

A VIBRANT, FORWARD-THINKING EDUCATION FOR PUPILS AGED 3-13.

NOW OFFERING

- Term-time Nursery 3+
- Fully co-educational across all age groups from 3 13



WELCOME

A warm welcome to Keble Prep. We understand the importance of choosing the right school for your child and one which will set them up for the future. We offer a dynamic and well-rounded education that develops the abilities and enthusiasm of every child. We believe that the environment created at Keble allows all pupils to be academically challenged, whilst also instilling the social values and learning attitudes required to succeed in an ever changing world. Our pupils access a broad curriculum which places emphasis on their physical, creative, academic and personal development. It is delivered through traditional academic teaching, coupled with the latest technology.

All of this combines to make Keble a school where every pupil can achieve, succeed and grow.

Since 1929 Keble has been educating boys. However, we are delighted to announce that from September 2023 we will be introducing a Nursery setting for pupils aged 3+ and will be fully co-educational across all year groups. In addition, we are now a part of the Mill Hill Education Group, allowing us to benefit from the stability and support of a prestigious educational institution, helping to bring out the best in all our pupils. These are exciting changes in our history.

Our purpose and school values remain the same; "Puritas, Veritas, Probitas" "being pure of heart, true to oneself, and honest".

It is a pleasure and an honour to lead such a lovely community. I look forward to welcoming you to our School and showing you why Keble is such a special place.

MR PERRAN GILL HEAD



16-18 pupils maximum per class



from 7.35am -6.00pm

SCHOOL CLUBS wide range on offer

BURSARIES AND SCHOLARSHIPS

available from Year 3

CO-EDUCATIONAL

across all year groups

NURSERY

Term-time for pupils aged 3+

PART OF A FAMILY OF SCHOOLS

within the Mill Hill Education Group

WELCOME TO OUR PRE PREP



All children are encouraged to have fun, explore, be curious, develop independence and have a life-long thirst for learning. We want our children to reach their full potential in a secure, enabling and nurturing environment where education enables investigation, creativity, awe and wonder with hands on experiences.

Our small class sizes gives us a family feel. This allows us to get to know your child and ensure they feel valued as an individual, celebrating every successful step they take along their learning journey. Promoting the self-confidence and self-esteem of our children within a happy and caring atmosphere is central to the teaching and learning in our Pre Prep.

We offer a happy space, a growing space and a learning space.

Katie Callaghan Head, Pre Prep



66 "Children make excellent progress in communication, language and literacy"

- ISI Inspection, February 2022

NURSERY AND RECEPTION

Our highly skilled Early Years team deliver a broad and balanced curriculum which enables children to develop the foundational skills and knowledge needed for their future learning.

The Early Years curriculum is underpinned by the principles of the EYFS, which involves embracing each unique child and supporting them on their learning journey. This is achieved through encouraging positive relationships in an enabling environment with play-based learning at its core. Early reading, writing and mathematics are entwined across all areas of the EYFS curriculum to provide a holistic education that ensures children develop into well-rounded individuals ready for a smooth transition into Year 1.

Learning and development is supported by enriching indoor and outdoor learning opportunities where children participate in child initiated and adult led activities. Our School's strong moral values ensure that children quickly learn the importance of self-respect, being courteous and kind; enabling them to build friendships and positive relationships with adults and peers.









PRE PREP YEARS1AND2

Supported by a highly skilled team of Teachers and Teaching Assistants, learning in Years 1 and 2 goes beyond the National Curriculum. Teaching sessions are delivered to a high standard and include daily English and Maths practice. Other stimulating topics are taught through History, Geography, Science, Art, Design and Technology and PSHE sessions which encourage children to research, ask questions, problem solve and to be curious learners. The curriculum is supplemented with exciting and enriching specialist lessons such as PE, Music and French.

Pupils engage in an array of enrichment opportunities outside the classroom including an abundance of clubs, trips, workshops and visiting speakers. Pupils also have use of the local environment to support their learning.

The children develop a better understanding of their own talents and interests, take pride in their achievements, and gain wider roles in the school community. Children are supported to become more independent as they prepare to transition into Year 3. They are also encouraged to be reflective learners with a growth mindset who embrace challenge whilst developing an understanding that success comes from hard work, persistence and resilience.



JUNIOR SCHOOL YEARS 3 AND 4

A solid grounding in literacy and numeracy forms the basis of teaching and learning in the Junior School. There is a programme of regular assessment that helps measure progress and inform planning for each individual's needs. Specialist lessons in Technology, Swimming, Sport, Music, PE, Art and French are introduced at appropriate ages to broaden the curriculum. Pupils have the opportunity to learn a musical instrument or join a choir.

