

**Cedar Class Week 14 Home Learning.**

|                | Maths   | English  | Topic  |
|----------------|---|--|--|
| <b>Monday</b>  | <p><b>Lesson 1</b><br/>This week are looking at decimals. Today's lesson is <b>subtracting decimals with the same number of decimal places</b>.<br/>Look at the video first then go to the front page and complete the worksheet.<br/><a href="https://vimeo.com/430338565">https://vimeo.com/430338565</a></p> | <p><b>Lesson 1</b><br/>This week we are going to be looking at writing a balanced argument, where we listen to both points of view and sum up what we think is the best argument.<br/><b>Reading comprehension.</b><br/><a href="https://classroom.thenational.academy/lessons/reading-comprehension-1">https://classroom.thenational.academy/lessons/reading-comprehension-1</a><br/>Click on the link and watch the video and follow the slides.</p> | <p><b>R.E - PATIENCE</b><br/><b>Key message:</b><br/>Patience is one of those qualities that we all need to develop especially when times are tough, when people and governments are frustrating. Patience to wait for the right time, patience with each other and the patience to wait on God when things seem to be taking so long to sort themselves out. The Bible is filled with stories of people like Mary, David, Moses and Noah who had to wait for the right time, for God's time. '...clothe yourselves with compassion, kindness, humility, gentleness and patience' (Colossians 3:1)<br/><br/>Find the activities on the front page.</p> |
| <b>Tuesday</b> | <p><b>Lesson 2</b><br/><b>Subtracting decimals with a different number of decimal places.</b><br/>Watch the vide on the link below and then go to the front page for the worksheet.<br/><a href="https://vimeo.com/430338659">https://vimeo.com/430338659</a></p>   | <p><b>Lesson 2</b><br/>In this lesson, we are going to <b>complete a range of questions using a balanced argument as our text</b><br/><a href="https://classroom.thenational.academy/lessons/reading-comprehension-2">https://classroom.thenational.academy/lessons/reading-comprehension-2</a></p>  | <p><b>P.E</b><br/>Today, June 23<sup>rd</sup> is International Olympic Day and it is a birthday celebration marking the founding of the modern Olympic Games by Pierre de Coubertin and the setting up of the International Olympic Committee (IOC) on 23 June 1894. It celebrates getting active and living the Olympic Values (friendship, excellence and respect) through three pillars of Olympic Day – move, learn and discover.<br/>We work, we play, we</p>   |

|           |  |   |   |
|-----------|--|---|---|
|           |  |   | <p>dream. Of a better self, of a better world. And on 23 June, we celebrate that journey!</p> <p>Click on the link and see if you can stay active, in line with the 3 Olympic pillars: <a href="https://www.getset.co.uk/resources/home-learning/olympicdayhome?utm_campaign=2698345_Copy%20of%20June%20IOD%20Get%20Set%20Newsletter%20PRIMARY2&amp;utm_medium=email&amp;utm_source=Edcoms%20Get%20Set%20Core&amp;utm_content=sharedesignscta&amp;dm_i=2LQT,1LU21,34PCGE,5G416,1">https://www.getset.co.uk/resources/home-learning/olympicdayhome?utm_campaign=2698345_Copy%20of%20June%20IOD%20Get%20Set%20Newsletter%20PRIMARY2&amp;utm_medium=email&amp;utm_source=Edcoms%20Get%20Set%20Core&amp;utm_content=sharedesignscta&amp;dm_i=2LQT,1LU21,34PCGE,5G416,1</a></p>  |
| Wednesday | <p><b>Lesson 3</b><br/><b>Multiply decimals by 10 100 and 1000.</b><br/>Watch the video then go to the worksheet.<br/><a href="https://vimeo.com/430338787">https://vimeo.com/430338787</a><br/>Worksheet link is on the front page.</p> | <p><b>Lesson 3</b><br/>Today, we will be <b>identifying the key features of balanced argument.</b><br/><br/><a href="https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features-5e82c4">https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features-5e82c4</a></p> | <p><b>P4C</b><br/>The theme of this week's Hometalk is community. Each of the activities focuses on different people living together as a community, or not, as the case may be.<br/>We can continue the discussions from last week's Hometalk on fairness, inequality and injustice through discussions about community o The #BlackLivesMatter organisation describes itself as a global community working together community. Look at the link here:<br/><b><i>Note to parents/carers</i></b><br/><b><i>This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to your children.</i></b><br/><a href="https://blacklivesmatter.com/six-years-strong/">https://blacklivesmatter.com/six-years-strong/</a><br/>Read through pages 3 &amp; 4</p> |

|                 |   |   |  |
|-----------------|---|---|--|
|                 |   |   | for guidance and then try the activities on pages 9, 10 and 11.<br>The document link is on the front page.   |
| <b>Thursday</b> | <b>Lesson 4</b><br><b>Divide decimals by 10 100 and 1000.</b><br>Watch the video then go to the worksheet.<br><a href="https://vimeo.com/430338904">https://vimeo.com/430338904</a><br>Worksheet link is on the front page. | <b>Lesson 4</b><br>In this lesson, we are <b>going to focus on adverbs of possibility.</b><br><a href="https://classroom.thenational.academy/lessons/spag-focus-a37ad0">https://classroom.thenational.academy/lessons/spag-focus-a37ad0</a>   | <b>Science</b><br>This week we are going to be looking at teeth.<br>Use a mirror to have a look at your teeth.<br>Use the activity sheets in this resource to draw the different types of teeth that you see and name them.<br>Can you say what the different types of teeth are used for?<br>The resource sheets are on the front page. |
| <b>Friday</b>   | For Friday's lesson, go to the BBC Daily Bitesize page, where there is a Friday challenge;<br><a href="https://www.bbc.co.uk/bitesize/articles/zbh4ydm">https://www.bbc.co.uk/bitesize/articles/zbh4ydm</a>                 | <b>Lesson 5</b><br><b>During this session, we will be writing a balanced argument.</b><br><a href="https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-57e5c1">https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-57e5c1</a> | <b>Coding</b><br>Today we are going to try Minecraft and build some underwater worlds.<br>Click on the link here and follow the videos and instructions.<br><a href="https://studio.code.org/s/aquatic/stage/1/puzzle/1">https://studio.code.org/s/aquatic/stage/1/puzzle/1</a>  |