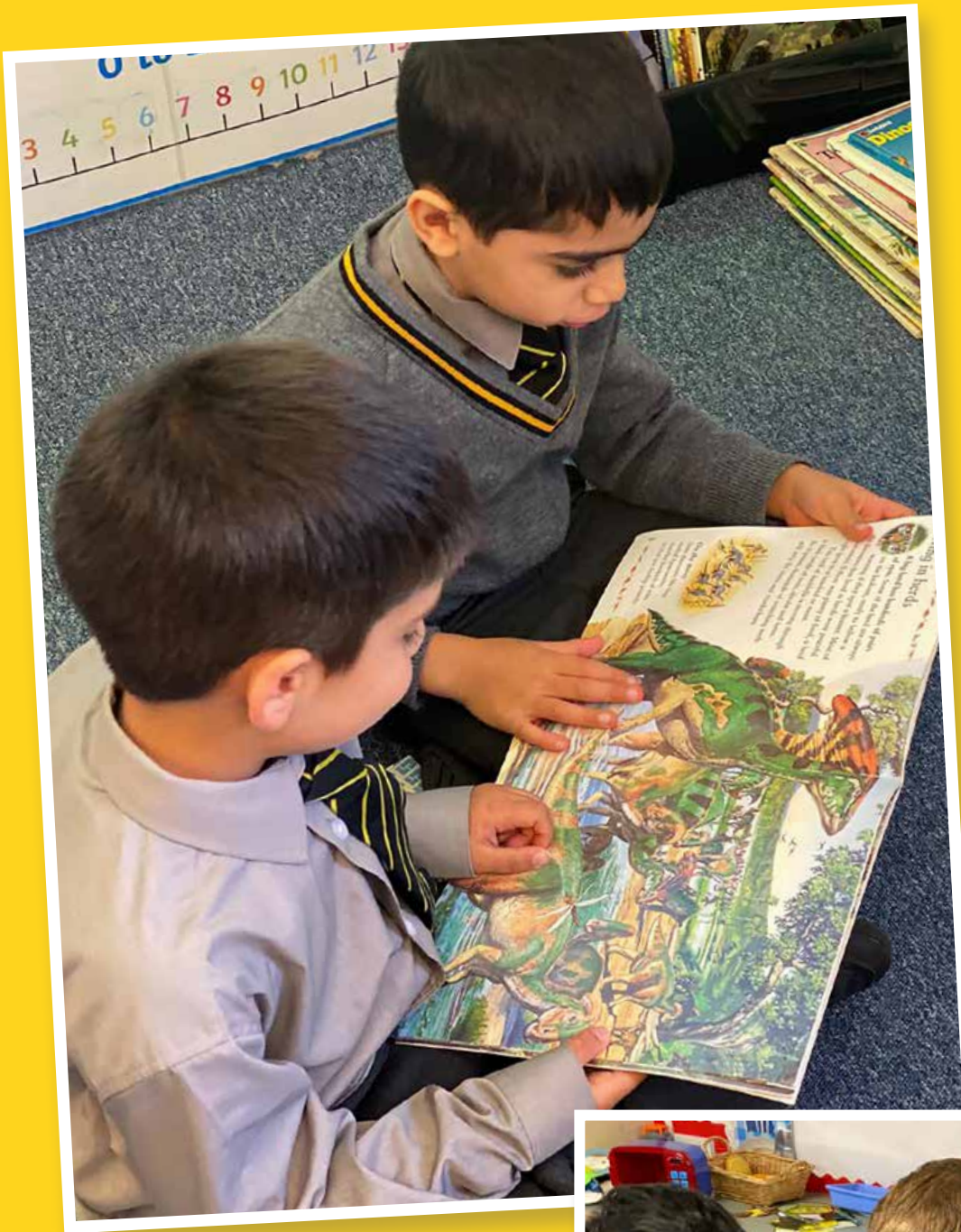




KEBLE PREP



Welcome



Welcome to our Keble School Prospectus. Since 1929 Keble has been providing the best possible education for boys aged 4 - 13 years. Through this time the school has continually evolved and grown to meet the demands of an ever-changing world and to ensure that we continue to turn out well educated, well rounded decent young men ready for the next stage of their education.

