



Year Seven Autumn Outline 2021

English	Maths	Science
<p>Fiction:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Study of a modern novel <input type="checkbox"/> Study of WW1 poems <input type="checkbox"/> Analysis of structure and themes <input type="checkbox"/> Character analysis <input type="checkbox"/> Inference and deduction <input type="checkbox"/> PEAzr paragraphs <input type="checkbox"/> Writing – descriptive/imaginative, <input type="checkbox"/> <u>Non-fiction:</u> <input type="checkbox"/> Informative writing <input type="checkbox"/> Persuasive writing 	<ul style="list-style-type: none"> <input type="checkbox"/> Negative numbers <input type="checkbox"/> Order of operations BIDMAS <input type="checkbox"/> Rounding <input type="checkbox"/> Prime factors <input type="checkbox"/> 4 Rules of fractions <input type="checkbox"/> Percentages <input type="checkbox"/> Ratios <input type="checkbox"/> Area and perimeter of shapes <input type="checkbox"/> Polygons and angles associated <input type="checkbox"/> with polygons <input type="checkbox"/> Angles and parallel lines 	<p>Chemistry :</p> <ul style="list-style-type: none"> <input type="checkbox"/> Particle Theory- states of matter, <input type="checkbox"/> properties & changes of state. <input type="checkbox"/> Physical and Chemical Changes <p>Biology :</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cells & organisation- The seven life processes <input type="checkbox"/> Characteristics of life; cells, tissues and organs and unicellular organisms.
French	Geography	History
<ul style="list-style-type: none"> <input type="checkbox"/> Personal description <input type="checkbox"/> Self, family and friends <input type="checkbox"/> House, home and daily routine <input type="checkbox"/> Free time activities <input type="checkbox"/> Regular verbs in present tense <input type="checkbox"/> Irregular verbs 	<p>Volcanoes and Earthquakes :</p> <ul style="list-style-type: none"> <input type="checkbox"/> The basic structure of the Earth <input type="checkbox"/> What is plate tectonics? <input type="checkbox"/> Constructive, Destructive and Conservative plate boundaries 	<p>The reign of the Tudors :</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wars of the Roses <input type="checkbox"/> Battle of Bosworth <input type="checkbox"/> Henry VII: threats and how he kept control

<ul style="list-style-type: none"> <input type="checkbox"/> Simple future tense (aller + infinitive) <input type="checkbox"/> Prepositions <input type="checkbox"/> Negatives <input type="checkbox"/> Agreement of nouns and adjs <input type="checkbox"/> Writing informal letters/e-mails 	<ul style="list-style-type: none"> <input type="checkbox"/> The structure of a volcano <input type="checkbox"/> The global distribution of volcanoes and earthquakes <input type="checkbox"/> Living near volcanoes: why? <input type="checkbox"/> Defining an earthquake -Measuring the magnitude of an earthquake <input type="checkbox"/> The impact of volcanoes and earthquakes <input type="checkbox"/> Case studies: earthquakes in Japan and Haiti; volcanoes in Iceland and Indonesia. <input type="checkbox"/> How the economic development of a country affects its response to tectonic events. <p>Location Knowledge :</p> <ul style="list-style-type: none"> <input type="checkbox"/> Asia and Oceania 	<ul style="list-style-type: none"> <input type="checkbox"/> Henry VIII: his <i>Great Matter</i>, Anne Boleyn, the Reformation <input type="checkbox"/> Renaissance period and features: how did it contribute to the Reformation <input type="checkbox"/> Edward VI: Rebellions and his changes to the Church <input type="checkbox"/> Mary I: accession to the throne, changes to the Church, Protestant burnings
<p>Art</p>	<p>Music</p>	<p>PE and Games</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Charcoal one point perspective forests based on impressionist, Alfred Sisley <input type="checkbox"/> One point perspective in lettering and buildings <input type="checkbox"/> Mono printing and oil pastel based on abstract artist Mark Rothko <input type="checkbox"/> Christmas landscapes and Christmas crackers 	<ul style="list-style-type: none"> <input type="checkbox"/> Who is Quincy Jones? <input type="checkbox"/> History of Music - Jazz in a historical contexts <input type="checkbox"/> Jazz practical <input type="checkbox"/> Music theory - symbols and notation <input type="checkbox"/> Introduction to improvisation 	<p>Fitness/Circuits/Football</p> <p>Carry out investigations into the body's ability to exercise and reasoning behind such principles. Pupils will gain an understanding of health importance through physical tasks. To reflect on the benefits that fitness events give to an individual and implications for future life.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cognitive – make more good decisions <input type="checkbox"/> read and react to situations <input type="checkbox"/> cope with multiple information <input type="checkbox"/> Social – adopt a different role <input type="checkbox"/> motivate, give feedback, show leadership <input type="checkbox"/> provide and support partner /group <input type="checkbox"/> encourage empathy <input type="checkbox"/> Creative – experiment with changes <input type="checkbox"/> respond creatively to changing situations <input type="checkbox"/> Personal – resilience and <input type="checkbox"/> perseverance