Classes are small. The favourable ratio of Teachers and Teaching Assistants to pupils enables us to provide a high degree of individual attention according to ability and need, so that time can be spent consolidating the basics for some, whilst the more able can be encouraged to stretch themselves further with extension work.

66 "Academically solid, Teachers good at 'gauging the right academic approach for each child', stretching the most able and supporting all to think laterally, with 'as many opportunities as possible to be creative'."

- The Good Schools Guide



SENIOR SCHOOL YEARS 5 TO 8

When pupils progress to our Senior School, they transition into a secondary school setting with specialist subject based Teachers. This transition enhances the pupils' independence and places them two years ahead of their state school peers. They adapt to their new routine with ease, giving them a greater sense of independence and self-reliance, which is one of the core values at Keble.

The pupils are placed into academic sets for English and Maths. Further grouping may take place from Year 7 in Science, French, History, Geography and Latin as they embark on their Common Entrance Curriculum.

Keble Prep prides itself on placing its pupils into the secondary school that best fits their character and academic standing. Parents are given support and advice surrounding the transition to secondary school, whether grammar, independent or state sectors. North London and Hertfordshire has a plethora of school options and Keble has excellent links with all the feeder schools. We are a 13+ school, however, support is also given to pupils who wish to leave at 11+.

The enrichment and leadership opportunities at Keble are vast. Pupils will always participate in sports fixtures, drama productions, music recitals and numerous leadership positions such as Heads and Deputy Heads of School, Head Chorister, Sports and House Captains.





- Year 8 Parent

"Because the staff at Keble really knew my child they were able to give me the best advice for his next school"

66 "It feels like a community where everyone is working together to achieve the same end"

- Year 5 Parent



PASTORAL CARE

Keble has an excellent reputation for creating a nurturing school environment with a strong emphasis on wellbeing, offering children the opportunity to flourish, develop initiative and independence.

The key figure in the pastoral care of the individual is the Form Teacher, who watches over academic, personal and social development and is the first point of contact for parents.

Junior pupils are encouraged to be aware of the needs of others by looking out for fellow classmates in need of company or comfort.

Relationships with older pupils are fostered through the House System, School Council and Mentor Programme where senior pupils are 'buddied' with junior pupils and share regular break times together.

We work closely with parents to actively support positive mental health, helping to boost children's confidence and selfesteem and to enable them to develop skills, capabilities and strengths to succeed both academically and emotionally.

House System Through the House System pupils enjoy the friendly rivalry engendered by competition in Sport, Music, Drama and Chess. House points are awarded to promote good work, helpfulness and social responsibility. This produces a spirit of co-operation between pupils of all ages and encourages them to give their best in all that they do.

6 "Pupils seem to have taken to heart the message that actions have consequences and were proud of Keble being Kindness UK school of the year for the fourth time in 2022"



All members of Year 8 play important roles in their Houses and the wider school community, and are given responsibilities that reflect their growing maturity at the top of the School.

- The Good Schools Guide

WELLBEING

We are committed to supporting the wellbeing of our pupils and staff. Pupils learn social and emotional skills, knowledge and behaviours. These will build resilience and set the pattern for how they will manage their physical and mental health throughout their lives.

Wellbeing Room

Our dedicated Wellbeing Room is staffed by a trained emotional therapist. It is a safe and calm environment where pupils are welcomed and listened to, where they can communicate their feelings and discuss anything that is important to them. Our Pastoral Team includes a Youth Mental Health First Aider and the culture of wellbeing runs throughout the whole school with the involvement of all staff.

School Dog

Ray the Cavapoo is a member of the Keble family and lives with the Headmaster. There are many benefits to having a school dog. These include a calming effect on pupils, improved behaviour and concentration, reduced stress and higher self-esteem. Ray is brilliant with all the children. He has regular appointments with pupils and is a great listener who offers plenty of doggy cuddles!



WELLBEING | 14-15



- The Good Schools Guide

TECHNOLOGY

Pupils access leading technology to support their studies. For example, classrooms are fitted with the latest equipment, and pupils utilise iPads to supplement their learning across the curriculum.

Computer Science is taught throughout the School, and emphasis is put on using physical programming and the development of 21st century skills to help broaden learning. The IT suite has recently acquired four 3D printers which are a valuable tool in helping us to achieve our learning goals.



