



Year 7 Summer Outline 2024

<u>English</u>	<u>Mathematics</u>	<u>Science</u>
<p>Prose and Poetry Comprehension</p> <ul style="list-style-type: none"> • Revision of comprehension techniques • Revision of a range of poetic and linguistic devices • Test practice - timed prose and poetry comprehensions <p>Writing</p> <ul style="list-style-type: none"> • Revision of imaginative and descriptive writing including planning, structure, vocabulary, SPAG, use of imagery and use of syntax • Revision of persuasive writing to include discursive essays, speeches, letter writing and magazine articles • Test practice - timed writing questions <p>Reading</p> <ul style="list-style-type: none"> • Shakespeare unit - to explore character, plot, themes and language 	<p>Number and Algebra</p> <ul style="list-style-type: none"> • Multiplication and division of decimals and whole numbers • Shape, Space and Measures • Volume • 2D representations of 3D objects • Area and circumference of a • Circle • Constructions • Data handling • Scatter graphs • Conversion graphs • Probability 	<p><u>Chemistry</u></p> <p>Continued Chemical Reactions:</p> <ul style="list-style-type: none"> • Physical and Chemical Changes • Physical Changes – evaporation v boiling, types of mixture • Compounds – creating compounds, naming compounds • Chemical Reactions – word and balanced equations • Chemical Reactions – Combustion, Corrosion and Rusting • Reactivity and Displacement Reactions • Extraction of Metals • Respiration and Photosynthesis
<u>French</u>	<u>Geography</u>	<u>History</u>
<ul style="list-style-type: none"> • Practice of past papers and general revision • Exam preparation • Finding the way and using transport • Visiting a snack bar/restaurant 	<p>Weather and Climate Hazards: Continued</p> <ul style="list-style-type: none"> • Case study of Hurricane Maria, 2017, in Dominica and Puerto Rico • Case study drought and wildfires in Australia 2019-20 	<p>Boys will continue the study on Queen Elizabeth's reign Once the topic has been completed, revision will begin for the end-of-year exam.</p>

<ul style="list-style-type: none"> • Expressing opinions • Future tense and past tense • Interrogatives • Adverbs • Listening comprehensions • Writing informal letters and postcards 	<ul style="list-style-type: none"> • How could the changing climate in the UK affect us? <p>Revision</p> <p>Geomorphology</p> <ul style="list-style-type: none"> • Rivers- Three stages in the course of a river, transportation along a river, meanders. Case study of the River Eden. • Coasts- Coastal erosion, longshore drift, Case study of Swanage Bay. • Flooding - Factors that reduce or increase the risk of flooding, the pattern of flood risk in the UK. Hard engineering flood defence methods. 	<p>The exam will be in two parts:</p> <p>Part 1: Source-based questions focus on previously unseen sources from a period in Britain's history.</p> <p>Part 2: Non-evidence (ie own knowledge) based questions will be on one of the following topics:</p> <ul style="list-style-type: none"> -War and Rebellion: Pilgrimage of Grace or Kett's Rebellion -Leadership: Henry VIII's religious policy or Elizabeth's leadership overcoming adversity -Life and Change: Mary I or Edward VII
<p><u>Technology</u></p>	<p><u>PSHE</u></p>	<p><u>Theology, Philosophy and Religion</u></p>
<p>Robotics</p> <ul style="list-style-type: none"> • Revise the concept of loops • Develop a greater understanding of conditionals by using a physical programming setting. • Develop a more concrete understanding of variables and their place in a program • Develop a greater understanding of how to use a function • Exploring sequences, variables and conditionals • Exploring Functions 	<p>Relationships</p> <ul style="list-style-type: none"> • Healthy & Supportive Relationships • Friendships - Getting on & Falling out • Assertiveness in relationships <p>Changing Me</p> <ul style="list-style-type: none"> • My changing body • Having a baby • Types of Relationships • Image & self-esteem • Changing feeling 	<p>Religion: Beliefs and Teachings - Christianity</p> <ul style="list-style-type: none"> • Nature of God • Creation and Stewardship • The Trinity • Beliefs and Teachings Relating to Jesus <p>Practices and Ceremonies Christian Practices and Ceremonies</p> <p>Different forms of worship Rites and Passage Pilgrimage</p>

<u>Latin</u>		
<ul style="list-style-type: none"> • Practising 1st and 2nd declension endings and learning them by heart • 2nd declension adjectives • Prepositions • The Imperfect Tense • Cardinal numbers, I - X • 3rd, 4th and Mixed Conjugations • Infinitives and Imperatives • Irregular Perfects • Adverbs • Adsum and absum 		
<u>Art</u>	<u>Music and Drama</u>	<u>P.E. & Games</u>
<ul style="list-style-type: none"> • Complete guitar project from previous term • Kabuki Theatre masks • Prop making for school production • Chalk pastel observational drawing • Window decorations using a craft knife, organic forms 	<ul style="list-style-type: none"> • To learn about a new type of music software Developing further from Year6 • To learn how to use the various areas of music software • To learn to use music software to create sound loops • To learning to use music software to create a composition • To play their piece to an audience <p><u>Drama</u> What is mime? How was mime important? Learn and develop basic mime techniques</p>	<p>PE and Games P.E.</p> <p><input type="checkbox"/> 1st Half term- Athletics. <input type="checkbox"/> 2nd Half term- Cricket / Tennis</p> <p>Games.</p> <p><input type="checkbox"/> Cricket- Core skills: batting, bowling, fielding- cricket games and game play <input type="checkbox"/> Softball</p> <p><u>Competitions:</u> <input type="checkbox"/> House Sports Day <input type="checkbox"/> House Cricket competition</p>