

## Year 3 Spring Term Overview 2024

<p><b><u>Literacy</u></b></p> <p><b>Set Texts:</b> Greek Myths (The Orchard Book of Greek Myths by Geraldine McCaughrean), Fantastic Mr Fox, The Twits (Roald Dahl)</p> <ul style="list-style-type: none"> <li>• Descriptive accounts and imaginative writing</li> <li>• Key events of Greek Myths</li> <li>• Using dialogue/direct speech</li> <li>• Proofreading and editing</li> <li>• Compare and contrast texts and justify reasons</li> <li>• Use of dictionary &amp; Thesaurus</li> <li>• Sorting into alphabetical order</li> <li>• Suffixes and prefixes</li> <li>• Punctuation conventions</li> <li>• Reading for understanding by justifying answers and opinions, articulating and using appropriate expression when reading set texts.</li> </ul> <hr/> <p><b><u>Geography</u></b> <b><u>Earthquakes and Volcanoes</u></b></p> <ul style="list-style-type: none"> <li>• Plate Tectonics</li> <li>• Structure of the Earth</li> <li>• Structure of a volcano</li> <li>• Types of volcano and formation</li> <li>• Volcano study</li> <li>• What is an earthquake?</li> <li>• Causes of earthquakes</li> <li>• Preparing for Earthquakes</li> <li>• Earthquake proof buildings</li> </ul> <hr/> <p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Faith Ringold collage - a continuation</li> <li>• Learning about the artist Peter Doig and creating</li> </ul>	<p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Multiplying 2 digit numbers</li> <li>• Multiplying with regrouping</li> <li>• Dividing 2 digit numbers</li> <li>• Dividing with regrouping</li> <li>• Solving word problems</li> </ul> <p><b><u>Length</u></b></p> <ul style="list-style-type: none"> <li>• Writing length in cm, metres and km</li> <li>• Comparing length</li> </ul> <p><b><u>Mass</u></b></p> <ul style="list-style-type: none"> <li>• Reading weighing scales</li> <li>• Solving word problems</li> </ul> <p><b><u>Volume</u></b></p> <ul style="list-style-type: none"> <li>• Measuring volume in ml and l</li> <li>• Measuring capacity in ml and l</li> </ul> <p><b><u>Money</u></b></p> <ul style="list-style-type: none"> <li>• Naming and showing amounts of money</li> <li>• Adding money</li> <li>• Subtracting money</li> <li>• Calculating change</li> </ul> <p><b><u>Time</u></b></p> <ul style="list-style-type: none"> <li>• Telling the time</li> <li>• Measuring and comparing time in seconds, minutes and hours</li> <li>• Changing minutes to seconds and seconds to minutes</li> <li>• Finding number of days</li> </ul> <hr/> <p><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• Dreams and goals</li> <li>• Healthy me</li> </ul> <hr/> <p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Programming with Scratch</li> <li>• Learning how to program sprites to move and talk to each other.</li> <li>• Animating names</li> </ul>	<p><b><u>Science</u></b> <b><u>Forces and Magnets</u></b></p> <ul style="list-style-type: none"> <li>• What is a force?</li> <li>• That forces can push and pull an object</li> <li>• The force of attraction and repulsion between magnets.</li> <li>• Friction, including air resistance, is a force which slows moving objects</li> </ul> <p><b><u>Rocks and Soils</u></b></p> <ul style="list-style-type: none"> <li>• To describe and group rocks and soils on the basis of their characteristics</li> <li>• How to separate solid particles of different sizes by sieving (e.g. those in soil)</li> <li>• How fossils are formed</li> </ul> <hr/> <p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• Where was Ancient Greece?</li> <li>• Colonies, trade and famous places</li> <li>• Gods</li> <li>• Myths</li> <li>• Olympic Games</li> <li>• Theatre</li> <li>• Art</li> <li>• The legacy of the Greeks</li> </ul> <hr/> <p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Develop children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a musical composition.</li> <li>• Develop children's ability to recognize, and use pentatonic scales and create short melodies.</li> </ul> <hr/> <p><b><u>PE &amp; Games</u></b></p> <ul style="list-style-type: none"> <li>• Gymnastics- Jump, roll, balance. Developing core</li> </ul>
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<p>dreamscapes inspired by him using inks, watercolour, collage and pen detail</p> <ul style="list-style-type: none"> <li>• Building designs inspired by artist and architect Friedensreich Hundertwasser</li> </ul> <p><b>French</b></p> <ul style="list-style-type: none"> <li>• Personal details - name with spelling, age, birthday</li> <li>• Classroom objects (un,une, des)</li> <li>• Problems in class</li> <li>• Possessives (mon, ma, mes)</li> <li>• Family</li> <li>• Pets</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a hero and making them move.</li> </ul>	<p>gymnastic skills, linking and sequence development, peer assessment and feedback.</p> <ul style="list-style-type: none"> <li>• Tag Rugby- developing skills, understanding of tactics, modified games.</li> <li>• Hockey</li> </ul>
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**Dates for your diary:**

- 18th January 2024: Egyptian Day