



Year 8 Autumn Overview 2025

English	Maths	Science
<p>Genre -Gothic Horror Class Text: The Twisted Tree by Rachel Burge and extracts by Edgar Allan Poe, Emily Bronte and Mary Shelley, studying unseen poetry</p> <p>Preparation for 13+ Mock Exams, including past paper questions</p> <p>Writing</p> <ul style="list-style-type: none"> • Character analysis/descriptions • Descriptive/ imaginative writing • Letter writing • PEE Paragraphs • Identifying poetic devices and the analysing the poet's intended impact <p>Reading and Comprehension</p> <ul style="list-style-type: none"> • Identify and comment on relevant points, information, ideas and events in texts supported by quotations • Identify know how language, including figurative language, vocabulary choice, grammar, text structure and organisational features presents meaning • Make inferences and refer to evidence in the text by determining the main idea of a passage; matching the quotations with their themes; determining the structure 	<p>Preparation for 13+ Mock Exams, including past paper questions</p> <p>Number skills:</p> <ul style="list-style-type: none"> • Divisibility and division. • Calculating with negative numbers. • Squares,cubes, powers and roots. • Multiples and factors. • Order of operations (BIDMAS). <p>Area and Volume:</p> <ul style="list-style-type: none"> • Area of triangles and different quadrilaterals including parallelograms and trapezia. • Volume of cubes and cuboids. • 2D representation of 3D objects. • Surface area of cubes and cuboids. • Measures. • Circumference and area of circles. <p>Expressions and Equations:</p> <ul style="list-style-type: none"> • Algebraic powers. • Expressions and expanding brackets. • Factorising expressions. • Solving one-step and two-step equations using the inverse method. 	<p>Chemistry:</p> <ul style="list-style-type: none"> • Recap on Y7 - atom, molecules, elements & compounds / The periodic Table, Metals, Non-metals and metalloids. • Chemical Changes - Compounds & Equations • Reactivity and Displacement Reactions • Rusting and Corrosion <p>Physics:</p> <ul style="list-style-type: none"> • Energy- types, transfers and conservation of energy (environmental concerns) • Heat, Heat Transfers and Thermal Expansion • Density - the properties of water and their importance • Forces

<p>and themes of gothic horror; identifying supporting details in literary texts</p> <ul style="list-style-type: none"> • Draw out key information and to summarise the main ideas in a text • Compare characters, settings and themes within a text • Discuss how characters change and develop through texts by drawing inferences based on indirect clues • Confidently perform texts (including poems learnt by heart) using a wide range of devices to engage the audience and for effect <p>Grammar</p> <ul style="list-style-type: none"> • Recap and include all the grammar covered in KS1 and KS2: Fronted Adverbials, Relative Clauses Subordinating and coordinating conjunctions, Complex Sentence, Commas for meaning and clarity, Adverbs - to show frequency, Tenses -Past, Present Progressive and Present Perfect, Modal verbs, Inverted Commas, Pronouns and Possessive Pronouns, Colons, Semi-colons, Dashes, Hyphens • Draw on their knowledge of grammatical conventions to write grammatically accurate texts that are appropriate to task, audience and purpose <p>Speaking and Listening Skills</p> <ul style="list-style-type: none"> • Presentations, paired/ group activities, drama activities 		
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French	Geography Done	History
<ul style="list-style-type: none"> • Eating out at a café or a restaurant • Description of a town or region • Understanding tourist information • Holidays / Shopping • Adjectival agreement (regular and irregular) • Writing letters/emails • Revision of simple future tense • Past (perfect) tense • Opinions in past, present and future • Listening activities • Practice of past papers • Preparation of oral questions and role play topics • Translation from English to French as required in the written C.E. 	<p>Re-visiting River Geomorphology</p> <ul style="list-style-type: none"> • The long profile • Characteristics of the upper, middle and lower course • Waterfall formation • Meanders and Oxbow lakes • Flooding and related case studies • Types of erosion and transportation • The Bradshaw Model • The Powers Index <p>CE Enquiry Project*</p> <ul style="list-style-type: none"> • Fieldwork at The River Chess • Data analysis and presentation • 1000 word written project <p><i>* This project forms 20% of the final Geography Common Entrance grade (the remaining 80% is exam based)</i></p> <p>Coasts</p> <ul style="list-style-type: none"> • Coastal erosion • Longshore drift • Flooding • Coastal defences <p>Ordnance Survey maps</p> <p>Location Knowledge Revision</p> <ul style="list-style-type: none"> • Revision of UK, Europe, Asia, Oceania, north and Central America, South America and Africa 	<p>Completion of the Tudor period</p> <ul style="list-style-type: none"> • Revisiting the Spanish Armada • Poverty in England and how Elizabeth dealt with this issue <p>The Stuarts</p> <ul style="list-style-type: none"> • James I: Religious issues and the Gunpowder Plot • Charles I: What sort of King was he and his relationship with Parliament? • Causes of the English Civil War • The English Civil War: Edgehill, Marston Moor and Naseby battles (focus on Naseby Battle) • Levellers and Diggers • Charles' trial and execution • Cromwell as Lord Protector and life under him • Charles II: The Great Plague and the Great Fire of London

Art	Music	Technology
PE and Games		PSHE
<p>Fitness/Circuits/Football</p> <ul style="list-style-type: none"> Carry out investigations into the body's ability to exercise and reasoning behind such principles. Pupils will gain an understanding of health importance through physical tasks. To reflect on the benefits that fitness events give to an individual and implications for future life. <p>Cognitive – make more good decisions</p> <ul style="list-style-type: none"> read and react to situations cope with multiple information <p>Social – adopt a different role</p> <ul style="list-style-type: none"> motivate, give feedback, show leadership provide and support partner /group encourage empathy <p>Creative – experiment with changes</p> <ul style="list-style-type: none"> respond creatively to changing situations <ul style="list-style-type: none"> Netball Dodgeball 		<p>Being Me in My World</p> <ul style="list-style-type: none"> News and current affairs Learning charter Power of First Impressions Faiths & Beliefs <p>Celebrating Difference</p> <ul style="list-style-type: none"> Prejudice & Discrimination Inequality When things go right Bullying How I can make a difference
<u>TPR</u>	Classical Civilisation	
<ul style="list-style-type: none"> What is philosophy? Plato David Hume John Stuart Mill Martin Luther King 	<p>The Greeks</p> <ul style="list-style-type: none"> understanding the Ancient Greek view of creation the Olympic Games: religious importance; the Olympic truce; main events and contests; buildings of Olympia Athens: the contest between Athene and Poseidon; the Acropolis (including the sculpture and architecture of the 	

	<p>Parthenon); the Panathenaea</p> <ul style="list-style-type: none">• Athenian society: citizens and slaves; how Athenian democracy worked• Spartan society: social divisions; government; the agogē• Persian wars: causes; outline of events, including the main battles (Marathon, Thermopylae, Salamis)• Drama: layout of a typical Greek theatre; chorus and actors; City Dionysia; types of plays; tragedy; comedy	
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