



## Spring Term 2025 - Year 1 Overview

<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>● Continued development of cursive handwriting</li> <li>● Individual reading</li> <li>● Group guided reading</li> <li>● Phonics - practise phase 3 sounds</li> <li>● Spellings linked to red words</li> <li>● Book Talk</li> <li>● Factual writing</li> <li>● Writing questions</li> <li>● Sentence punctuation including question marks</li> <li>● Role play and 'hot seating.'</li> <li>● To plan and write in character</li> <li>● Collaborative poetry</li> </ul> <hr/> <p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>● Exploring how sounds can be changed</li> <li>● Exploring the timbre of instruments and voices</li> <li>● Sequencing sounds to tell stories and create effects</li> <li>● Using graphic notation to represent sounds</li> </ul> <hr/> <p style="text-align: center;"><b><u>French</u></b></p> <ul style="list-style-type: none"> <li>● 'Head shoulders knees and toes' and other parts of the body</li> <li>● Colours</li> </ul> <hr/> <p style="text-align: center;"><b><u>P.E.</u></b></p> <ul style="list-style-type: none"> <li>● <b>Locomotion Skills:</b> Running, jumping, hopping, skipping, and balancing.</li> <li>● <b>Object Control:</b> Throwing, catching,</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <p><b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>● What is a Plant?</li> <li>● Garden Plants</li> <li>● Wild Plants</li> <li>● Trees – Evergreen and Deciduous</li> <li>● Parts of a Plant</li> <li>● Observing Growing Plants</li> <li>● Seasonal Changes in Trees</li> <li>● Matching plants and habitats</li> <li>● How Plants Grow</li> <li>● Comparing Plants</li> </ul> <hr/> <p style="text-align: center;"><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>● Journeys and transport</li> <li>● Travelling to school</li> <li>● Traffic in the local area</li> <li>● Birds Eye views</li> <li>● Interpreting maps</li> <li>● Simple geographical features</li> <li>● Protecting our environment</li> </ul> <hr/> <p style="text-align: center;"><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>● Changes in transport</li> <li>● Early travel</li> <li>● A history of cars</li> <li>● George Stephenson and trains</li> <li>● History of flight</li> <li>● Comparing travel: past, present and future</li> </ul> <hr/> <p><b><u>Art, Design and Technology</u></b></p> <ul style="list-style-type: none"> <li>● Paintings of transport</li> <li>● Making a simple moving vehicle</li> <li>● Observational drawings</li> <li>● Abstract art</li> <li>● Origami art</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p><b><u>Number and Place Value</u></b></p> <ul style="list-style-type: none"> <li>● Numbers to 20</li> <li>● Numbers to 40</li> <li>● Numbers to 100</li> </ul> <p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"> <li>● Addition and Subtraction within 20</li> <li>● Addition and Subtraction Word Problems</li> </ul> <p><b><u>Multiplication and Division</u></b></p> <ul style="list-style-type: none"> <li>● Grouping</li> <li>● Making equal groups</li> </ul> <p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>● Halves</li> <li>● Quarters</li> </ul> <p><b><u>Measurement</u></b></p> <ul style="list-style-type: none"> <li>● Height and Length</li> <li>● Time to the hour</li> <li>● Time to the half hour</li> <li>● Sequence events in order of time</li> <li>● Money - recognise coins</li> <li>● Money - recognise notes</li> <li>● Volume and capacity</li> <li>● Mass</li> </ul> <p><b><u>Geometry</u></b></p> <ul style="list-style-type: none"> <li>● Positional language</li> </ul> <hr/> <p><b><u>Religious and Moral Education</u></b></p> <ul style="list-style-type: none"> <li>● New Year Celebrations</li> <li>● The Good Samaritan</li> <li>● Dr Barnado</li> <li>● Shrove Tuesday/ Mardi Gras/ Carnival</li> <li>● Lunar New Year</li> <li>● Holi</li> <li>● Mothering Sunday</li> <li>● Ramadhan</li> <li>● Passover</li> <li>● Vaisakhi</li> <li>● St George's/St Patrick's Day</li> <li>● Easter</li> </ul> <hr/> <p style="text-align: center;"><b><u>PSHE</u></b></p>
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<p>kicking, and rolling objects to develop hand-eye coordination.</p> <ul style="list-style-type: none"> <li>● <b>Spatial Awareness:</b> Learning to move safely in shared spaces.</li> <li>● <b>Basic Teamwork:</b> Simple cooperative games to introduce working together and taking turns.</li> <li>● <b>Creative Movement:</b> Exploring movement through dance and imaginative play.</li> </ul>	<ul style="list-style-type: none"> <li>● Design a hot air balloon</li> <li>● Spring pictures</li> </ul>	<p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>● My Treasure Chest of Success</li> <li>● Steps to Goals</li> <li>● Achieving Together</li> <li>● Overcoming Obstacles</li> </ul> <p><b>Healthy Me</b></p> <ul style="list-style-type: none"> <li>● Healthy Choices</li> <li>● Clean and Healthy</li> <li>● Medicine Safety</li> <li>● Road Safety</li> </ul>
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