



# ST ANNE'S SCHOOL

## REMOTE INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where national lockdown or local restrictions require the school to close to the majority of children, entire cohorts or cases where families or individual pupils need to isolate.

### The remote curriculum: what is taught to pupils at home

The remote learning that will be provided will be in line with the curriculum that would be taught if the pupils were attending school.

Work will be set through 'Seesaw' (Please see instructions on how to log on at the end of this document).

Work will be ready loaded onto Seesaw on the first day of home learning by 8.45am

Your child will be have a personalised allocated login in password this is also presented as a QR code for ease of logging on. (Please do not share this code)

You can use any smart devise to log into Seesaw. We recommend to use a laptop/netbook/tablet or PC for longer periods however you can use any smart phone. Phone cameras can be very useful for uploading films and photos.

### **How much work should will my child be set and what work will they be set?**

The goverment guidelines are that pupils in the early years and Key Stage 1 should be set 3 hours of learning and in Key Stage 2 they should be set 4 hours.

It is important to remember that reading remains a very important part of learning and we recommend that your child reads every day and that you set time aside to read to your child this should be included in their daily learning time. This is just as important for the older children as well as the younger ones.

Your class teachers will post a timetable guide for you on your seesaw and also email to each family. This is a guide and we understand that you may choose to complete the learning at a time that suits your family needs. We do however recommend that you have a cut off time in the afternoon that allows your child to have an evening rest which will prevent children completing work when they are tired and not at their optimum learning energy potential.

Your teacher will post the days learning on Seesaw by 8.45am. During the day the your teacher will be monitoring your child's engagement in their learning and this will form the daily register of attendance.

The learning will include English (reading and writing), Maths, GPS/phonics and foundation subjects including physical education. Lessons will be a wide range of stimulating learning activities including recorded instruction both by the class teacher and by other providers such as Oak Academy, White Rose Maths and Letters and Sounds.

We are very aware of the length of time children will be on screen and so activities that support off screen learning will be provided during the week. Friday will be an off screen learning day and all lessons will be planned to be off screen. This will be known as 'No Screen Friday'.

Teachers will differentiate work according to the needs of individual pupils and also set challenges and extension activities.

Senior leaders will post a collective worship every week and celebrations and merits will be awarded in the class weekly Zoom meet up.

In some special circumstances the school can offer hard copies of work however, we recommend that children record using paper or use wipeable boards and marker pens. This supports the children's care and attention to good presentation, cuts down on costly ink and paper (especially when printing from home), reduces traffic coming into school and is much better for the environment.

### **If my child is not in school because they are self isolating, how will their remote learning differ from provision during school closure?**

When individual pupils need to isolate but they are not ill, work will be uploaded onto seesaw the next working day. Because the class teacher will be teaching the class work provided will follow the same concepts taught in class but might not always be the exact same activity. High quality recording of instructions will be provided but these will not be recordings of your own class teacher because they will be teaching the class in school.

### **If my child attends school when the school is closed to the majority of pupils what will they be learning?**

Children who attend school during school closure periods will complete the same activities on /Seesaw that children at home will be completing.

### **How will school maintain communication with pupils and families?**

#### **COMMUNICATION**

We have a wide range of ways to maintain communication with families during school closures. You may be asked to complete questionnaires from time to time to support the development of our remote learning practice.

### **Submitting Learning**

Teachers set work for pupils to complete on line. We encourage pupils to record work on paper and submit this through taking photos. This ensures good presentation skills are practised and maintained. Pupils can also record directly onto

a tablet screen. Pupils can also use photos, voice recording and filming to demonstrate their learning and progress and upload onto Seesaw.

## **How will you assess my child's work and progress?**

### **Marking and Feedback**

Teachers will mark work that is submitted on the day it is set with a cut off time of 4pm on the same day for pupils to upload. Any work submitted after 4pm is not guaranteed to receive a detailed comment but may receive a tick or sticker.

Teachers will give at least one detailed feedback per day and other feedback will be an acknowledgement through stickers and ticks.

If the work submitted indicates that a child needs support the class teacher will make a welfare call to the family.

### **Parents evening**

During times of social distance or school closure pupil progress meetings will be held via phone or other non-face to face communication system. You will be notified of pupil progress meetings and an appointment will be scheduled.

## **How can I communicate with the school?**

### **Email**

Parents can email directly to their child's class teacher using the class email. If you would like to speak to a teacher please email the class email.

For any other administration enquiries parents should contact the school office.

### **Telephone**

If your child is unwell and not able to complete work on a particular day please call the school office so that teachers are aware. Teachers monitor your child's learning activity during the day and will make a welfare call if there is no activity on that day.

Class teachers aim to make a welfare check to every family once a week. Teachers will also call families if there has been no engagement in learning during a day.

Teachers aim to give every family a welfare call each week. The aim of this call is to check in to make sure everything is going well and if there are any questions etc. This call will take approximately 10 minutes. Parents can also request a call by emailing the class email.

Miss Morgan (inclusion Manager) will also call families who she is working closely with. If a class teacher or parent feel that they need additional support a member of the senior leadership team will make contact with the family.

Classes will enjoy Zoom meet ups with their teachers once a week. This is a really good way for the children to meet up and enjoy social interaction with each other.

## **Additional Support for Pupils with Particular Needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognize that some pupils, for example with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Offer of a school place if the family wish to except.
- Regular phone calls with parents of SEND children to offer support and advise by class teacher and inclusion manager.
- Loan of specialised equipment such as sensory equipment, pencil grip, wobble cushions etc.
- Differentiated tasks and varied ways of presenting lessons to support different learning styles.
- Additional support through video calling.
- Sharing of SALT targets and suggested activities that can be used to support at home.

### **If my child does not have digital online access at home how will you support them with access remote education?**

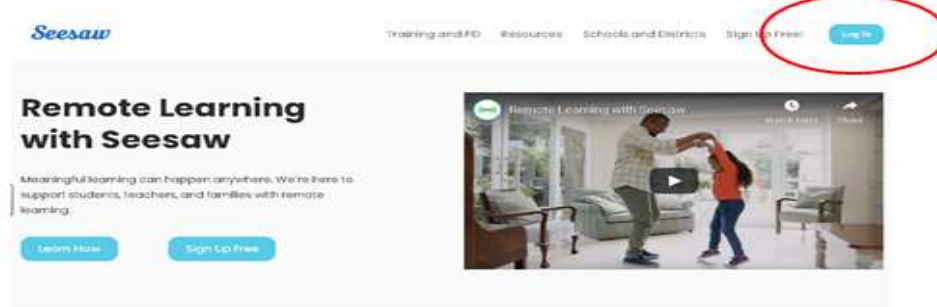
We recognise that some pupils may not have suitable online access at home. We take the following approaches to support pupils to access remote learning:

Sourced equipment so that we can loan devices and data. If you need equipment to support your child's learning please contact the school office.

Offer paper copies in emergencies (this does not provide pupils with the instruction from recorded lessons). Copies of work should be collected from the school office and returned for marking. Work needs to be returned before new work is given.



Click login



Select 'I'm a student'



Type in the text code on your Seesaw password label

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*Growing Together as a Family of God*