PARTNERSHIP AND COMMUNICATION

At Keble we believe strongly in the community and want the School to have an open and honest culture that benefits all, with particular focus on the pupils becoming the best versions of themselves. Staff are always available to speak to parents in person and the senior managers have an open door policy. No issue is too small and the School promotes friendliness and kindness across all sectors.

We encourage open dialogue so that pupils, parents and staff can work collaboratively to best enhance the pupils' learning and educational experience. Parents have access to their child's data via the School's management system, in addition to the parent portal on the School's website. The Pre Prep and Junior School use a digital learning journal called Seesaw. Parents use this to communicate and view their child's learning experience.

⁶ "Pastorally extremely strong. Staff 'really know the kids' and PSHE (encompassing yoga and mindfulness) focuses on helping them open up."

- The Good Schools Guide

Individual progress is monitored closely. We provide regular opportunities for discussion about your child's development. The combination of half term reports, parent consultation evenings and full written reports provides a comprehensive picture for parents and Teachers to help pupils' continuous development, both pastorally and academically.

Parents are encouraged to play a full part in a variety of events throughout the Keble school year that are organised by both the School and the Parent Association body.



PARTNERSHIPS AND COMMUNICATION | 18-19

SPORT AND PE

Sport and PE are an integral part of the experience at Keble. Pupils begin their sporting journey in Pre Prep where they receive two lessons of PE per week. In addition. Year 2 children are introduced to further games lessons where they are given the opportunity to participate in Football, Hockey, Rugby, Netball and Cricket.

As the pupils move into the Junior School, the PE lessons continue with our specialist team. Competitive fixtures against other schools are introduced at this time. Our fixtures include U8s and U9s Football, Rugby and Cricket with Hockey and Netball being introduced over the coming years. On a Thursday afternoon pupils travel to Winchmore Hill Cricket Club for their home games.

In the Senior School, pupils participate in two games afternoons. Wednesday, is our traditional fixture day. All the pupils have the opportunity to represent the School in teams A through to G. Football is played in the Autumn Term, Rugby in the Spring Term and Cricket during the Summer Term. Keble also participates in Cross Country Races, Athletics Meetings and Swimming Galas. Learning to swim is a life skill and one that Keble values greatly. Pupils in Years 3-6 travel to Southgate Leisure Centre once a week for a swimming session.



Facilities

We are extremely fortunate to have the use of first-class sporting facilities on our doorstep. We use Winchmore Hill Cricket Club for the majority of Games sessions, where the excellent playing surfaces help develop skills in Football, Rugby and Cricket. Trent Park is used for Cross Country events and Vicars Moor Lawn Tennis Club for Tennis. For our Sports Day in the summer we make use of the magnificent facilities at the Lea Valley Track.

Competition is fostered by our Inter-House Tournaments, an extensive programme of fixtures with other schools and opportunities to take part at all levels. The after-school activity programme and sports tours provide further outlets for sporting involvement.

THE ARTS

66 "Being in plays and concerts has really helped me gain confidence"

- Year 8 Pupil

Art, Drama, Music and Design work in tandem with the sports programme.

Art

The art room is a hive of activity. The pupils work in a range of styles and media, and examples of both their art and design work are regularly exhibited around the School.

Drama

Each year sees a number of dramatic productions and all pupils have the opportunity to act or work backstage during their time at Keble.

Music

The musical life of the School continues to flourish. A highly qualified team of visiting Music Teachers further enriches the music department, the benefits of which can be seen in the quality of the pupils' instrumental performances and in the Choir, Chamber Choir, Ensembles and Orchestra in concerts throughout the year.

