

Year 2 Summer Term Overview 2025

<p><u>English</u></p> <p>Writing</p> <ul style="list-style-type: none"> To continue to develop creative writing skills, using the Katie Morag and Lighthouse Keeper series. Postcard writing Persuasive writing Non-chronological reports To develop vocabulary relating to our topics To continue with the use of cursive linked script. <p>Spellings</p> <ul style="list-style-type: none"> contractions common homophones, plurals suffixes, prefixes and compound words revise patterns for the vowel phonemes <p>Grammar</p> <ul style="list-style-type: none"> using adjectives with er/est, forming nouns using er, ness, ful, less homophones: such as to, too, two, there, their, they're, wear, where, we're using the progressive tense use paragraphs, revise the use of a variety of punctuation: full stops, question marks, commas, exclamation marks, speech marks, apostrophes (for possession and contractions), word types such as nouns, adjectives, verbs and adverbs <hr/> <p><u>Geography</u></p> <p>Islands Everywhere!</p> <ul style="list-style-type: none"> What is an island? Identifying the main British Islands 	<p><u>Maths</u></p> <p>3D Shapes</p> <ul style="list-style-type: none"> Identifying their names, describing their properties Sorting shapes. shape patterns, Identifying the nets of 3D shapes <p>Fractions</p> <ul style="list-style-type: none"> Showing equal parts, a half and a quarter/quarters, thirds Naming fractions Making a whole Counting in halves, quarters, thirds Comparing and ordering fractions Finding part of a set or a quantity Fraction word problems <p>Time</p> <ul style="list-style-type: none"> Telling and writing the time to 5 minutes Telling and writing time, drawing clock hands Sequencing events Finding durations of time, end times and start times Time word problems <p>Volume</p> <ul style="list-style-type: none"> Comparing volume Measuring volume in litres and millilitres Solving word problems <hr/> <p><u>Art & D.T.</u></p> <ul style="list-style-type: none"> Kintsugi bowls and glazing Observational drawing-flowers and collected materials looking at the artist 	<p><u>Science</u></p> <p>Living Things and Habitats</p> <ul style="list-style-type: none"> Living, Dead, Never Alive Habitats : Local, Microhabitats, World How living things are suited to their habitats Food Chains Life cycles Healthy Living <hr/> <p><u>History</u></p> <p>Victorian Inventors</p> <ul style="list-style-type: none"> Thomas Edison Graham Bell & Tim Berners Lee George Stephenson Isambard Kingdom Brunel <p>Significant Explorers</p> <ul style="list-style-type: none"> Ibn Battuta Matthew Henson Felicity Aston <hr/> <p><u>P.E.</u></p> <ul style="list-style-type: none"> Cricket Tennis Athletics Introduction to invasion games <hr/> <p><u>ICT</u></p> <p>We are researchers</p> <ul style="list-style-type: none"> To develop research skills when using the internet <p>Seesaw</p> <ul style="list-style-type: none"> To use Seesaw as a means to evidence our learning <hr/> <p><u>Music</u></p> <ul style="list-style-type: none"> Learn about the Carnival of the Animals Recognise how sounds and instruments can be used expressively
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<ul style="list-style-type: none"> • The Isle of Coll <p>Beside the Seaside</p> <ul style="list-style-type: none"> • Where are our Seasides? • Features of the Seaside • Let's Explore a Seaside Town <hr/> <p><u>PSHE- Jigsaw</u></p> <ul style="list-style-type: none"> • Relationships • Changing Me 	<p>Angie Lewin and Andy Goldworthy</p> <ul style="list-style-type: none"> • Summer foods, lollies, ice creams in collage, looking at Wayne Thiebaud <hr/> <p><u>R.S.</u></p> <p>Places of Worship</p> <ul style="list-style-type: none"> • Special Places • Church • Mosque • Gurdwara • The Shape of Buddhist Temples • Comparing different places of worship 	<ul style="list-style-type: none"> • Create music in response to a stimulus • Identify different sounds • Learn how a composer uses timbre to create effects
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