



### Personal, Social and Emotional Development

This term, the emphasis will be on supporting the children with the transition into Nursery and to make them feel happy and secure at Keble by forming positive relationships with new adults and peers. We will be teaching the children about the routines and expectations of our Nursery and school, and we will be focusing on activities which encourage the children to take turns and share. The children will be shown how to talk about their feelings during circle time and be taught techniques to self-regulate their emotions. They will be introduced to The Colour Monster story and Jenie the Jigsaw piece to support our PSED. Children will also be learning how to support their own personal needs eg toileting, dressing and managing their hygiene. We will be discussing how to make healthy choices and to maintain good hygiene through washing hands etc.

### Physical Development

The children will begin taking part in discrete PE sessions with Mr Calder. The children will learn to take part in ring games to support the development of their gross motor skills and will begin to become more familiar with the climbing frame. The children will be encouraged to develop their fine motor skills through a range of activities including using the activity zone across their Nursery learning environment. The children will begin to become confident with using a dominant hand, using a range of tools purposefully.

### Communication and Language

The children will be taking part in discrete carpet sessions throughout the day and this term will focus on supporting their listening and attention skills for learning. Through our topics, the children will be learning and using a range of vocabulary. The children will be encouraged to use their words to express themselves and their thoughts, feelings and ideas when sharing their learning. The children will begin to develop ongoing interactions to support their learning and development. A weekly French session will be introduced to support children's understanding of languages.



**Marvellous Me!**

**(Me, Myself and I)**

**And**

**Let's Celebrate!**

**(Our World)**

**Autumn Term**

**Wednesday 4th September to Friday 13th  
December 2024**

### The Nursery Team

**Mrs Dhinsa and Miss Osman**

### Expressive Arts and Design

The children will begin to explore a range of materials for art and design to enable them to demonstrate their ideas, thoughts and feelings. The children will take part in role play linked to familiar narratives about families and their homes as well as imaginary play in our small world zone linked to our core books. The visiting workshop of 'Little City' will help children to role play familiar roles from their community. The children will begin taking part in a discrete music sessions with Mrs D'Amato to develop their singing and percussion skills. The children will also take part in the EYFS Nativity to develop their early presentation skills.

### Literacy

The children will be encouraged to recognise their names alongside their photograph. The children will listen to a range of fiction and non-fiction texts linked to our topic and begin to practise early reading skills, including retrieval and further understanding around a text such as prediction, talking about the beginning, middle and end as well as the characters and setting. Children will begin taking part in weekly library sessions to nurture a love for early reading. Early phonics will also support the children's early reading skills through the seven aspects shared at the curriculum meeting. The children will experiment with a range of tools for mark making and begin to make meaning to marks.

### Mathematics

In maths, we will be focusing on looking at the daily calendar to support our understanding of time and sequence. We will also be exploring maths across the learning environment using a range of mathematical resources e.g. the 3D shapes in the construction zone, the till in the maths zone. We will also be learning about sorting and matching, comparing and ordering, pattern making, counting and the composition of numbers to 5, 2D shapes and positional language. The children will learn new mathematical vocabulary linked to our maths topics.

### Understanding the World

For our topic 'Marvellous Me!'. We will be learning about what makes us special as well as learning about our families and homes. For our 'Let's Celebrate' topic, we will be learning about some of the celebrations that fall within this term including Bonfire Night, Remembrance Sunday, Diwali and Christmas as well as learning about our birthdays. Our core books will be used to hook the children into their learning.



**PE days:** Tuesday and Thursday

**Library day:** Monday

**Book bags should be sent into school every day. Please make sure your child has spare pants or knickers in their back pack at all times as explorative play in our EYFS can get messy! Please send in a raincoat and wellies for your child to enjoy the great outdoors with.**

**Welcome to Keble Prep School.**

**In next term's curriculum overview, you will see pictures of our Nursey class learning here.**

### Dates for your diary

Wednesday 25th September at 2pm – Nursery curriculum meeting

Saturday 12<sup>th</sup> October – Keble Open Morning 10am – 12pm

21st October – 1st November - Half-term holiday

16<sup>th</sup> and 17<sup>th</sup> October Parent Teacher consultations

Thursday 12<sup>th</sup> December – Christmas Jumper Day

Thursday 5<sup>th</sup> December – EYFS Nativity at 2.30pm

To be confirmed – Pre Prep trip to North Finchley Arts Depot

Friday 13<sup>th</sup> December – Last day of term

### Important Vocabulary

We will be using vocabulary to describe our feelings such as happy, sad and angry. We will be using words to describe our families, such as mum, dad, brother, sister and grandparents. We will be learning about words related to our topics 'Marvellous Me' and 'Let's Celebrate'. We will be learning lots of new vocabulary related to our core books.

### Healthy afternoon snack boxes

Eating healthy food is very important to us at Keble. Please send in **one** healthy snack.



**Please note that we do not allow any foods containing nuts or nut products at school.**