

Year 4 Autumn Term Overview 2025

<p>English Study of set text The Boy at the Back of the Class by Onjali R. Rauf</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Diary entry • Journalistic Writing-Newspaper report • Character descriptions and comparisons • Book review • Perspectives <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Parts of speech and punctuating and organising speech • Spellings • Dictionary work • Verbs, adjectives and adverbs <hr/> <p>Maths</p> <ul style="list-style-type: none"> • Numbers to 10,000: to count large numbers by grouping, estimation, rounding, comparing and ordering. • Roman numerals • Addition and subtraction within 10,000 • Perimeter and Area of different shapes • Solve word problems • Multiplication: by 6 through to 12 • Division <hr/> <p>Computing <u>Programming Repeating Patterns</u></p> <ul style="list-style-type: none"> • Learning to program repeated patterns using text based coding. • Planning, modifying, and testing commands to create shapes and patterns. 	<p>History <u>The Invaders</u></p> <ul style="list-style-type: none"> • The Celts • The Romans <hr/> <p>Science <u>Particle Theory, States of Matter, The Properties and Uses of Materials</u></p> <ul style="list-style-type: none"> • States of Matter • Changes of States • Particle Theory • Properties of Materials • Comparative Fair Testing • Uses of Materials • Metals and Non-Metals • Properties of Water and the Water Cycle <hr/> <p>RS/PSHE</p> <ul style="list-style-type: none"> • What is the Bible? • Religion and other faiths <p>Jigsaw PSHE</p> <ul style="list-style-type: none"> • Being me in my world • Celebrating difference <hr/> <p>Geography <u>Mountains</u></p> <ul style="list-style-type: none"> • Asking geographical questions • Everest • How mountains are formed • Locational knowledge of mountains and mountain ranges. • Compare types of mountain • Fold mountains and their formation • Dome mountains and their formation • Fault Block mountains and their formation • Mountain case studies (Mount Rushmore and Mount Whitney) 	<p>French</p> <ul style="list-style-type: none"> • Revision of Y3 work • Alphabet and letter strings • Personal information • Numbers 1-40 • Songs • Structured listening and speaking activities • French traditions <hr/> <p>Music <u>Music from the 1970's-Abba/traditional music Christmas carols from around the world</u></p> <ul style="list-style-type: none"> • Listen only and learn the new signed version • Listen only and create your own actions that match the lyrics (words) • Listen only and discuss the meaning of the song • Listen only and write your own verse • Introduce the Kodaly method • Rhythm activities <p>N.B The above curriculum will be adapted to include singing, when possible, to fit in with the most up to date government guidelines</p> <hr/> <p>Games - Football Season</p> <ul style="list-style-type: none"> • Intra School competition • Individual skill development • Team principles - attack, defence, tactical awareness • Fitness • Positive teamwork <hr/> <p>Art</p> <ul style="list-style-type: none"> • Celtic Polystyrene printing • Clay medallions • Roman mosaics • The Edvard Munch-the scream, oil pastels • Observational drawing • Christmas designs
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