



## Year 3 Autumn Term Overview 2025

<p><b>English</b>  <b>Set Texts - Marcy and the Riddle of the Sphinx by Joe Todd Stanton</b></p> <p><b>Reading &amp; Writing</b></p> <ul style="list-style-type: none"> <li>Predicting &amp; making inference</li> <li>Information books</li> <li>Research and information writing</li> <li>Non-chronological reports</li> <li>Instructions and explanations</li> <li>Extended writing</li> <li>Comprehension: comparing &amp; analysing explanations &amp; instructions</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>Nouns and Pronouns for Clarity</li> <li>Consonants and Vowels</li> <li>Suffixes: -ly</li> <li>Past Tense</li> <li>Subordinate Clauses</li> <li>Adjectives</li> <li>'A' or 'An'?</li> <li>Prefixes: super-, anti-, auto-</li> <li>Present Tense</li> <li>Apostrophes</li> </ul> <hr/> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>Explore rhythmic patterns</li> <li>Identify rhythms and play them</li> <li>Explore call-and-response techniques</li> <li>Develop ensemble skills</li> <li>Sing songs influenced by different musical styles</li> <li>Compose and notate simple rhythmic patterns using different forms of graphic notation.</li> </ul>	<p><b>Maths</b>  Introduction to White Rose Maths</p> <ul style="list-style-type: none"> <li>Numbers to 1,000: to count large numbers by grouping, estimation, rounding, comparing and ordering</li> <li>Estimate numbers on a number line</li> <li>Addition and subtraction within 1,000</li> <li>Estimating answers</li> <li>Inverse operations</li> <li>Counting in 50s</li> <li>Multiplication – equal groups Using arrays</li> <li>Multiply and divide by: 2, 5, 10, 3, 4, 8</li> </ul> <p><b>Mental Maths:</b></p> <ul style="list-style-type: none"> <li>Multiplication tables</li> <li>Division</li> <li>Doubling &amp; Halving</li> <li>Addition and subtraction</li> </ul> <hr/> <p><b>Science</b>  <u>Light &amp; Shadow</u></p> <ul style="list-style-type: none"> <li>That light travels from a source.</li> <li>That they need light in order to see things and that dark is the absence of light</li> <li>That light cannot pass through some materials and how this leads to the formation of shadows</li> <li>That white light contains different colours</li> <li>That we see things only when light from them enters our eyes</li> </ul> <hr/> <p><u>Animals Including Humans: Nutrition and Movement</u></p> <ul style="list-style-type: none"> <li>Identify that animals, including humans, need the right types and amount of nutrition</li> <li>To understand the 5 food groups and the proportions of each needed to create a healthy, balanced diet</li> <li>Identify that humans and some other animals have</li> </ul>	<p><b>PSHE - Jigsaw</b></p> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating difference</li> </ul> <hr/> <p><b>RS</b></p> <ul style="list-style-type: none"> <li>Judaism: special places and main beliefs</li> <li>Christianity: main beliefs</li> <li>The Nativity</li> </ul> <hr/> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>The United Kingdom; its seas and countries</li> <li>Physical Geography (mountains &amp; rivers of the UK)</li> <li>Human geography (cities, farming &amp; population)</li> </ul> <hr/> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>Autumn fruits in various media- looking at light sources.</li> <li>Sgraffito techniques</li> <li>Collage inspired by quilt of the artist Faith Ringgold</li> </ul> <hr/> <p><b>French</b></p> <ul style="list-style-type: none"> <li>Greetings</li> <li>Numbers</li> <li>Classroom instructions</li> <li>The alphabet</li> <li>Name + spelling</li> <li>Age</li> <li>Birthday</li> </ul> <hr/> <p><b>IT</b></p> <ul style="list-style-type: none"> <li>Coding with Scratch - learning how to program sprites to make a pattern of sounds</li> <li>Seesaw</li> </ul>
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	<p>skeletons and muscles for support, protection and movement.</p> <ul style="list-style-type: none"><li>• Identify that humans and some other animals have muscles for movement by examining how muscles work.</li></ul> <hr/> <p><b>History</b></p> <ul style="list-style-type: none"><li>• Ancient Egypt</li></ul> <hr/> <p><b>P.E. &amp; Games</b></p> <ul style="list-style-type: none"><li>• Fitness</li><li>• Dodgeball</li><li>• Football</li></ul>	
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