The environment we create at Keble allows all boys to be academically challenged whilst also instilling the social values and learning attitudes required to succeed in life. The broad curriculum the boys access at Keble places emphasis on their physical, creative, academic and personal development and is delivered through traditional academic teaching coupled with the latest technology.

All this combines to make Keble a school where all boys can achieve, succeed and grow.



Mr Perran Gill



Reception



The majority of boys join Keble at the age of four, where their horizons are expanded through the varied experiences of the Foundation Stage Curriculum. Much is done to help them settle in quickly during the first weeks as routines are established.

The curriculum in Reception is carefully planned so that there is a healthy balance between formal study and learning through play.

“I could sense it was a happy atmosphere in which the boys felt positive about taking their first steps to independent learning”







“It feels like a community where everyone is working together to achieve the same end”

Junior School (Years 1 to 4)

A solid grounding in literacy and numeracy forms the basis of teaching and learning in the Junior School. There is a programme of regular assessment that helps measure progress and inform planning for each individual's needs. Specialist lessons in Information and Communication Technology (ICT), Swimming, Games, Music, PE, Art and French are introduced at appropriate ages to broaden the curriculum.

Classes are small. The favourable ratio of teachers and classroom assistants to pupils enables us to provide a high degree of individual attention according to ability and need, so that time can be spent consolidating



the basics for some, whilst the more able can be encouraged to stretch themselves further with extension work.



Senior School (Years 5 to 8)

The move to senior school sees a move from the class-based teaching of a primary school, to the subject-based teaching in dedicated classrooms that is typical of secondary education. This transition is hugely beneficial to the boys as they head towards the National Curriculum Tests at Key Stage Two and success in the demanding entrance and scholarship examinations at 11 and 13 to selective day and boarding schools.

Quickly becoming used to organising their books and equipment, the boys develop ever-greater independence and thrive on the greater range of opportunities that exist.

