

Personal, Social and Emotional Development

The children can say when they feel unhappy, ask others to stop and get help from an adult. They will begin to develop appropriate ways of being assertive and develop their sense of responsibility and membership of a community. They will become more outgoing with unfamiliar people, such as: visiting workshop speakers, senior school staff and other safe adults. They will show more confidence in new social situations. With support they will find solutions to conflicts.

They will begin to understand the sequence of life through life cycles.

Using the PSED program Jigsaw: They will understand what dreams and goals are and how we need to be motivated to achieve these and never give up. In Jigsaw lessons they will also understand how to keep healthy through a balanced diet, keeping clean, exercise and staying safe



Ready, Steady, Go!
(Transport)

All creatures great and small
(Animals)

Spring Term

Wednesday 6th January to Friday 27th
March 2026

The Nursery Team

Mrs Dhinsa and Miss Osman

Literacy

The children will begin to make more defined marks to represent their feelings, thoughts and ideas. They will mark make for a purpose e.g. making lists, labelling pictures/diagrams, making recipes, instructions for a bird feeder/bug hotel etc.

They will listen with improved attention to stories and respond and ask questions (what, how, why, how, when) about a range of fiction and non-fiction books.

The children will begin to use non-fiction books in their learning and play to find out information. We will introduce the term 'author' and begin to understand further key vocabulary linked to books e.g. illustrator, blurb, contents page. The children will begin to recognise that each letter makes a sound and should be able to recognise their first name. The children will use some of their print and letter knowledge in their early writing

They will begin to write some letters accurately using the Read Write Inc Phonics programme. They will recognise words with the same initial sound, such as money and mother; they will begin to orally blend and segment They will write some or all of their name using the correct letter formation.

Understanding the World

I can talk about small and large animals and name them I can recognise some difference and similarities between animals. Talk about what they see, using a wide vocabulary. Know that there are different countries in the world where different animals might live. Understand the key features of the life cycle of an animal. Use resources such as globes and non-fiction books such as atlases and encyclopaedias to research transport and animals. They will begin to understand the difference between day and night and animals that are nocturnal. They will begin to talk about animal habitats e.g. farm, rainforest, forest, etc. They will also understand how people celebrate Lunar New Year and Easter.

Mathematics

The children will begin learning to count, order and recognise numbers beyond 10 (11-20) and how to represent these numbers using a range of manipulatives. They will put two groups of objects together and tell you the total. The children will compare quantities using language: 'more than', 'fewer than'

They will continue to develop their knowledge of 2D and 3D shapes and sorting these depending on their features whilst continuing to recognise these shapes in the environment. They will make comparisons between objects relating to size, length, weight and capacity and begin to use more appropriate mathematical language related to measures.

They will notice and correct an error in a repeating pattern and extend and create ABAB patterns – stick, leaf, stick, leaf; talking about and identify the patterns around them.



Expressive Arts and Design

The children will be learning new songs to help me in my learning and will begin to add musical movements to match music e.g. move like a worm, move like an elephant, move like an owl etc...

They will explore colour and texture, particularly through natural art work and explore artists work that focus on nature. They will draw with increasing complexity and detail and create closed shapes with continuous lines

They will use junk to build transport models; to use wheels to mark make and paint with. They will work with peers and adults to plan, design and build a role play area linked to our topic e.g. sign making, selecting resources, books and making choices

Physical Development

The children will continue to develop their fine and gross motor skills which will contribute towards their physical literacy development. They will continue to grow in confidence in using the climbing frame independently and with adult support. They will use a comfortable grip with good control when holding pens and pencils for mark making. They will continue to develop their movement, balancing, riding and ball skills. They will be able to go up steps and stairs, or climb up apparatus, using alternate feet safely. They will begin to take part in a wider range of group activities which they make up for themselves, or when they are put into teams.

Communication and Language

The children will use pronouns correctly in play and talk.

They will begin to take on new roles in role play and use topic related vocabulary to develop narratives eg vets, safari, farm, zoo etc

They will stay at their chosen activity for 10+ minutes and sustain attention and concentration.

They will sequence events in stories and use story related vocabulary to talk about what happened in the beginning, middle and end.

They should be able to retell a familiar and simple story

They will continue to develop their listening and attention skills by sitting on the carpet and paying close attention to visual prompts.

They will be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

They will demonstrate that they can start a conversation with an adult or a friend and continue it for many turns developing a ping pong conversation that takes account of each other's thoughts, ideas and opinions.

Important Vocabulary

We will be using vocabulary to describe different types of transport and the sounds that they might make or how they may move. We will be learning words related to our animal topic, particularly in relation to birds.

We will be learning lots of new vocabulary related to our core books which are:

Whatever Next?

Jill Murphy

Astro Girl

Ken Wilson Max

I Like Trains

Daisy Hirst

Duck in a Truck

Jez Alborough

Owl Babies

Martin Waddell

Puffin Peter

Petr Horacek

PLEASE DO NOT READ/RE-READ THESE BOOKS TO YOUR CHILDREN UNTIL WE HAVE READ THEM IN SCHOOL! We use the core book approach to learning and it is nice if the children don't know every book beforehand, as we spend many days exploring each one in depth.



Dates for your diary

Monday 6th January– First day of term for Nursery

Wednesday 4th March 3.45-7pm and Thursday

5th March 3.45-6pm - Parents evening

16th –20th February- Half-term holiday

Friday 27th March– Last day of term

There may be an additional trip/workshop for the Nursery children during the spring term.

This will be communicated to you in due course.

Healthy afternoon snack boxes

Please ensure that all snacks that you provide are healthy!

The children all eat well at lunchtimes and so only need **one** small snack.

Grapes and cherry tomatoes MUST be cut in half to comply with EYFS Statutory Framework.

Please note that we do not allow any foods containing nuts or nut products at school.

PE days: Wednesday and Friday

Library day: Monday

Book bags should be sent into school every day. Library books do not need to come into school each day but only on a Monday. Please make sure your child has spare clothes in a bag on their peg at all times as explorative play in our EYFS can get messy! Please send in a raincoat and wellies for your child to enjoy the great outdoors with.

Nursery Explore and Learn Home Learning

The children will begin to receive their 'Explore and Learn' book which will consist of a range of home learning activities which you may wish to complete with your child. These activities will be aligned with the current thematic learning going in class. Please see your child's 'Explore and Learn' book for further information. These books will be sent home at the start of each half term and should be sent in each Monday to enable us to celebrate your child's learning.

