



## Person Specification

**Post Title:**                **Class Teacher**

	Essential	Desirable
<b>Qualifications</b>		
Educated to degree level	✓	
Qualified teacher status either in the UK or if not in own country combined with a desire to achieve English QTS	✓	
<b>Experience</b>		
Will have had experience of teaching in a multicultural inner city environment	✓	
Experience of leading a team		✓
<b>Professional Knowledge and Understanding</b>		
Must understand the expectations in the new Ofsted Framework regarding effective learning and teaching within the Foundation Stage	For EYFS applicants ✓	
A sound knowledge and understanding of the Foundation Stage Curriculum and National Curriculum	✓	
An excellent understanding of curriculum and pedagogical issues relating to learning and teaching.	✓	
Be able to demonstrate where you have taken action and improved provision in a key areas of learning		✓
Understanding of the interrelated developmental, learning and cultural needs of young children and the implications for good practice in care and education	✓	
Good understanding of assessment processes in Key Stage 1 and 2	✓	
Understanding of and commitment to the school policies, in particular: <ul style="list-style-type: none"> <li>• Participation and implementation of the School Behaviour Policy</li> <li>• Awareness of Health and Safety implementation in the work place</li> <li>• Implementation of the school Equal Opportunities Policy</li> </ul>	✓	
Have an excellent understanding of good practice in supporting bilingual learners.	✓	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	✓	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEN	✓	
<b>Professional Skills and Abilities</b>		
A teacher with good ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of	✓	

ICT to enhance the learning and teaching		
Able to observe and interpret children's behaviour, identify learning needs and employ a range of teaching styles to ensure progress	✓	
Able to plan, organise and resource a stimulating learning environment for individual children and groups of children and deliver, evaluate and assess learning	✓	
Must be able to keep records of pupil progress in line with school policy	✓	
Must be able to use assessments of pupils learning to inform future planning	✓	
Ability to plan and work collaboratively with colleagues	✓	
Demonstrate where you have supported a colleague and improved practice.		✓
Experience in administering statutory assessment processes in Key stage 1 or 2	✓	
<b>Personal Qualities</b>		
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	✓	
A teacher with a flexible approach to work who enjoys being a good team member	✓	
Must have good communication skills both orally and in writing	✓	
Must be able to manage own work load effectively and respond swiftly to tight dead lines	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
Willingness to, and ability to, contribute to whole school INSET	✓	
Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others	✓	
To practice equal opportunities in all aspects of the role and around the work place in line with policy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	