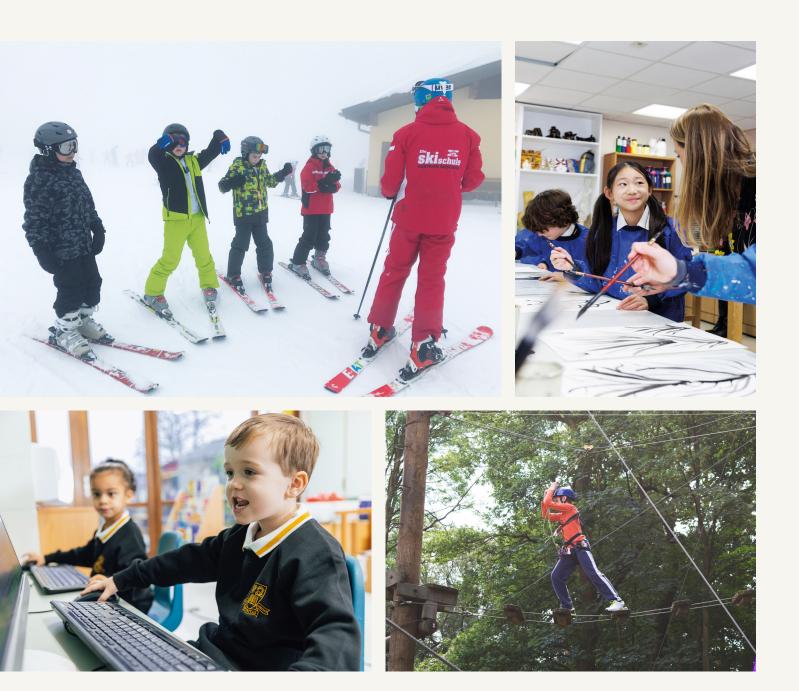
Design

Design in the classroom starts with a brief that challenges pupils to solve problems and create something both functional and aesthetically pleasing. Pupils embark on a variety of projects. This could be designing Kabuki Theatre masks using iPads and Apple pencils then constructing them with plaster casting and mould making or even creating wire projects based on pupils' drawings which challenge them to scale up their work using proportions.

Pupils also benefit from workshops with industry professionals; previous speakers have included print makers, forensic artists, graphic designers and video game creators.



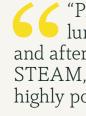
TRIPS AND CO-CURRICULAR



During the final months of the academic year, the School holds an enrichment programme. Pupils are offered trips, activities and excursions to enhance their understanding of the world around them, develop their resilience and most importantly, bond with their friends and make memories for life. The Year 8 pupils travel to Spain for their adventure trip; Years 5 to 7 attend residential trips to France, Snowdonia, Northampton and Essex. Keble also offers a ski trip which is extremely popular.

In addition to these annual residential visits. groups embark on Geography field trips to the Chilterns, Forest School at local parks, museums in Central London and History trips to Normandy to name a few.

Keble offers a variety of co-curricular activities which take place during lunchtime and after school for pupils from Reception upwards. Examples include Karate, Table Tennis, Football, Coding and Robotics, Art, Drama and Homework Prep Clubs.



66 "Plenty of clubs on offer at lunchtime, as well as before and after school, including eco, Lego, STEAM, Chess, Table Tennis and the highly popular cookery."

- The Good Schools Guide

COME AND VISIT

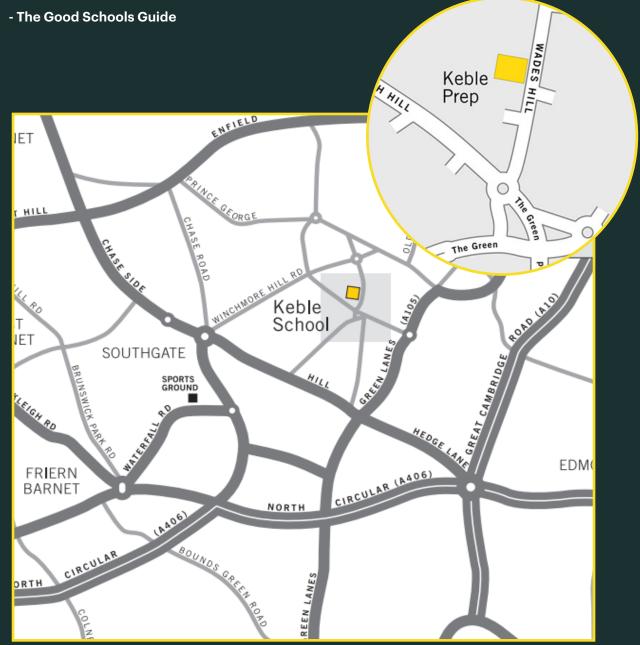
The warm and friendly environment at Keble is a major factor enabling the pupils to develop into confident, tolerant and well-rounded young people. Pupils leave us with a host achievements to their name and long lasting friendships.

We do hope that you will decide to visit us either at one of our Open Mornings or a Midweek Tour. We look forward to showing you what we have to offer your child.

Please contact our Admissions Team on 020 8360 3359 or by email admissions@kebleprep.co.uk



66 "Parents find Keble's open-door, welcoming approach 'refreshing' compared to other schools they've encountered."



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Keble Preparatory School is accredited by the Independent School Council (ISC). The Head is a member of the Incorporated Association of Preparatory Schools (IAPS). Keble Preparatory School (1968) Ltd. Registered office at the school.

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