



Year 6 Spring Overview 2025

English	Mathematics	Science
<p>Class Text- The Final Year by Matt Goodfellow</p> <p>Poetry</p> <ul style="list-style-type: none"> To explore and understand the importance of poetry as a genre; To explore musicality, rhythm and rhyme in poetry; To know how to listen and respond to a wide range of poems from a single poet collection; To understand that poems are written for different reasons. ▪ To interpret poems for performance and to gain and maintain the interest of the listener through effective performance of poems; To recognise how a poet uses poetry as a voice to express their own feelings and views; To draft, compose and write poems based on personal interests, experiences and emotions using language and form with intent for effect on the reader. Exploring poetry forms and devices: Assonance ▪ Alliteration ▪ Rhythm ▪ Rhyme ▪ Imagery ▪ Enjambment ▪ Opposition ▪ Free verse ▪ Verse novels <p>Writing for different purposes and in a range of forms: persuasive writing and discursive writing. Writing for purpose and an audience.</p> <p>Reading and Comprehension -</p> <ul style="list-style-type: none"> Developing VIPERS Skills - Vocabulary, Inference, Prediction, Explaining, Retrieval and Summary PEE Paragraphs-when answering comprehension questions Identifying structure, themes and the pictorial choices made by the author and the impact it has on the reader <p>Spelling, Grammar and Punctuation - Learning and consolidating skills linked to National Curriculum 2014.</p>	<p>Continued preparation for 11+ / pretests including practice papers and revision of topics with an emphasis on problem solving including:</p> <ul style="list-style-type: none"> Number and place value Addition, subtraction, multiplication and division (whole numbers, fractions and decimals) Fractions, percentages, decimals <p>Further topics will include:</p> <ul style="list-style-type: none"> Percentage Ratio Algebra Area and Perimeter Volume Geometry 	<p>Light and Sight:</p> <ul style="list-style-type: none"> Reflection Absorption, Transmission or Reflection Colour Refraction and Dispersion How We See / How Other Animals See <p>Electricity:</p> <ul style="list-style-type: none"> What is Electricity? Conductors and Insulators Static and Dynamic Building Circuits Devices and Symbols

<p>Speaking and Listening skills - Use dialogue and discussion to build up and refine ideas collaboratively in groups. To convey complex ideas, using different techniques for clarity and effect. To extend and justify their opinions and ideas building on what they have learned.</p> <p>Continued preparation for 11+ exams including comprehension and writing practice papers.</p> <p>All senior school pupils will participate in this half term's Senior School Poetry Competition , the winning entries will be entered into the Poetry by Heart National Competition.</p>		
<p>French</p>	<p>Geography</p>	<p>History</p>
<p><u>Topic:</u> Next Summer & Holiday Memories</p> <ul style="list-style-type: none"> ● Usual holiday ● Next summer ● Carnival of Nice ● Past holiday activities ● Past holiday destinations ● Memorable and disastrous holiday 	<p><u>Weather and Climate</u></p> <ul style="list-style-type: none"> ● What is the difference between weather and climate? ● The elements of weather and how we measure them ● Conducting a weather investigation ● Cloud types ● Three types of rainfall ● Weather patterns in the UK ● The importance of L.A.D.O.P. ● Climate types ● The Polar Climate ● Climate change ● Extreme weather <p><u>Location Knowledge</u></p> <ul style="list-style-type: none"> ● Revision of the British Isles and Europe 	<ul style="list-style-type: none"> ● William's harsh rule: Feudalism and the Harrying of the North ● How did William Rufus die? ● Henry II and Thomas Becket - was Henry to blame for Becket's death? ● Life for the poor during the Medieval period? ● Why was the Church so central to people's lives during the Medieval period? ● Were people superstitious during the Medieval period? ● King John and the Magna Carta ● How did the Black Death arrive and spread in England? ● What was the Peasants' Revolt and why did it happen?

Technology	Music	Art
<p>Visual Programming continued from the Autumn term</p> <p>3D Printing Intermediary skills</p> <ul style="list-style-type: none"> ● Develop an understanding of the iterative design process ● Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups ● To design a digital model by combining 3D objects - modelling Refillable concept toothbrushes and pen shell ● Creating a 3D design for a chess piece will be done in Art lessons (Cross- Curricular) ● Using design create chess using software and print it off using Slicing software 	<ul style="list-style-type: none"> ● Examine musical structures in songs and orchestral pieces ● Extend control and understanding of pitch and rhythm ● Make extensive use of elements and techniques and develop performance skills ● Learn about motifs in music ● Learn about the life of Delia Derbyshire ● Study the 'Dr Who' theme music ● Use the IT to create our own versions of music in the style of Delia Derbyshire 	<ul style="list-style-type: none"> ● Continuation of Giacometti men building background for stop frame animation ● Chinese New Year, pen and ink ● Chosen world book day artist - Charlie Mackesy illustrations ● Kurt Jackson landscapes various techniques in square of sketchbooks then creating own landscape -oil pastel and watercolour and acrylic (mixed media)
PSHE	P.E and Games	Religious Studies
<p>Personal Learning Goals/Motivation</p> <ul style="list-style-type: none"> ● Recognising Achievement ● Steps to Success ● Importance of money ● Jobs & careers ● Goals ● Supporting others <p>Health</p> <ul style="list-style-type: none"> ● Smoking & Alcohol ● Anti-social behaviour ● Emergency aid 	<p>Gymnastic Activities:</p> <ul style="list-style-type: none"> ● Practice and perform with control and accuracy a range of actions and balances needed for sequences ● Combine core skill so that they flow ● Develop sequences, ensuring order and linking together ● Perform in front audience, give and receive feedback 	<p><u>Islam:</u> The Prophet Muhammad's (p.b.u.h.) life Laylat-al Qadr The Koran The Five Pillars of Islam Names for Allah Islamic art</p>

<p>Food & healthy choice Emotional Mental Health</p> <ul style="list-style-type: none">• Managing Stress• Body image• Emotional Mental Health• Managing Stress	<ul style="list-style-type: none">• Hockey activities• Rugby activities.	
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