



## Year 8 Spring Outline 2025

<u>English</u>	<u>Mathematics</u>	<u>Science</u>
<p><b>To read and study the novel 'The Tulip Touch' - Anne Fine</b>  <b>'No one is born evil...' Nature Vs Nurture</b></p> <p>The curriculum will continue to focus on revision and preparation for the <b>13+ CE examinations</b>:</p> <ul style="list-style-type: none"> <li>• Understanding texts</li> <li>• Understanding the author's craft</li> <li>• Writing to analyse, review and comment</li> <li>• Planning and drafting</li> <li>• Honing <b>comprehension</b> skills and techniques through the use of past paper questions that contain a range of fiction and non-fiction texts</li> <li>• Further practice in the skill of writing effective <b>PEA comprehension paragraphs</b></li> <li>• Developing comprehension of <b>poetry</b> and poetic devices by reading, discussing and analysing a variety of poetry</li> <li>• Writing for a wide range of purposes and <b>up-levelling writing</b> through the development of vocabulary, descriptive details and persuasive techniques</li> <li>• The consolidation of <b>spelling, punctuation and grammar skills</b></li> <li>• </li> </ul> <p>All pupils will participate in this half term's exciting <b>Senior School Poetry Recital Competition</b>.</p>	<p>Up to half term boys will continue as for autumn term until all senior school entrance examinations are taken.  Boys will then consolidate and revise topics for the CE examination.</p> <p>These topics will include:</p> <p>Probability  Ratio and Proportion  Forming linear equations  Transformations  3 Figure bearings  Graphs  Calculating angles  Statistics</p>	<ul style="list-style-type: none"> <li>• Preparation for Mocks</li> <li>• Sound and Hearing</li> <li>• Light and Sight</li> <li>• Electricrical Circuits and ElectroMagnets</li>   <li>• Periodic Table, Elements, Compounds, Molecules and Atoms</li> <li>• Metals, Nonmetals and Metalloids</li> <li>• Chemical v. Physical Reactions</li> <li>• Chemical Reactions including word equations and balanced equations.</li> <li>• Reactivity of Metals</li> <li>• Rusting, Corrosion and Combustion</li> <li>• Global Warming</li> </ul>

Geography	History	French
<p><b><u>Demography</u></b></p> <p>Population and population density  Push and Pull factors for UK and global migration  Settlement patterns, villages and cities.  Environmentally friendly cities</p> <p><b><u>Economy</u></b></p> <p>Modes of transport within the UK  Global transport and containerisation  Industry: Primary, Secondary, Tertiary and Quaternary sectors.  Location of Industry, MultiNational Companies and globalisation.  Development: High, Middle and Low income countries.  Factors that lead to change as a country develops.</p> <p><b><u>Locational Knowledge</u></b></p> <p>Oceania, South America and Africa.</p>	<p><b><u>The Stuarts</u></b></p> <ul style="list-style-type: none"> <li>● Oliver Cromwell</li> <li>● Charles II and The Restoration of the Monarchy</li> <li>● The Great Plague</li> <li>● <b>The Great Fire of London</b></li> <li>● James II</li> <li>● William III and Mary II - <b>The Glorious Revolution</b></li> <li>● <b>Robert Walpole</b> - the first Prime Minister</li> </ul>	<p><b>Topic:</b>  <b>Holiday Situations &amp; Past and Dream Travels</b></p> <ul style="list-style-type: none"> <li>▪ usual holidays</li> <li>▪ accommodations</li> <li>▪ means of transports</li> <li>▪ ordering food</li> <li>▪ activities on holiday</li> <li>▪ a recent holiday</li> <li>▪ describing past travels</li> <li>▪ a dream holiday</li> <li>▪ shopping for souvenirs</li> </ul> <p>Preparation for and practice of oral questions and topics  Writing task practice  Listening comprehensions</p>
<p><b>Music</b></p>	<p><b>Art</b></p>	<p><b>Theology, Philosophy and Religion</b></p>
<ul style="list-style-type: none"> <li>● Origins of Blues Music</li> <li>● Bass lines and turnaround chords in music</li> <li>● Walking basslines</li> <li>● Blues Scales</li> <li>● Improvisation</li> <li>● Blues singers</li> </ul>	<ul style="list-style-type: none"> <li>● Continuing portrait work inspired by Julian Opie; stencil cutting and sponge roller printing</li> <li>● Design creatures from different planets using pencil and shading, turn this into a 3D model s with clay or wire</li> <li>● Prop designs and making for school theatre production</li> </ul>	<p>What are Ethics?  The value of life.  Life After Death  Is the use of war justified? Ethics of war and pacifism.  What is punishment for?  Prison  Capital punishment  Prejudice, discrimination and freedom  Treatment of the marginalised.  Are humans morally responsible for their environment?</p>

Technology	Latin	PE and Games
<p><b>Finish visual programming unit from Autumn Ter,</b></p> <p>3D Printing Design Project - Advanced ( Cross-Curricular Science)</p> <p>In this project, pupils will be designing and making a 3D-printed self-watering planter. The process involves learning about photosynthesis before following tutorials to design a basic self-watering planter. In the main part of the project, they will be introduced to design challenges to improve the design and develop a plant growth strategy, which will be monitored over time.</p>	<p>Revision of cases            Past papers            Translation and comprehension skills            Imperatives            Revision of irregular Perfect tense            Revision of prepositions            Verbs followed by an infinitive            Imperatives            Sentence analysis and structure            The Wanderings of Odysseus            Background studies Domestic life)            Revision of all grammar/vocab</p>	<p>Gymnastic Activities:</p> <p>Hockey activities.            Rugby activities.</p>
<p><b>PSHE</b></p>		
<p><b><u>Dreams and Goals &amp; Healthy Me</u></b></p> <p>Long term goals            Skills, qualifications            Career &amp; money            Happiness &amp; ethics            Mental wellbeing            Budgeting            Online legal responsibilities            Gambling issues            Long term physical health            Dental health            Stress triggers            Substances &amp; mood            Legislation associated with substances            Medicine &amp; vaccinations/immunisation</p>		