

## Year Five Summer Outline 2024

English	Maths	Science
<ul> <li>Comprehension <ul> <li>Revision of comprehension techniques</li> <li>Comprehension activities</li> <li>Timed comprehension test practice</li> </ul> </li> <li>Writing <ul> <li>Revision of imaginative and descriptive writing including planning, structure, up-levelling vocabulary, use of similes and metaphors, use of connectives and varying sentence openers</li> <li>Timed creative writing test practice</li> </ul> </li> <li>Reading and discussing the novel 'Skellig' by David Almond and completing associated activities to explore the text and develop reading comprehension and writing skills</li> <li>Understanding how plot is created and developed</li> </ul> <li>Spelling, Punctuation and Grammar <ul> <li>Spelling tests and dictations</li> <li>Punctuation and grammar activities</li> </ul> </li>	Temperature	<ul> <li>Examination preparation</li> <li>Biology <ul> <li>Adaptation &amp; Habitats</li> <li>Migration, Hibernation &amp; Aestivation</li> <li>Life Processes</li> <li>Species &amp; Sub-Species</li> <li>Biology fieldwork with a focus on plants (especially trees - deciduous and evergreen)</li> <li>Photosynthesis</li> <li>Plant classification and reproduction</li> <li>Life Cycles - plants and animals including sexual and asexual reproduction</li> <li>Animal reproduction including metamorphosis in invertebrates</li> <li>Classification</li> </ul> </li> </ul>

French	Geography	History
<ul> <li>Exam preparation</li> <li>Revision of personal details, family and pets</li> <li>Revision of previous units</li> <li>Reading for gist</li> <li>Strategies for Listening</li> <li>Sports</li> <li>Other leisure activities</li> <li>Weather</li> </ul>	<ul> <li>Flooding Map Skills</li> <li>8 points of the compass and direction</li> <li>4 and 6 figure grid references</li> <li>Contours</li> <li>Scale and distance</li> </ul> Revision Settlements <ul> <li>Shapes, sites and situations</li> <li>What is a suburb?</li> <li>Why is Enfield a suburb?</li> <li>Devising, undertaking and analysing surveys</li> <li>Census data</li> </ul>	<ul> <li>Local History</li> <li>Continuation of WWI in Enfield         <ul> <li>Entry of US into WWI - the sinking of the Lusitania</li> <li>Research into local fallen soldiers from WWI using the memorial at Broomfield Park and the Commonwealth War Grave Commission website</li> <li>Revision             List of topics to revise and revision booklet to follow when boys start revision (in the next couple of weeks)</li> </ul> </li> </ul>
Art	Music	Technology
<ul> <li>Continuation of Jean Michel Basquiat project</li> <li>Moai Heads</li> <li>Polynesian culture; ink patterns and tattoos</li> <li>Natural forms linked to artist Wolfgang Tilmans</li> <li>Jon Burgerman doodle artist</li> <li>Creating comic book story - history of comic books, link to Pop Art</li> </ul>	<ul> <li>To learn about music software</li> <li>To learn how to use the various areas of music software</li> <li>To learn to use music software to create sound loops</li> <li>To learning to use music software to create a composition</li> <li>To perform to different audiences</li> </ul> Drama <ul> <li>Paired improvisations</li> <li>Looking at the events of a situation and acting this out in a logical manner</li> <li>Using clarity and expression when acting</li> </ul>	Robotics - Fable Explorer • To explore selection, variables and functions
PE and Games	PSHE	Religious and Moral Education

		Buddhism
<ul> <li>1st Half term- Athletics.</li> <li>2nd Half term- Cricket / Tennis</li> <li>Games.</li> <li>Cricket- Core skills: batting, bowling, fielding- cricket games and game play</li> <li>Softball</li> <li>Competitions: <ul> <li>House Sports Day</li> <li>House Cricket competition</li> </ul> </li> </ul>	<ul> <li>PSHE <ul> <li>Personal qualities</li> <li>Attributes Self-esteem</li> <li>Safety online community</li> </ul> </li> <li>Relationships <ul> <li>Friendships</li> <li>Relationships &amp; Technology</li> <li>Online Gaming</li> </ul> </li> <li>Changing Me <ul> <li>Body Image</li> <li>Puberty</li> <li>Conception</li> <li>Looking Ahead &amp; transition to Yr 6</li> </ul> </li> </ul>	<ul> <li>The life of the Buddha</li> <li>The Three Marks of Existence</li> <li>The Four Noble Truths</li> <li>Noble Eightfold Path</li> <li>Buddhist temples</li> <li>The Middle Way</li> <li>Celebrations</li> </ul>