

# Celebrating our Local and global Community

## Promoting community cohesion diversity and equality

At St Anne's CE School we continuously strive to ensure that everyone is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential regardless of their gender, ethnicity, cultural and religious background, sexuality, disability or special educational needs and ability. Our commitment to equality is set out in our Equality & Diversity Scheme. With this aim we constantly review our learning environment and curriculum to ensure that St Anne's School is inclusive to all.



Black History Month gives a focus to celebrate the achievements and contributions to society made by black people across the world. We want to also use this time to reflect on how we are working towards creating a more inclusive future through our curriculum. This year during black history month all classes will be studying role models who have been influential.

Each class will prepare a presentation through multi-media to share what they have learnt. The presentations will be posted on the school website.

Nurs/ Rec	Mo Farah / Usain Bolt
Year 1	Barack Obama / Mo Farah
Year 2	Venus & Serena Williams
Year 3 / 4	Nelson Mandela
Year 5	Katherine Johnson
Year 6	Muhammad Ali

### Broadening the Range of Literature to Promote Diversity, Equality and Fairness

Through our curriculum we have identified a wide range of authors from a different genders and ethnic backgrounds for children to read and study. Each class have a focus study books. We have also compiled a list of authors that are recommended for further reading. We have an amazon wish list for donations.

Click here: [Amazon Wish List](#)

Our aim is to continue to build on reading material in school to increase books that promote and reflect a wider range of gender, culture and ethnicity.

The following books are a sample of books studied across the school:

Nursery	The Bumblebear by Nadia Shiree
Reception	All Aboard the Bobo Road by Stephen Davies
Year 1	Dear Dragon by Josh Funk
Year 2	Gregory Cool by Caroline Binch
Year 3 & 4	The Egyptian Cinderella by Shirley Climo
Year 5	Hidden figures By Margot Lee Shetterly
	Son of the Circus by E.L. Norry
Year 6	Coming to England by Floella Benjamin



### Our Christian Values

Through our Christian Values we learn to see everyone as God's children. Our morning pray reminds us of how we want to live our lives and treat others. Click here for the link to our Morning Prayer: [Morning Prayer](#)

Each month we focus on one of our Christian values and relate each value to our own lives. We also relate these values to the British Values:

### Our Christian Values

- Generosity
- Friendship
- Service
- Thankfulness
- Trust
- Courage
- Respect
- Justice
- Forgiveness
- Compassion
- Truthfulness
- Perseverance
- British Values
- Democracy
- Rule of the Law
- Individual Liberty
- Respect

Mutual respect and tolerance of those with different faiths and beliefs, and for those without faith  
We celebrate democracy day and learn how the right to vote for all has been fought for us and this is a right.  
We celebrate democracy day and learn how the right to vote for all has been fought for us and this is a right that we need to practice so our voices can be heard.

We understand that rules and the law are made to keep everyone safe

We value our freedom and are aware that this has not always been the case and some people in the world are still not granted this human right.

Respect is a very important value at St Anne's and we believe that we are all God's children and that God loves us all.

# Young Leaders

## Making our school, community and world better for everyone.

At St Anne's School we strongly believe that the national and world leaders of tomorrow are in our school today. With this in mind we enable our pupils to learn and grow leadership skills and are able to witness the difference that they can make within the school, locally and globally. Pupils at St Anne's school take part in a range of leadership opportunities. All pupils are given the opportunity to lead.

All classes lead an area across the school. Promoting their area and teaching the whole school how they can make a difference.

There are also other leadership opportunities such as Young Sports leaders, Team Captains, and Faith group. This year we are taking part in The Church of England National Young Leadership Group where 100 pupils from other schools where the views of young people will be listened to and help shape the church's thinking and direction.

Over the years through our leadership programs we have supported local charities and groups such as Ace of Clubs Clapham, The Salvation Army, Wandsworth, Age UK Wandsworth and other national and local charity's.

### Class Leadership Areas 2020 – 2021

#### Oaks and Acorns Positive Pal



To promote caring and sharing through action

#### Olive Class Nature Nurture



Lead the school in gardening, outdoor learning and nature

#### Willow Class Reading celebrators



To promote reading and reading events across the school

#### Maple Class Healthy Heroes



To promote Physical and Mental Health across the school

#### Cedar Class Eco Warriors



Lead the school to have a deeper understanding of our responsibility for the environment and what we can do to help in the climate emergency

#### Elm Class Equality & Diversity Champions



To promote and nurture the understanding of equality for all and celebrate diversity

### Physical, Social, and Health Education

On entry to our school through our Physical Social, Health curriculum our children learn how to look after themselves and how to make healthy choices and become, independent and responsible members of a society. As a Church of England School, we believe that by facilitating the educational, social, emotional, aesthetic, spiritual and moral development of each child we are helping to give children as many opportunities as possible for achievement and personal fulfilment in later life including online and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role through leadership, contributing to school life, and the wider community.

### Philosophy for Children (P4C)



Through P4C the children explore big questions and concepts through a class community discussion. The children learn to develop their own thinking skills, ability to make connections and to build on ideas. They learn how to challenge each other with respect and understand that there is not always a wrong or right answer. In 2018 we were awarded the Silver Award for P4C.



Research has shown that P4C is extremely beneficial to all aspects of children's learning including self-esteem.

### P4C Research

SAPERE P4C improves reading, writing and maths: A 2015 Education Endowment Foundation (EEF) trial outcome showed that:

- SAPERE P4C has the biggest positive impact on disadvantaged children (those eligible for free school meals). These children made 4 months' additional progress in reading, 3 months additional progress in maths and 2 months' additional progress in writing
- Overall, Key Stage Two pupils taking part in the trial made two additional months' progress in reading and maths
- Teachers and pupils reported that SAPERE P4C had a positive influence on wider outcomes such as pupils' confidence to speak, listening skills, and self-esteem.

To learn more follow the link:

<https://www.sapere.org.uk/about-us/p4c-research.aspx>