



# Year 6 Summer Outline 2024

<u>English</u>	<u>Mathematics</u>	<u>Science</u>
<p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>• Revision of comprehension techniques</li> <li>• Timed fiction and non-fiction comprehension test practice</li> </ul> <p><b>Writing- Exam Preparation</b></p> <ul style="list-style-type: none"> <li>• Persuasive Writing, Letter writing</li> <li>• Revision of imaginative and descriptive/creative writing, diary writing, including identifying the features of different types of writing, planning, structure, up-leveiling vocabulary, use of similes and metaphors, use of connectives and varying sentence openers</li> <li>• Writing a continuation - revision</li> <li>• Revision of persuasive writing and techniques including speeches, discursive writing and writing magazine articles to prepare the boys for Year 7</li> </ul> <p><b>Spelling, Punctuation and Grammar</b></p> <ul style="list-style-type: none"> <li>• Spelling tests and dictations</li> <li>• Punctuation and grammar activities - revision</li> </ul> <p><b>Speaking and Listening Activities</b></p> <p><b>Shakespeare</b> - The study of A Midsummer Night's Dream exploring the play's plot, characters, themes and language</p>	<p><b>Number and Algebra</b></p> <ul style="list-style-type: none"> <li>• Preparation for Key Stage 2 SATs - working on past papers and under test conditions</li> <li>• Revision lessons on topics causing problems</li> <li>• Ratio - solve simple problems involving ratio and proportion</li> <li>• Share quantities in a given ratio</li> <li>• Scale - look at map scales and use these to calculate real and map distances</li> <li>• Simple equations - balance problems, introduce letters for numbers</li> <li>• Equations - construct and express in symbolic form. Use formulae involving one or two operations</li> <li>• Brackets - use appropriately and revise the rule of 'BIDMAS'</li> <li>• Revise and extend conversion between metric and imperial units</li> </ul> <p><b>Shape, Space and Measures</b></p> <ul style="list-style-type: none"> <li>• Ratio and scale</li> <li>• Metric and imperial units</li> <li>• Angle properties and parallel lines</li> </ul>	<p><b>Physics</b></p> <ul style="list-style-type: none"> <li>• Complete Light and Sight Unit</li> <li>• Electricity: circuits, symbols and devices; units of measure &amp; electrical safety</li> </ul> <p><b>Biology</b></p> <ul style="list-style-type: none"> <li>• The Human Body and Healthy Living:</li> <li>• Food and nutrition groups (chemical tests for starch, fats and sugars)</li> <li>• Circulatory system - organs and processes involved plus practical work</li> <li>• Skeleton - bones and joints plus muscle groups</li> </ul>

<u><b>French</b></u>	<u><b>Geography</b></u>	<u><b>History</b></u>
<ul style="list-style-type: none"> <li>● Exam preparation</li> <li>● General revision</li> <li>● Sports and leisure activities</li> <li>● Types of shops</li> <li>● Shopping for clothes</li> <li>● Shopping for souvenirs (re verbs)</li> <li>● Expressions of quantity</li> <li>● Using the Euro</li> <li>● Informal letters / emails</li> <li>● Reading books</li> </ul>	<p>Antarctica and Polar Climates continued Exam Revision</p> <p>Glaciation</p> <ul style="list-style-type: none"> <li>● Where is the world's ice?</li> <li>● The characteristics of a glacial environment?</li> <li>● How glaciers change</li> <li>● How glaciation shapes the landscape</li> <li>● Geological time scale</li> <li>● Snowdon and glaciation</li> <li>● Recognising glacial features on a map</li> </ul> <p>Natural Hazards</p> <ul style="list-style-type: none"> <li>● Hurricane formation</li> </ul>	<ul style="list-style-type: none"> <li>● Continuation of life in Britain at the start of the twentieth century -different experiences of the British Empire -time dependent: Indian independence</li> </ul> <p><b>Revision:</b>List of topics to revise and revision booklet to follow when boys start revision (in the next couple of weeks)</p>
<u><b>Technology</b></u>	<u><b>Music &amp; Drama</b></u>	<u><b>Art</b></u>
<p><b>Graphic Design skills in Pixlr</b></p> <ul style="list-style-type: none"> <li>● Understand how a digital image is made up and be able to recognise the effect changing the resolution has on an image.</li> <li>● Understand how a computer displays coloured images using binary and RGB values.</li> <li>● Understand how to combine the tools along with spot removal in Pixlr.</li> <li>● Understand how to combine layers and remove backgrounds to create new images.</li> <li>● Know how to responsibly use online pictures and be able to merge them using the clone tool in Pixlr.</li> </ul> <p><b>Enrichment - Web page creation</b></p>	<ul style="list-style-type: none"> <li>● To learn about a new type of music software Developing further from Year 5</li> <li>● To learn how to use the various areas of music software</li> <li>● To learn to use music software to create sound loops</li> <li>● To learning to use music software to create a composition</li> <li>● To play their piece to an audience</li> </ul> <p>Drama</p> <ul style="list-style-type: none"> <li>● Develop improv skills</li> <li>● Using ideas create small sketches</li> <li>● Develop sketch further to create a short play</li> </ul>	<p>Complete Kurt Jackson painting</p> <ul style="list-style-type: none"> <li>● Landscapes using experimental painting techniques</li> </ul> <p>Aeroplane Project</p> <ul style="list-style-type: none"> <li>● Looking at sculptor Sam Zealey, create drawing black paper and white pencil for light</li> </ul> <p>Keith Haring</p> <ul style="list-style-type: none"> <li>● Discuss and analyse artists work</li> <li>● Create playful figures inspired by his work to generate a message</li> <li>●</li> </ul> <p>Paul Klee architecture project</p>

<u>PSHE</u>	<u>P.E.</u>	<u>R.S</u>
<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>● Relationship Web</li> <li>● Love &amp; Loss</li> <li>● Being Safe With Technology</li> </ul> <p><b>Changing Me</b></p> <ul style="list-style-type: none"> <li>● My Self Image</li> <li>● Puberty</li> <li>● Conception</li> <li>● Adolescent relationships</li> <li>● Self Esteem</li> <li>● Transition to Secondary School</li> </ul>	<p><b>PE and Games</b></p> <p>P.E.</p> <ul style="list-style-type: none"> <li>● 1st Half term- Athletics.</li> <li>● 2nd Half term- Cricket / Tennis</li> </ul> <p>○</p> <p>Games.</p> <ul style="list-style-type: none"> <li>● Cricket- Core skills: batting, bowling, fielding- cricket games and game play</li> <li>● Softball</li> </ul> <p><b>Competitions:</b></p> <ul style="list-style-type: none"> <li>● House Sports Day</li> <li>● House Cricket competition</li> </ul>	<p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>● Key beliefs</li> <li>● Jesus's life</li> <li>● Celebrations: Christmas and Easter</li> <li>● The Gospels</li> <li>● Place of worship</li> <li>● Symbols of Christianity</li> </ul>