



Year 4 Autumn Term Overview 2020

<p>English Study of set texts The Iron Man and The Iron Woman including:</p> <ul style="list-style-type: none">● Recounts● Description● Imaginative● Comparisons● Character development● Perspectives● Animal rights <p><u>Grammar</u></p> <ul style="list-style-type: none">● Parts of speech and punctuating and organising speech● Spellings● Dictionary work● Verbs, adjectives and adverbs <hr/> <p>Maths</p> <ul style="list-style-type: none">● Numbers to 10,000: to count large numbers by grouping, estimation, rounding, comparing and ordering● Addition and subtraction within 10,000● Solve word problems● Multiplication: by 6 through to 12● Division <hr/> <p>Geography <u>Mountains</u></p> <ul style="list-style-type: none">● Everest● How mountains are formed● Locational knowledge● Compare mountains	<p>History <u>The Invaders</u></p> <ul style="list-style-type: none">● The Celts● The Romans <hr/> <p>Science <u>Living Things in the Environment</u></p> <ul style="list-style-type: none">● Animal classification● Variety of living things● Caring for the environment● Food chains <hr/> <p>RS/PSHE</p> <ul style="list-style-type: none">● What is the Bible?● Religion and other faiths <p>Jigsaw PSHE</p> <ul style="list-style-type: none">● Being in my world● Celebrating difference <hr/> <p>Computing <u>Audio Editing</u></p> <ul style="list-style-type: none">● To identify that sound can be digitally recorded● To use a digital device to record sound● To explain that a digital recording is stored as a file● To explain that audio can be changed through editing● To show that different types of audio can be combined and played together● Using Seesaw to evaluate editing choices made	<p>French</p> <ul style="list-style-type: none">● Revision of Y3 work● Alphabet and letter strings● Personal information● Numbers 1-40● Songs● Structured listening and speaking activities● French traditions <hr/> <p>Music <u>Music from the 1970's-Abba/ traditional music Christmas carols from around the world</u></p> <ul style="list-style-type: none">● Listen only and learn the new signed version● Listen only and create your own actions that match the lyrics (words)● Listen only and discuss the meaning of the song● Listen only and write your own verse● Introduce the Kodaly method● Rhythm activities <p>N.B The above curriculum will be adapted to include singing, when possible, to fit in with the most up to date government guidelines</p> <hr/> <p>Games - Football Season</p> <ul style="list-style-type: none">● Intra School competition● Individual skill development● Team principles - attack, defence, tactical awareness● Fitness● Positive teamwork <hr/> <p>Art</p> <ul style="list-style-type: none">● Celtic Polystyrene printing● Clay medallions● Roman mosaics● The Edvard Munch-the scream, oil pastels● Observational drawing● Christmas designs
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