

Hometalk

Thoughtful Conversations for Families

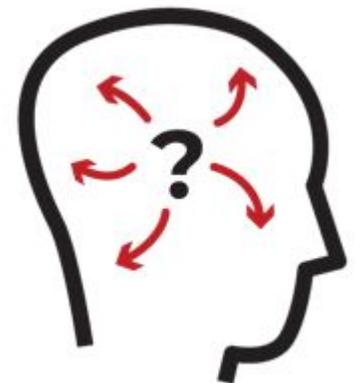
Week 13



Note to parents/carers

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to your children

Thinking
Moves



Which moves might help?

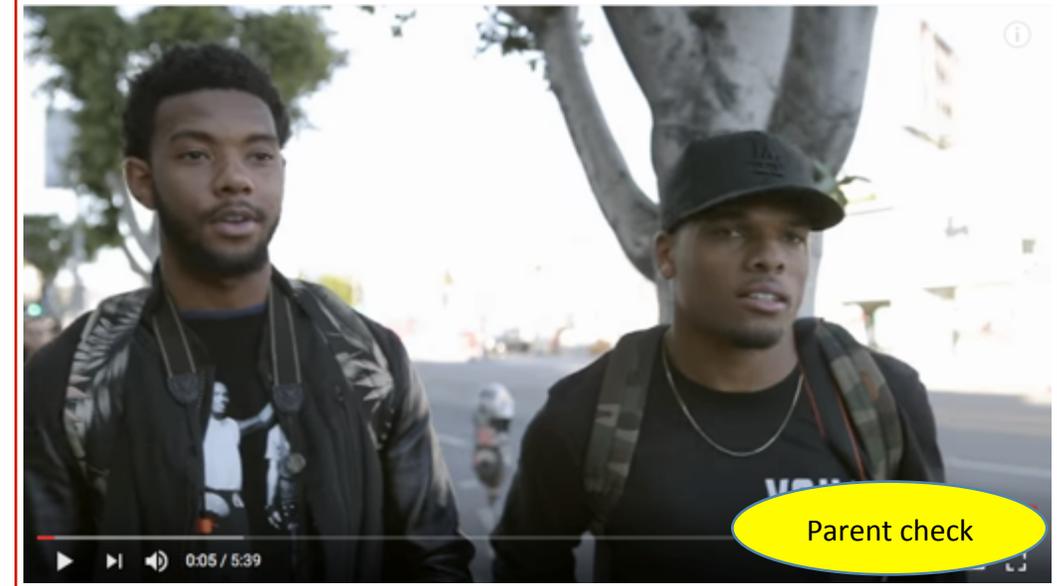
Focus of this week's Hometalk

Community

- The theme of this week's Hometalk is community. Each of the activities focuses on different people living together as a community, or not, as the case may be.
- We can continue the discussions from last week's Hometalk on fairness, inequality and injustice through discussions about community
- The #BlackLivesMatter organisation describes itself as a global community working together
- See <https://blacklivesmatter.com/six-years-strong/> Parent check



Further Thinking



<https://www.youtube.com/watch?v=7TkteKQhXz0&feature=youtu.be>

A world without black people – responses to the question 'What would the world be like without black people?'

People fail to get along because they fear each other; they fear each other because they don't know each other; they don't know each other because they have not communicated with each other. (Martin Luther King)

Caring thinking

- We recognise that other people may see things differently, and could find some points of view upsetting.



Collaborative thinking

- We believe that discussing difficult issues openly and honestly is the first step towards solving them.

Creative thinking

- We are open to new ideas, even when they challenge our deeply held beliefs.



Thinking Moves

Critical thinking

- We give reasons for our views, we ask others to give reasons for their views and we try to check the facts behind things we are told.

Thinking Moves in this Hometalk



Think AHEAD

What needs to be changed?



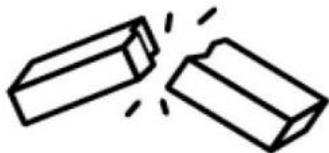
Think BACK

Does history help us understand the present?



CONNECT

What connects us?



DIVIDE

What divides us?



LISTEN/LOOK

Can we gather the facts?



ZOOM (in/out)

How can we play our part in change?

What's the big idea?

Hometaalk discussion suggestions 1

For age 3 – 5 years



<https://www.pinterest.co.uk/pin/1337074874059779/>

Envelope towns - find different sized and shaped envelopes, open the flap and design houses, shops and all kind of buildings. Then make people and put them in their envelope houses!



Talking Points

- Which of your houses would you like to live in?
- Is it a good idea to make all the houses different?
- What would it be like if everyone's house were the same?
- What would it be like if all the people were the same?

Fun Activity

- Make a whole street, or even town, out of your envelopes.
- Think of all the different people you know. Draw and colour them then put them in their houses.
- How about putting famous people in there too? Or ones you've learnt about at school?

Homework discussion suggestions 2

For age 6 – 9 years



Parent check

<https://vimeo.com/186210516>

Santa Cruz del Isolte – known as the most crowded island on earth, this short video shows how people have adapted to life without space.



Talking Points

- Can you list all the good things about living somewhere like this?
- Might there be anything that's not so good?
- What do you think about everybody knowing everyone else on the island?
- Would you like to go there for a holiday?
- Is it a good idea that people give money to others to help them, or a bad idea?
- Would you rather live where there are lots of people or where there aren't many people?