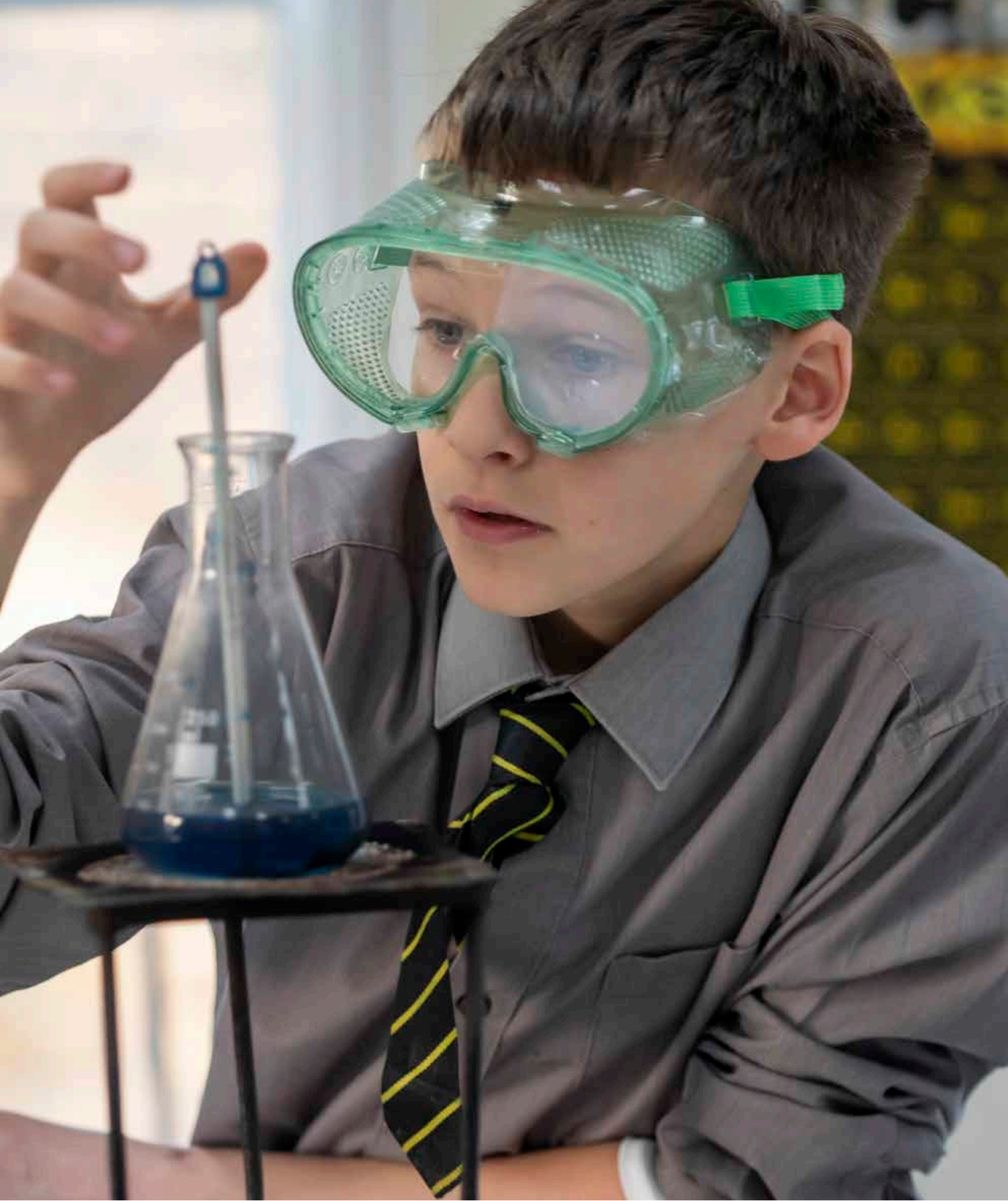
In order to better meet individual needs there is setting in English and Maths from Year 5 onwards. Further grouping by ability



