

Y8 Summer Outline 2025

<p><u>English</u></p> <p>Prior to CE examinations, we will continue with:</p> <ul style="list-style-type: none"> • Revision of the CE writing genres • Revision of comprehension technique and poetic devices • Comprehension and writing CE past paper questions in timed conditions <p>After the CE examinations, we will be reading and discussing a range of texts in preparation for Year 9.</p> <hr/> <p><u>Geography</u></p> <ul style="list-style-type: none"> • Population and Settlement • Transport and Industry • Consolidation of case study material <p>Revision</p> <ul style="list-style-type: none"> • Location Knowledge • Map skills • Rivers and Coasts • Volcanoes and Earthquakes • Weather and Climate <p>Common Entrance Exam Practice</p> <hr/> <p><u>History</u></p> <ul style="list-style-type: none"> • Up to CE exams, a continuation of revision including timed questions in lessons and going over past topics • Part 1: Source-based questions focusing on previously unseen sources from a period in Britain's history. • Part 2: Non-evidence-based questions will be on one of the following questions: -War and Rebellion: Battle of Naseby and the Glorious Revolution -Leadership: Mary I and Robert Walpole 	<p><u>Mathematics</u></p> <p><u>Straight-line graphs</u></p> <p>Gradients Plot a straight-line graph and work out its gradient.</p> <p>Equations of straight lines Write the equations of straight-line graphs in the form $y = mx + c$.</p> <p>Revision of previous topics Number Ratio/ Comparing ratios 3D Representation Transformations Area and Perimeter Volume and Surface Area Algebra Statistics</p> <p>Exam Practice</p> <hr/> <p><u>Classical Civilisation</u></p> <ul style="list-style-type: none"> • Familiarisation with past papers • Overview of topics covered • Weekly homework to revise specific topics • Weekly quiz in class to test knowledge of the revised topics • Post CE projects <hr/> <p><u>French</u></p> <ul style="list-style-type: none"> • Grammar revision • Practice of past papers • Revision of topics • Listening comprehensions • Practice of oral questions • Practice of prepared oral topic • Writing informal letters • Practice of shorter writing tasks • Revision of all 3 tenses <hr/> <p><u>Art</u></p> <p>-Tech Art; Stop motion animation stage, create using cardboard much</p>	<p><u>Technology</u></p> <p>Stop Motion Animation /Enrichment</p> <ul style="list-style-type: none"> • To explain that animation is a sequence of drawings or photographs to create a moving image • To research and gather information about a topic, ready to begin a project • Organise and plan project • Stick to a theme presented by the teacher, however loosely • To plan an animation • Break down a story into settings, characters and events • Describe an animation that is achievable on-screen • Create a storyboard • To evaluate the impact of adding other media to an animation • Add other media to my animation • Explain why added other media to my animation • Evaluate final film <hr/> <p>Science</p> <p>Revision</p> <ul style="list-style-type: none"> • General Chemistry Revision • CE 13+ Exam Revision <p>Post Exams cross-curricular project with Art</p> <hr/> <p><u>TPR</u></p> <ul style="list-style-type: none"> • Looking after the environment • Different forms of worship • Baptism: Infant and believers • The importance of pilgrimage <p>Revision.</p> <hr/> <p><u>PSHE</u></p> <p>Relationships</p> <ul style="list-style-type: none"> • Being in control of myself • Being in control of my relationships • Staying safe online
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<p>-Life and Change: Elizabethan Poor Laws and The Great Fire of London</p> <hr/> <p><u>Music</u></p> <ul style="list-style-type: none"> • Understand that music from different eras have specific features • Explore pentatonic scales through practical activities • Work with staff notation and have a basic understanding of the notes on the stave with the treble clef 	<p>smaller scale</p> <p>-Japanese performing Masks; designs on an iPad then created in plaster Then add acrylic paint</p> <p>OR -Clay African masks with iPad drawn designs</p> <p>OR - Design creatures from different planets using pencil and shading, turn this into a 3D model (with clay or wire)</p> <hr/> <p>PE and Games</p> <p>P.E.</p> <ul style="list-style-type: none"> • 1st Half term- Athletics. • 2nd Half term- Cricket / Tennis <p>Games.</p> <ul style="list-style-type: none"> • Cricket- Core skills: batting, bowling, fielding- cricket games and game play • Softball <p><u>Competitions:</u></p> <ul style="list-style-type: none"> • House Sports Day • House Cricket competition • Swimming Gala 	<ul style="list-style-type: none"> • Control & Coercion in Relationships • Being in control of social media <p>Changing Me</p> <ul style="list-style-type: none"> • Different types of relationship • Consent • Physical attraction
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