Hometalk discussion suggestions 2

Fun Activity

Take a big piece of paper, or tape some blank pieces together to make a big piece. Draw the outline of an imaginary island. What would your ideal island community look like? You can decide – it's your imaginary community!

- Pick 5 things you think your island would need – a school maybe, or a hospital? Ask others in your family what they would include and make a list.
- Decide where to put them on your island. It's a good idea to use Post-it notes to start with! Where would people live? What shops would you have and where should they be?
- How about roads? And play areas?
- And what would you call your island?

Hometalk discussion suggestions 2

Fun Activity

How would you encourage people living on your island to get on well together?

Would you have rules for your island? If so, what would they be? What if they were broken?

Could you come up with a guide for all inhabitants of the island, on how they should live together and be good members of the community? What advice would you give?

How would people who live on your island earn their money?

Would you encourage tourists? If so, could you design a poster for your island?

Hometaalk discussion suggestions 3

For age 10+ years



Parent check

<https://vimeo.com/247885686>



The Cutteslowe Walls

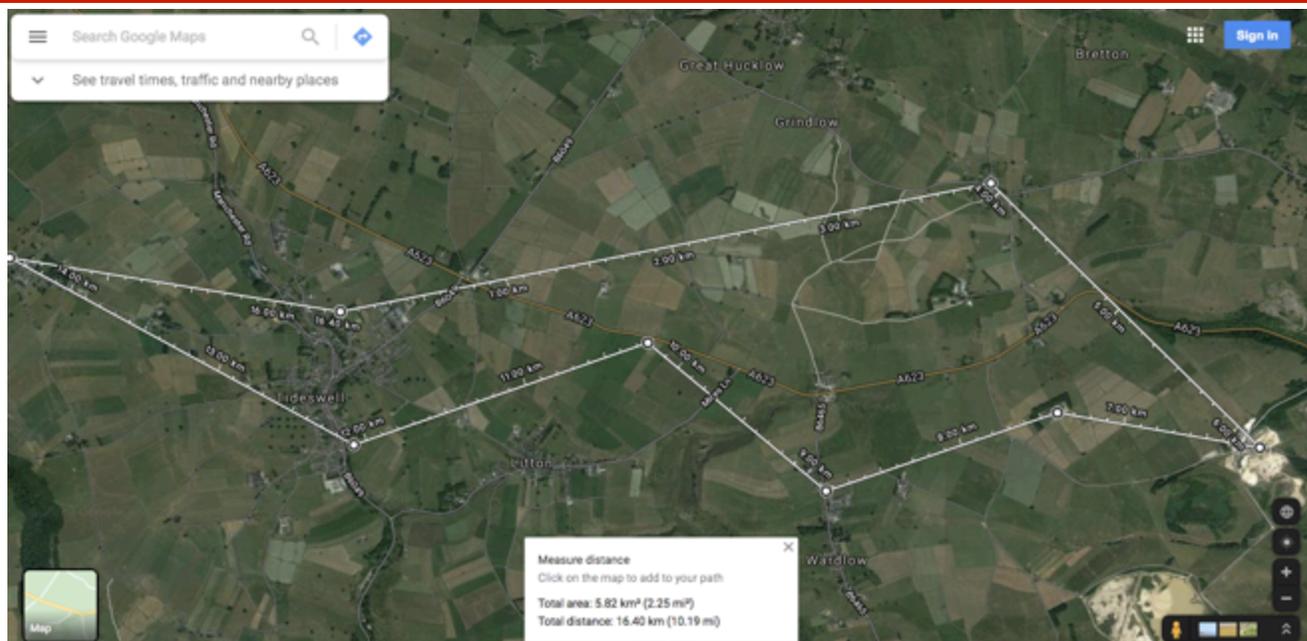
- In 1934, an Oxfordshire property developer built private homes for sale next to a council housing estate
- Afraid that his homes would not sell if they were associated with poorer people's homes, he built two walls to separate his houses from the council estate
- The walls stood for 25 years before being finally pulled down

Talking Points

- What do you think was the main reason for the walls being built?
- Picture a wall being built across your street. What would be the result?
- The houses on each side were different. Do you think the people were too?

Homework discussion suggestions 3

What shape is your community?



- **Google Maps** - <https://www.google.com/maps>

Fun Activity

- Put your postcode into Google Maps and find where you live
- Right click on your home and select 'Measure distance'
- Click on all the places you visit in a normal week or month
- Then click back over your home again.

Talking points

- What's the shape of your community?
- Compare with others in your family
- **C**ONNECT and **D**IVIDE – what's the same and what's different between your shapes?
- Compare the shape of your community during the virus measures and before it

Hometalk discussion suggestions 3

Thinking Moves (1)

- **LOOK** at Google Maps or Apple Maps on a computer, using 'satellite' view
- **ZOOM** in on where you live
- **ZOOM** out to see where you are in your community
- **LOOK** at the different housing areas
- **DIVIDE**: Can you spot what you think might be different communities? How many can you find? What might make them a 'community'?



Thinking Moves (2)

- Think **BACK** to the Cutteslowe Walls
- **CONNECT** this to last week's Hometalk and the Black Lives Matter protests
- **ZOOM** in on what you think are the key issues that connect both
- Think **AHEAD** to how we might tackle these issues
- Does community play a part in this? And do we all play a part in community?

More stuff.....

<https://dialogueworks.co.uk/hometalk/>



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#P4C and #thinkingmoves



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Want to join our weekly Hometalk mailing list?

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