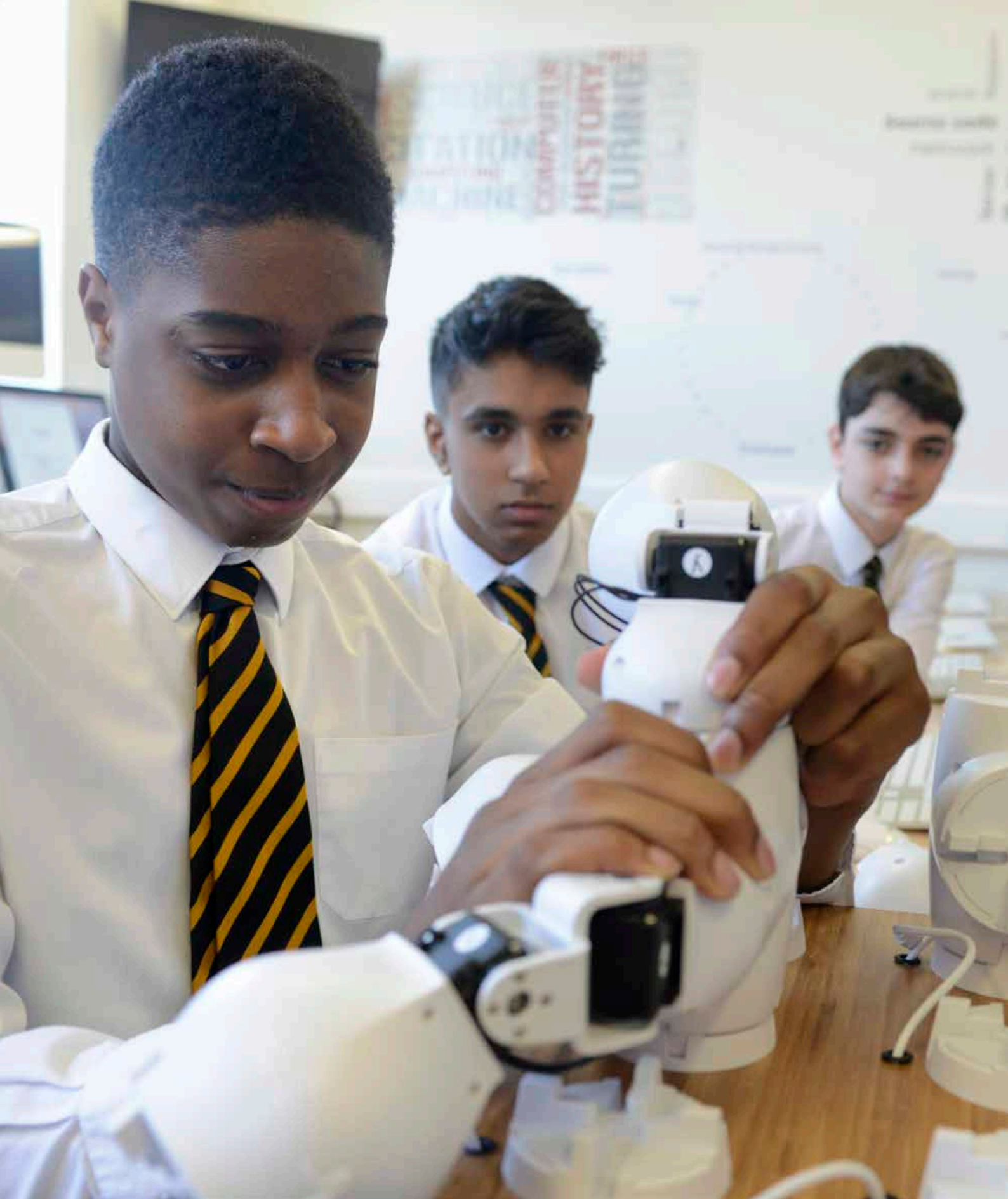
may take place in Year 7 in Science, French, History, Geography and Latin.

Parents are given a great deal of support and advice about individual secondary schools as early as Year 5. Our aim is to place a boy in a school that will provide academic stimulation and still suit his personality. We are lucky that we have plenty of options in our part of the world and strong links with all of them.





“ Because the staff at Keble really knew my son they were able to give me the best advice for his next school”



“Keble has a holistic approach and shows an awareness of each boy’s characteristics”

ICT

In recent years Keble school has been at the forefront of innovation in Information & Communication Technology (ICT). One of the first schools to embrace dual-platform technology, allowing us to use the best of the Apple and Microsoft worlds, we have progressed even further down the line with our iPad scheme.

All boys in the senior part of the school are given an iPad that they bring to lessons during the week. They may use dedicated apps in specific subjects, for example vocabulary testing in French, or more multi-purpose apps that can support many curriculum areas. Mind-mapping tools can help structure essays in English, History or Religious Studies. Use is also made of the camera to record photographs of events or recording role-play scenarios using video. These are exciting times.

All classrooms have interactive whiteboards and junior rooms have their own PCs, printers and sets of iPads to share between classes under the guidance of the “Digital Leaders” from the senior school.



“The iPad scheme is really forward-looking”



Home and School

Communication

The Homework Diary is an effective and simple means of daily communication between home and school, but we are always available to speak to parents at any time so that a concern can be dealt with before it can lead to a problem.

As befits a school with a strong digital ethos, we use mobile technology to support the Homework Diary and are increasingly using electronic communication with our parent body.

Individual progress is monitored closely and we provide regular opportunities for discussion about your son's development through a combination of half-termly reports, parent evening consultations and written reports.

Partnership

At Keble we recognise that the best results are achieved when education is in partnership between home and school. Parents are encouraged to play a full part in the many and varied calendar events throughout the Keble year that are organised by the school and by the Parents' Association body, the KPSA.

