



Year 2 Autumn Term Overview - 2024

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ● Reading: Individual, group and shared. Reading for pleasure and information through library work, stories and group work. A variety of fiction and non-fiction stories and poems with familiar settings. Development of comprehension skills: vocabulary, retrieval, inference, predicting, sequencing ● Spelling: Learning of high frequency words. ● Grammar and Sentence Work: Full stops, capital letters, question marks, exclamation marks, verbs, nouns, adjectives, adverbs and conjunctions (for coordination and subordination), time connectives, ● Writing: Instructions, non-chronological reports, diary writing, poetry, creative writing. ● Handwriting: Revise letter formation and cursive script. ● Speaking and Listening: Class discussions, role-play, presenting work and using language relevant to topics. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> ● Numbers to 100 Counting to 100, Place Value, Comparing Numbers, Number Bonds, Number Patterns ● Addition to Subtraction Simple Adding, Adding with Renaming, Simple Subtracting, Subtracting with Renaming, Addition with Three Numbers Word Problems ● Multiplication of 2, 5 & 10 Multiplication as Equal Groups, 2, 5 & 10 times tables, Solving Word Problems ● Multiplication and Division of 2, 5 & 10 Grouping, Dividing by 2, 5 & 10 Multiplication & Division, Solving Word Problems, Odd and Even Numbers 	<p style="text-align: center;">Art and D.T.</p> <ul style="list-style-type: none"> ● Looking at famous paintings and artists e.g. Van Gogh ● Designing and making Christmas cards/ Decorations ● Observational drawings of plants and bulbs ● Model making and patterns
<p style="text-align: center;">History</p> <p style="text-align: center;">Significant People from the Past and Present</p> <ul style="list-style-type: none"> ● Finding out about the lives of the following people from the past and present and understanding the impact they have had on our lives : Queen Elizabeth I and Queen Elizabeth II, Mary Seacole, Florence Nightingale, Samuel Pepys - The Great Fire of London, Guy Fawkes and The Gunpowder Plot. <p style="text-align: center;">Remembrance Day</p> <ul style="list-style-type: none"> ● What is its significance? 	<p style="text-align: center;">Geography</p> <p style="text-align: center;">What a Wonderful World</p> <ul style="list-style-type: none"> ● The Continents and Oceans ● It's a Small World ● Hot and Cold Climates of the World ● Recognising Landmarks <p style="text-align: center;">Magical Mapping</p> <ul style="list-style-type: none"> ● Simple Compass Directions ● Atlas Skills- identifying the UK and other countries ● Mapping Our Continents and Oceans ● Our local area- simple maps and symbols 	<p style="text-align: center;">R.S.</p> <p style="text-align: center;">Nature and God</p> <ul style="list-style-type: none"> ● The Creation Story - Christianity ● Harvest ● Sukkot- Judaism ● Prince Siddharta and the Swan - Buddhism ● The Boy Who Threw Stones at Trees- Islam <p style="text-align: center;">Light and Dark</p> <ul style="list-style-type: none"> ● Light over Darkness- Diwali ● The story of Rama and Sita ● The Maccabee Brothers- Hanukkah ● Advent and Christmas ● Christmas Lights
		<p style="text-align: center;">I.C.T.</p> <ul style="list-style-type: none"> ● E-Safety ● Seesaw
		<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● Discrimination between sounds ● Recognise the difference between beat and rhythm ● Perform with a sense of beat

PSHE-Jigsaw

- Being Me in My World
- Celebrating Difference

P.E.

- Fitness/HRF
- SAQ skills
- FUNdamental movement skills

GAMES

Football

- Ball control - dribbling and passing
- Attack/Defence principles
- Team emphasis in game situation
- Small sided games

Science

Everyday Materials

- To identify a range of materials
- To identify the properties of a range of materials
- To choose a suitable material for a given purpose according to it's properties.

The Environment

- Climate Change
- Reduce, Reuse, Recycle
- Energy Experts
- Water Wise

