

Personal, Social and Emotional Development

This half term, the emphasis will be on supporting the boys with the transition into Reception and to make them feel happy and secure at school by forming positive relationships with adults and children in school.

We will be teaching the boys about the routines and expectations of our school, and we will be focusing on activities which encourage the boys to take turns and share. The boys will be shown how to talk about their feelings during circle time and be taught techniques to self-regulate their emotions. They will be introduced to Genie, our circle time buddy.

We will be discussing how to make healthy choices and to maintain good hygiene through washing hands etc.

Physical Development

We will be focusing on developing the boys' fine motor skills by providing a selection of resources for threading, such as ribbons and beads. We will also be encouraging the boys to show control when using a pencil and to use the correct pencil grip with their dominant hand.

The boys will be encouraged to develop their gross motor skills through running, climbing, and jumping in our outdoor area. They will be given balls and hoops to practise throwing and catching, and there will be bikes available daily to strengthen their leg muscles and develop their balance.

Communication and Language

This half term we will be focusing on developing the boys' focus and listening skills during short carpet sessions and through story time. We will be encouraging the boys to respond to stories they have heard.

Through our topics, the boys will be learning and using a range of vocabulary related to our bodies, feelings and senses, and the people who help us (Please see the "Important vocabulary" section for more detail).

We are learning to...

Marvellous Me!
and
People who help us
Autumn Term 1
Monday 13th September to Wednesday 20th
October 2021

The Reception Team

Mrs Rahman – Head of Early Years and Reception
Class Teacher for Class RR

Mrs Ford – Reception Class Teacher for Class RF

Mrs Miltiadous – Classroom Assistant

Mrs Delaney – Teaching Assistant (Learning
Support)

Expressive Arts and Design

We will be using a range of art techniques to create artwork, including blow art using a straw.

The boys will be encouraged to explore their creativity by making models using various construction resources such as Lego and wooden blocks.

They will also enjoy being creative with play dough.

Literacy

This half term, we will be focusing on mark-making which is the pre-cursor to emergent writing. We will be encouraging the boys to form shapes and lines, and if possible, letters and numbers.

The boys will also be encouraged to recognise their names and begin to write them too.

We will begin teaching the boys phonics in week 3, after the settling-in week. Here at Keble, we use the Read Write Inc. programme for Phonics.

Further information about the programme will be given in a planned Phonics workshop, in October.

The boys will begin the programme by learning the Set 1 sounds.

Mathematics

In maths, we will be focusing on the numbers 1-5. We will be learning to recite the numbers; count out objects accurately; order the numbers correctly and we will be making two groups to make a total of 5. We will also be comparing quantities of objects up to 5.

We will be using a variety of maths manipulatives to support our mathematical investigations which will embed the skills required to understand the numbers 1-5. We will also be singing lots of number 5-related rhymes, such as, "Five Little Ducks".

Understanding the World

For the first part of the half term, we will be focusing on the topic 'Marvellous Me!'. We will be exploring who we are as individuals. We will be discussing our likes and dislikes; how we can stay healthy; how our families are unique, and how we are part of a wider community.

For the remainder of the half term, we will be focusing on the topic, 'People who help us'.

The boys will be exploring which people help them in school and at home. They will also learn about people who help us in the wider community, such as the police and fire service, as well as doctors and the medical services.

PE days: Wednesday – please send kits into school,
Thursday – please send your son into school wearing his
kit. (From 20th September onwards)

Book Bags and reading diaries should be sent into
school every day.

Dates for your diary

Monday 13th September – First day of term
for Reception 9am – 11pm

Tuesday 14th – Friday 17th September –
settling-in week 9am – 12pm

Monday 20th September – full school day
8.30am – 3.20pm

Friday 1st October – International walk to
school month begins

Tuesday 5th October - Read Write Inc.
Phonics Workshop

Have a look - useful websites

Crick Web - crickweb.co.uk/Early-Years.html

C beebies Stories -

<http://www.cbeebies.com/global/things-to-do#story-tim>

&

Top marks

[-http://www.topmarks.co.uk/Search.aspx?Subject=37](http://www.topmarks.co.uk/Search.aspx?Subject=37)

Welcome to Keble Prep School.

In the next half termly curriculum overview,
you will see pictures of our Reception class
activities here.

Imporatnt

Important Vocabulary

We will be using vocabulary to describe our bodies, such as forehead and freckles, and we will be using vocabulary to describe our senses. We will be using words such as grandmother or uncle to describe our families, and words such as baby and teenager to describe life stages. We will be exploring our feelings and using words to describe them, such as happy or worried. We will also be using words related to people who help us, e.g., stethoscope.

Healthy tuck boxes

Eating healthy food is very important to us in
Reception.



Please note that we do not allow any foods
containing nuts or nut products at school.