



St Anne's Reading Champions

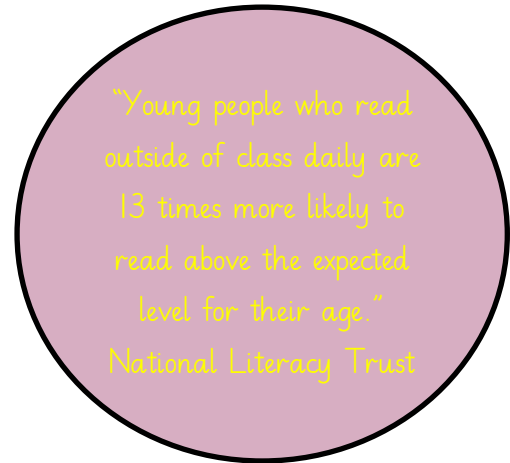


The more that you read, the more things you will know.
The more that you learn, the more places you'll go.
- Dr Seuss

At St Anne's, reading is a top priority and is a key driver for our curriculum.

In school we aim to:

- * enable children to develop a knowledge of themselves and the world in which they live
- * to establish an appreciation and love of reading
- * to gain knowledge across the curriculum
- * to develop their comprehension skills.



How can you help at home?

- * Make sure your child reads for at least 10 minutes every day.
- * Read aloud to your child

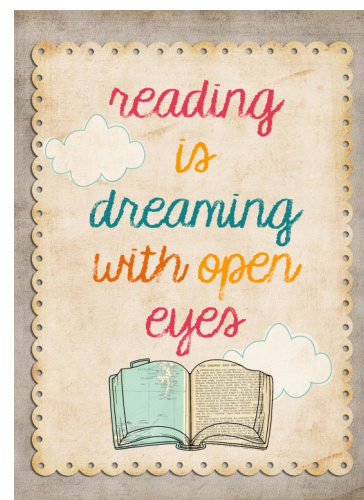
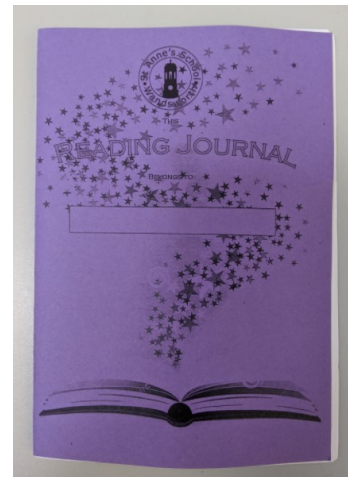
Reading aloud is an interactive experience and helps motivates children to read for pleasure. It helps children to think, make connections and communicate. Even if your child can read to themselves it is still important to share stories with your child—they can even read to you sometimes!

- * Listen to your child reading

Use the school reading journal to note down anything you are proud of or something you think your child needs support with. Your child can also use the reading journal to explain what they liked (or disliked!!) about the story or characters

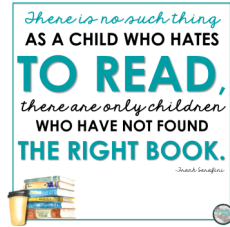
- * Listen to audio books and visit the library.

Surrounding your child with books and stories can encourage them to read for pleasure.



What books should I choose?

- * Look at book lists on the school website on the English Page and on the Whole School Blog
- * Look at topics that interest your child and let your child pick books that interest them
- * Visit your local library and ask the librarian for recommendations



Discuss what you have read like you would discuss a movie you watched together!

In school we use our St Anne's reading characters to help with our discussion of books:



The Builder: I use phonics and my knowledge of prefixes and suffixes to read words



The Retriever: I can retrieve information from the text and use my knowledge of vocabulary to help me.



The Florist: I can explain the author's choice of words



The Detective: I make predictions and also make inferences using clues in the text



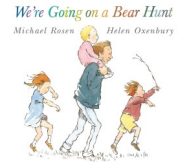
The Summariser: I can sequence events from the story

World Explorer: I make links in the text and between other books I have read

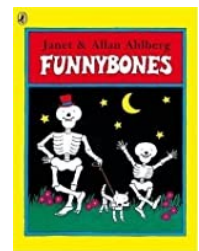
Young people who enjoy reading very much are nearly five times as likely to read above the expected level for their age compared with young people who do not enjoy reading at all.
National Literacy Trust, 2012

What are we reading in our classes?

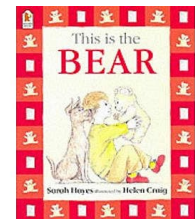
Acorn Class



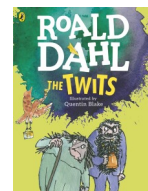
Oak Class



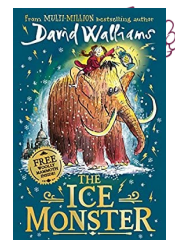
Olive Class



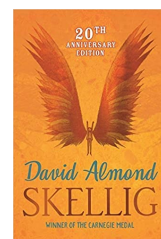
Willow Class



Maple Class



Cedar Class



Elm Class

