

Year 2 Summer Term Overview 2024

<p><u>English</u></p> <p>Writing</p> <ul style="list-style-type: none">• To continue to develop creative writing skills, read the Katie Morag and Lighthouse Keeper series.• Postcard writing• Persuasive writing• Non-chronological reports• Play scripts - Punch and Judy• To develop vocabulary relating to our topics• To continue with the use of cursive linked script. <p>Spellings</p> <ul style="list-style-type: none">• common homophones, plurals suffixes, prefixes and compound words• revise patterns for the vowel phonemes <p>Grammar</p> <ul style="list-style-type: none">• using adjectives with er/est, forming nouns using er, ness, ful, less• homophones: such as to, too, two, there, their, they're, wear, where, we're,• using the progressive tense,• use paragraphs,• revise the use of a variety of punctuation: full stops, question marks, commas, exclamation marks, speech marks, apostrophes (for possession and contractions), word types such as nouns, adjectives, verbs and adverbs <hr/> <p><u>Geography</u></p> <p>Islands Everywhere!</p> <ul style="list-style-type: none">• What is an island?	<p><u>Maths</u></p> <p>3D Shapes</p> <ul style="list-style-type: none">• Identifying their names, describing their properties• Sorting shapes. shape patterns,• Identifying the nets of 3D shapes <p>Fractions</p> <ul style="list-style-type: none">• Showing equal parts, a half and a quarter/quarters, thirds• Naming fractions• Making a whole• Counting in halves, quarters, thirds• Comparing and ordering fractions• Finding part of a set or a quantity• Fraction word problems <p>Time</p> <ul style="list-style-type: none">• Telling and writing the time to 5 minutes• Telling and writing time, drawing clock hands• Sequencing events• Finding durations of time, end times and start times• Time word problems <p>Volume</p> <ul style="list-style-type: none">• Comparing volume• Measuring volume in litres and millilitres• Solving word problems <hr/> <p><u>Art & D.T.</u></p> <ul style="list-style-type: none">• Finishing clay monsters• Kintsugi• Observational drawing-flowers and collected materials looking at the artist	<p><u>Science</u></p> <p>Living Things and Habitats</p> <ul style="list-style-type: none">• Living, Dead, Never Alive• Habitats : Local, Microhabitats, World• How living things are suited to their habitats• Food Chains <p>Animals and Humans</p> <ul style="list-style-type: none">• Animal Offspring• Life Cycles• Mini -beasts• Growing Up• Survival• Exercise• Healthy Living <hr/> <p><u>History</u></p> <p>Victorian Inventors</p> <ul style="list-style-type: none">• Thomas Edison• Graham Bell• George Stephenson• Isambard Kingdom Brunel <p>Significant Explorers</p> <ul style="list-style-type: none">• Ibn Battuta• Matthew Henson• Felicity Aston <hr/> <p><u>P.E.</u></p> <ul style="list-style-type: none">• Cricket• Tennis• Athletics• Introduction to invasion games <hr/> <p><u>ICT</u></p> <p>We are researchers</p> <ul style="list-style-type: none">• To develop research skills when using the internet <p>Seesaw</p> <ul style="list-style-type: none">• To use Seesaw as a means to evidence our learning
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<ul style="list-style-type: none"> • Identifying the main British Islands • The Isle of Coll <p>Beside the Seaside</p> <ul style="list-style-type: none"> • Where are our Seasides? • Features of the Seaside • Let's Explore a Seaside Town <hr/> <p><u>PSHE- Jigsaw</u></p> <ul style="list-style-type: none"> • Relationships • Changing Me 	<p>Angie Lewin and Andy Goldworthy</p> <ul style="list-style-type: none"> • Summer foods, lollies, ice creams in collage, looking at Wayne Thiebaud <hr/> <p><u>R.S.</u></p> <p>Places of Worship</p> <ul style="list-style-type: none"> • Special Places • Church • Mosque • Gurdwara • The Shape of Buddhist Temples • Comparing different places of worship 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Recognise how sounds and instruments can be used expressively • Create music in response to a stimulus • Identify different sounds
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