“The teachers know the boys well and know how to bring out their strengths and work on their weaknesses”





“There is a real sense of purpose around the school”



“We are all treated as individuals and encouraged to express ourselves”

Wellbeing

Pastoral Care

Keble has an excellent reputation for creating a school environment in which the boys feel happy, safe and can be themselves.

The key figure in the pastoral care of the individual is the Form Teacher, who watches over academic, personal and social development and is the first point of contact for parents.

Junior boys are encouraged to be aware of the needs of others by looking out for fellow classmates in need of company or comfort.

Relationships with older boys are fostered through the House system, School Council and Big Brother programmes where senior boys are 'buddied' with junior boys and share regular break times together.



House System

Through the House system boys enjoy the friendly rivalry engendered by competition in Sport, Music, Drama and Chess. House points are awarded to promote good work, helpfulness and social responsibility. This produces a spirit of co-operation between boys of all ages and encourages them to give of their best in all that they do.

All members of Year 8 play important roles in their Houses and the wider school community, and are given responsibilities that reflect their growing maturity at the top of the school.



Sports

Sport is an integral part of the experience in any boys' school and Keble is no different. From Reception, all boys receive specialist physical education lessons where movement, gymnastics and ball skills are developed.

Swimming lessons and an afternoon of Games are added in Years 3 and 4. Senior boys benefit from two Games sessions per week as well as a PE lesson on site.

Facilities

We are extremely fortunate to have the use of first class sporting facilities on our doorstep. We use Winchmore Hill Cricket Club for the majority of Games sessions, where the excellent playing surfaces help develop skills in football, rugby and cricket. Trent Park is used for Cross Country events and Vicars Moor Lawn Tennis Club for Tennis. For our Sports Day in the summer we make use of the magnificent facilities at the Lea Valley track in Edmonton.

“I used to only play football but now I like lots of different sports”





Competition is fostered by our inter-house tournaments, an extensive programme of fixtures with other schools with opportunities to take part at all levels. The after-school activity programme and sports tours provide further outlets for sporting involvement.





“I thought learning an instrument would be very hard but now I play in the school orchestra”

The Arts

Music, Art, Design and Drama work in tandem with the sports programme. The art room is a hive of activity. The boys work in a range of styles and media, and examples of both their art and design work are regularly exhibited around the school.

Performance

Each year sees a number of dramatic productions and all boys have the opportunity to act or work backstage during their time at Keble. The musical life of the school continues to flourish. A highly qualified team of visiting music teachers further enriches the music department, the benefits of which can be seen in the quality of the boys' instrumental performances and in the Choir, Chamber Choir, Ensembles and Orchestra in concerts throughout the year.



“Being in plays and concerts has really helped me gain confidence”



Trips and Activities

There are regular excursions and in-school visitors to enhance and support the curriculum. In addition, older boys look forward to the residential trips in each of the senior years. Northampton for Year 5, the West Midlands studying Victorian Britain in Year 6.

A field study trip to France takes place in Year 7 and the top year enjoy an exciting and challenging trip to the wilds of the Isle of Mull, or Snowdonia.

A wide range of activities after school is offered to stimulate each boy's interests and talents. Chess, Art, ICT, Library, Drama, Gardening and Homework Clubs feature regularly alongside more individual sports such as Table Tennis, Football and the Martial Arts.

These outings and activities, the time devoted to them and the commitment of the staff, help deliver a broad education in the true sense of the word.

“I have always liked coming to school because there are so many interesting things to do”



