

**Year 2**  
**Spring Term 2024 Overview**

<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>• Story writing, Diary Entry, Newspaper report, Shape Poems- linked to our Earth and Beyond topic</li> <li>• Space fiction and non-fiction books</li> <li>• Spelling and Phonics-discriminate, spell and read common spelling patterns, spell topic related vocabulary</li> <li>• Punctuation –speech marks, commas in lists, apostrophes for possession and contraction, continue to revise : capitals letters, full stops, question marks and exclamation marks</li> <li>• Grammar – adverbs with ly, changing adjectives to adverbs, singular, plurals, forming adjectives - suffixes 'less'/'ful', homophones, continue to revise : proper and common nouns, verbs, adjectives, time connectives, subordinate and coordinating conjunctions</li> <li>• Use of dictionary, alphabetical order, and knowledge of features of non-fiction texts (index, contents, glossary, titles, sub-headings)</li> <li>• Reading a variety of comprehension texts - building on retrieval, inference, sequencing and predictive skills</li> </ul>	<p style="text-align: center;"><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Length - Measuring in cm and m, comparing length, solving length word problems</li> <li>• Mass : Measuring mass in kg, g and comparing masses of objects, solving word problems</li> <li>• Temperature: Reading and estimating temperature</li> <li>• Solving Word Problems - using different operations</li> <li>• Money : Writing amounts of money, counting money, showing equal amounts of money, exchanging money, comparing amounts of money, calculating the total amount and change, solving word problems</li> <li>• Two and Three Dimensional shapes - identifying their names, describing their properties, sorting shapes. shape patterns, lines of symmetry of 2D shapes, drawing and moving 2D shapes, identifying the nets of 3D shapes</li> </ul>	<p style="text-align: center;"><b>Art and D.T.</b></p> <ul style="list-style-type: none"> <li>• Mothers Day cards</li> <li>• Observational drawing- winter clothing theme developing into:</li> <li>• Large chalk pastel work</li> <li>• Pattern-prints from footwear</li> <li>• Use of hands as templates for drawing</li> <li>• Design a mitten pattern from hand shape</li> <li>• Hand or finger puppets</li> <li>• Easter cards</li> </ul>
<p style="text-align: center;"><b>History- The Victorians</b></p> <ul style="list-style-type: none"> <li>• Learning about the life of Queen Victoria and life during the Victorian era, focusing on children at work and school</li> <li>• The life and works of famous Victorians and inventors - Dr.Barnardo, Isambard Brunel, William Morris, Thomas Edison, Alexander Graham Bell, Emmeline Pankhurst</li> </ul>	<p style="text-align: center;"><b>Science - The Earth and Beyond</b></p> <ul style="list-style-type: none"> <li>• To find out about our Earth</li> <li>• To find out about the planets in our solar system</li> <li>• To find out information about the sun, moon</li> <li>• To distinguish between the rocky planets and the gaseous planets</li> <li>• To find out about the significant astronauts from the past and present</li> <li>• To learn about the life of an astronaut on the International Space Station</li> </ul> <p style="text-align: center;"><b>Plants</b></p> <ul style="list-style-type: none"> <li>• To learn about the life cycle of a plant</li> <li>• To find out what plants need to grow and stay healthy</li> <li>• To learn how different plants are suited to their environments</li> </ul>	<p style="text-align: center;"><b>P.E.</b></p> <p>Gymnasium Activities:</p> <ul style="list-style-type: none"> <li>• Focus on increasing range of basic gymnastic skills</li> <li>• Simple sequences on floor, eg roll and jump and a shape</li> <li>• Transfer onto apparatus</li> <li>• Skills and abilities individually</li> <li>• Find and use space safely, explore basic gymnastic actions on floor and apparatus</li> <li>• Copy, create, remember and repeat links, eg two jumps and two rolls</li> <li>• Respond to instructions and command, eg voice command, clap. Move between mats and small apparatus</li> <li>• Use of floor mats and apparatus</li> </ul>
<p style="text-align: center;"><b>Geography- Let's Go to China</b></p> <ul style="list-style-type: none"> <li>• Where is China?</li> <li>• Exploring China</li> <li>• Ted Tours Beijing</li> <li>• My School Your School</li> <li>• From Dragons to Dim Sum</li> <li>• Fabulous Farming</li> </ul> <p style="text-align: center;"><b>Hong Kong: A City in Asia by the Sea</b></p> <ul style="list-style-type: none"> <li>• What is Hong Kong Like?</li> <li>• Travelling in Hong Kong</li> <li>• What are the challenges?</li> </ul>	<p style="text-align: center;"><b>Music - What sounds can we make?</b></p> <ul style="list-style-type: none"> <li>• What is pitch?</li> <li>• How can we make sounds higher or lower?</li> <li>• How can we make and use higher/lower sounds?</li> <li>• What sounds can be made by musical instruments?</li> </ul>	<p style="text-align: center;"><b>I.C.T.- IPADS</b></p> <ul style="list-style-type: none"> <li>• We are Researchers – Children to research information about space and the Victorians</li> <li>• Continue to edit Seesaw</li> </ul> <p style="text-align: center;"><b>R.S.- Beginnings and Endings</b></p> <ul style="list-style-type: none"> <li>• How different faiths celebrate new beginnings such as New Year, the birth of a child, a wedding</li> <li>• Understand the links between new life and the Christian story of Easter</li> </ul>

