

## Autumn Term 2024 - Year 1 Overview

#### **English**

- Development of cursive handwriting
- Individual reading
- Development of group guided reading
- Phonics RWI revise phase 2 and introduce phase 3 sounds
- Spellings linked to RWI phonic sounds
- Factual and imaginative writing
- Drama- 'Hot seating,' tableaus, Christmas play - tbd
- Simple punctuation
- Captions, labels, speech bubbles and lists

#### Music

- Develop ability to identify different sounds
- Change and use sounds expressively in response to stimulus
- Develop ability to discriminate between longer and shorter sounds and use them to create sequences
- Learn songs for the Christmas production

#### <u>P.E.</u>

#### **Invasion Games**

- Basketball
- Netball
- Bounceball
- Benchball
- Football

### **Science**

### **Ourselves**

- Growth
- Change
- Parts of the body
- Senses
- Bones and the skeleton

### Night and day

- Shadows
- Sources of light
- Nocturnal/Diurnal animals

## Geography

- Weather and climate
- The seasons
- The countries of the UK
- Continents
- The Equator
- Seas and Oceans

# History

- Long ago
- Prehistoric times
- Dinosaurs
- Family history
- Toys and household objects from the past

### **Art, Design and Technology**

- Self portraits
- Autumn colours-leaf handprints
- Harvest fruit and vegetable painting
- Patterns
- Clay hedgehogs and ammonites
- Paul Klee- Magic Fish
- Owl collage
- Christmas cards and decorations

### **Mathematics**

#### Number and place value

- Counting and Matching
- Reading and writing numerals and number words
- Comparing and ordering

### **Calculations**

- Number bonds (addition and subtraction)
- Number stories (addition and subtraction)
- Finding different ways to construct numbers

#### Geometry

Position and Direction

## **Religious and Moral Education**

- Autumn faith festivals eg Diwali, Harvest
- Understand similarities and differences between different festivals
- To understand people worship in different ways
- The Christmas Story

## **PSHE**

## Being Me in My World

- Special and safe
- My class
- Rights & responsibilities
- Rewards & Consequences

# **Celebrating Difference**

- The same as/Different from
- What is Bullying & What Can I Do About it?
- Making new friends
- Celebrating me