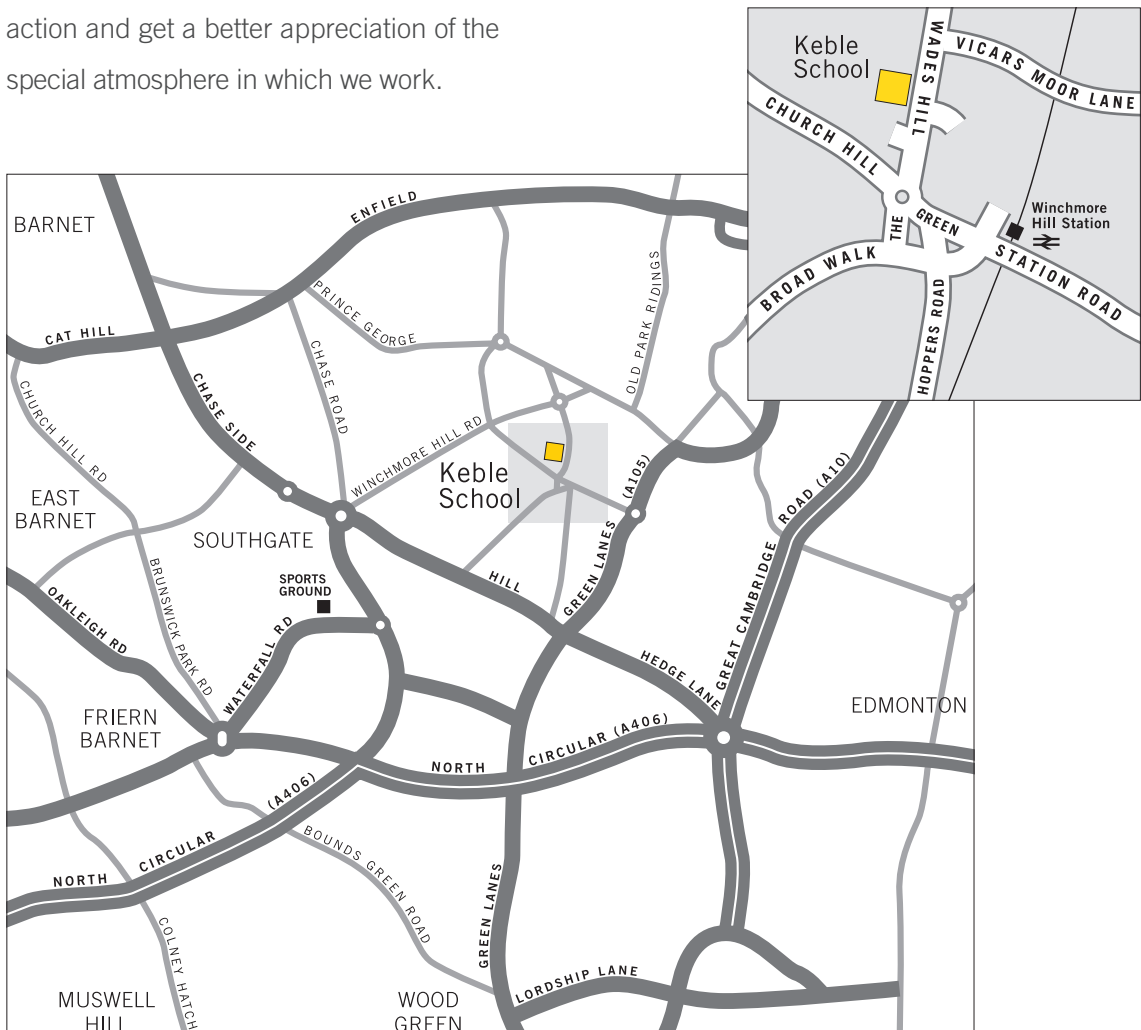


“Every trip is different, and there is always something new to learn and discover away from the classroom”

Come and visit

The warm and friendly environment that exists at Keble is a major factor enabling the boys to develop into confident, tolerant and well-rounded young people with a host of achievements to their name by the time they move on to their senior schools.

We do hope that you will decide to visit us at one of our Open Mornings. Alternatively, you can register your son at Keble and then arrange a personal tour by contacting our Admissions Secretary. In this way you will be able to see the boys and staff in action and get a better appreciation of the special atmosphere in which we work.





“Because the staff at Keble really knew my son they were able to give me the best advice for his next school”



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Keble Preparatory School is accredited by the Independent School Council (ISC).
The Head is a member of the Incorporated Association of Preparatory Schools (IAPS).

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