		<input type="checkbox"/> make adaptations <input type="checkbox"/> self reflection, reorganise <input type="checkbox"/> revisit and reinforce skills <input type="checkbox"/> challenge self and work under pressure <input type="checkbox"/> lead plenary
Technology	PSHE	Religious and Moral Education
<p>Collaborating online respectfully:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create a memorable and secure password for an account on the school network <input type="checkbox"/> Remember the rules of the computing lab <input type="checkbox"/> Find personal documents and common applications <input type="checkbox"/> Recognise a respectful email <input type="checkbox"/> Construct an effective email and send it to the correct recipients <input type="checkbox"/> Describe how to communicate with peers online using google suite <input type="checkbox"/> Plan effective presentations for a given audience <input type="checkbox"/> Describe cyberbullying <input type="checkbox"/> Explain the effects of cyberbullying <input type="checkbox"/> Check who you are talking to online <p>Spreadsheets :</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify columns, rows, cells, and cell references in spreadsheet software <input type="checkbox"/> Use formatting techniques in a spreadsheet 	<p>Being Me in My World</p> <ul style="list-style-type: none"> <input type="checkbox"/> Who am I? <input type="checkbox"/> My influences <input type="checkbox"/> Peer pressure <input type="checkbox"/> My online identity <input type="checkbox"/> Consequences of being online <p>Celebrating Difference</p> <ul style="list-style-type: none"> <input type="checkbox"/> Prejudice & Discrimination <input type="checkbox"/> Challenging Stereotypes <input type="checkbox"/> Discrimination in School <input type="checkbox"/> Bullying 	<p>God's relationship with the world</p> <ul style="list-style-type: none"> <input type="checkbox"/> God the creator <input type="checkbox"/> God and Moses <input type="checkbox"/> The call of Moses <input type="checkbox"/> The Passover <input type="checkbox"/> Crossing the sea <input type="checkbox"/> God and Elijah <input type="checkbox"/> Elijah at Zarephath <input type="checkbox"/> Elijah at Carmel

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| <ul style="list-style-type: none"><input type="checkbox"/> Use basic formulas with cell references to perform calculations in a spreadsheet (+, -, *, /)<input type="checkbox"/> Use the autofill tool to replicate cell data
Explain the difference between data and information<input type="checkbox"/> Explain the difference between primary and secondary sources of data<input type="checkbox"/> Collect data<input type="checkbox"/> Analyse data<input type="checkbox"/> Create appropriate charts in a spreadsheet<input type="checkbox"/> Use the functions SUM, COUNTA, MAX, and MIN in a spreadsheet<input type="checkbox"/> Use a spreadsheet to sort and filter data<input type="checkbox"/> Use the functions AVERAGE, COUNTIF, and IF in a spreadsheet<input type="checkbox"/> Use conditional formatting in a spreadsheet | | |
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