

Year 2
Spring Term 2025 Overview

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Story writing, personal account, character description, persuasive flyers, scripts for a press conference, note taking, making lists, writing in role, poetry, biographies • Space fiction and non-fiction books • Spelling and Phonics-discriminate, spell and read common spelling patterns, spell topic related vocabulary • Punctuation –speech marks, commas in lists, apostrophes for possession and contraction, continue to revise : capitals letters, full stops, question marks and exclamation marks • Grammar – adverbs with ly, changing adjectives to adverbs, singular, plurals, forming adjectives - suffixes 'less'/'ful', homophones, continue to revise : proper and common nouns, verbs, adjectives, time connectives, subordinate and coordinating conjunctions • Use of dictionary, alphabetical order, and knowledge of features of non-fiction texts (index, contents, glossary, titles, sub-headings) • Reading a variety of comprehension texts - building on retrieval, inference, sequencing and predictive skills 	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Length - Measuring in cm and m, comparing length, solving length word problems • Mass : Measuring mass in kg, g and comparing masses of objects, solving word problems • Temperature: Reading and estimating temperature • Solving Word Problems - using different operations • Money : Writing amounts of money, counting money, showing equal amounts of money, exchanging money, comparing amounts of money, calculating the total amount and change, solving word problems • Two and Three Dimensional shapes - identifying their names, describing their properties, sorting shapes. shape patterns, lines of symmetry of 2D shapes, drawing and moving 2D shapes, identifying the nets of 3D shapes 	<p style="text-align: center;">Art and D.T.</p> <ul style="list-style-type: none"> • Chinese New Year • Observational drawing- winter clothing theme developing into: • Large chalk pastel work • Pattern-prints from footwear • Kintsugi collage and bowls • Spring themed painting and drawing inspired by the natural world • Easter craft and cards
<p style="text-align: center;">History- The Victorians</p> <ul style="list-style-type: none"> • Who was Queen Victoria? • Victorian Children at work • Victorian Schools • Victorian children at play 	<p style="text-align: center;">Science</p> <p style="text-align: center;">Spring 1 - Forest School</p> <p>Plants</p> <ul style="list-style-type: none"> • To learn about seed germination? • Observe and describe how seeds and bulbs grow into mature plants • To learn about the life cycle of a plant • To find out what plants need to grow and stay healthy • To learn how different plants are suited to their environments 	<p style="text-align: center;">P.E.</p> <ul style="list-style-type: none"> • Locomotion Skills: Running, jumping, hopping, skipping, and balancing. • Object Control: Throwing, catching, kicking, and rolling objects to develop hand-eye coordination. • Spatial Awareness: Learning to move safely in shared spaces. • Basic Teamwork: Simple cooperative games to introduce working together and taking turns. • Creative Movement: Exploring movement through dance and imaginative play.
<p style="text-align: center;">Geography- Let's Go to China</p> <ul style="list-style-type: none"> • Where is China? • Exploring China • Ted Tours Beijing • My School Your School • From Dragons to Dim Sum • Fabulous Farming <p style="text-align: center;">Hong Kong: A City in Asia by the Sea</p> <ul style="list-style-type: none"> • What is Hong Kong Like? • Travelling in Hong Kong • What are the challenges? 	<p style="text-align: center;">Music - Musical Moods</p> <ul style="list-style-type: none"> • Recognizing and exploring musical mood • Choosing sounds to match a character, mood or theme • Sequencing and combining sounds to tell stories and create effects • Creating and performing soundscapes <hr/> <p style="text-align: center;">French</p> <p style="text-align: center;">Food</p> <p style="text-align: center;">Songs, vocabulary</p> <p style="text-align: center;">At School and in the classroom</p> <p style="text-align: center;">Vocabulary, stories</p>	<p style="text-align: center;">ICT - IPADS</p> <ul style="list-style-type: none"> • We are Researchers – Children to research information to extend topic work on the Victorians and Plants • Continue to edit Seesaw <p style="text-align: center;">R.S.- Beginnings and Endings</p> <ul style="list-style-type: none"> • How different faiths celebrate new beginnings such as New Year, the birth of a child, a wedding • Understand the links between new life and the Christian story of Easter