong 	French Food - songs, vocabulary At School and in the classroom French Stories	R.S.- Beginnings and Endings <ul style="list-style-type: none"> How different faiths celebrate new beginnings such as New Year, the birth of a child, a wedding Understand the links between new life and the Christian story of Easter